



LATIN SURVEY B

Syllabus

Discovery Middle School
1304 Hughes Road
Madison, AL 35758

Teacher: Dr. Seth Tarrer
Email: sbtarrer@madisoncity.k12.al.us

Course Description:	This course, comprised of French, German, Latin, and Mandarin languages, will involve listening, speaking, reading, and writing skills involving familiar topics. Students will understand and respond to simple expressions. They will write using learned vocabulary and experience an introduction to each of the languages that they will explore during the survey. Additional information for this course can be found on the Alabama Department of Education website. https://www.alsde.edu/sites/search/Pages/results.aspx?k=state%20standards#k=state%20standards.
Course Objectives:	• Historical reconstruction of a historical family from the second century CE • Exposure to the ancient culture of Roman Britain. • Introduction to the language the Romans spoke and brought to Britain, which forms the basis for many languages, namely English. • Begin to identify and read first and second declension nouns, as well as present-tense verbs in Latin. • Help support and reinforce English grammar. • Extend and develop English vocabulary, particularly through the identification of derivatives.
Classroom Expectations:	Classroom Rules and Procedures: 1. Have a positive attitude. 2. Be responsible. 3. Be respectful to others and their opinions. 4. Set high expectations for yourself. 5. Follow all school rules. 6. Listen quietly and respectfully when others are talking or during instruction. 7. Be open to trying new things and stepping outside of your comfort zone. We all make mistakes! Focus on what you can

	do -- you are still a beginner, and perfect performance in Latin is neither expected nor required.
Textbook:	All materials will be provided by the teacher. Students will have use of a textbook, <i>Minimus Secundus</i> (ISBN: 9780521755450) and a companion supplemental workbook in class as well as access to a PDF of both of the aforementioned in Schoology.
Grading:	Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.
Make-up Work:	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2021-2022 Student Handbook)
Late Work:	For work turned in late, the following policy will apply: • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. 1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50% • Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
Accommodations:	Requests for accommodations for this course or any school event are welcomed from students and parents.

Turnitin Notice:	The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively – skills essential to all academic work. Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.
Technology	Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.
Materials and Supplies:	• One 3-ring binder for notes and handouts with loose leaf paper (or designated space in larger, multi-class binder) • pens/pencils • 3 glue sticks or a roll of tape • colored pencils • There is a \$10 class fee for all Latin Survey classes. • Teacher wish list: Teacher wish list: glue sticks, construction paper, Staples or Amazon gift cards, hand sanitizer, disinfecting wipes, Kleenex

9 Week Plan *Subject to Change

Week	Unit
1	Introduction Name Classroom Commands
2	Unit 1 Iulius: Last days at Vindolanda Unit 2 Augustus: Iulius joins the army
3	Unit 3 September: On the move Unit 4 October: A new way of life in Eboracum
4	Unit 5 November: News from near and far Unit 6 December: Time for celebration
5	Unit 7 Ianuarius: New beginnings Unit 8 Februarius: Time for some Greek
6	Unit 9 Martius: Wonderful days
7	Unit 10 Aprilis: Comings and goings
8	Unit 11 Maius: Timber into stone
9	Unit 12 Iunius: All change for Pandora

****Various Latin festivals and cultural units will be included as well.**