

## Restorative Communities Tier 1 and 2 Circle Planner

### Community Building, Curriculum, Support, Issue & Celebration Circles

<b>Teacher:</b>		<b>Date/Time/Period(s):</b>	
<b>Standard, Objective and DOK Level: 3</b>	<p>Build community, practice &amp; improve listening skills, and showing respect  <u>CCSS.ELA-LITERACY.SL.7.1</u>  Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.  <u>CCSS.ELA-LITERACY.RI.7.1</u>  Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  <u>SEL 1A</u> Recognize and describe emotions and thoughts and their influence on decision-making  <u>SEL 4A</u> Identify, access and express gratitude for supportive individuals and resources</p>		
<b>Prep/Materials needed:</b>	Talking piece, students need pencils/pens, Circle Agreements, markers, paper for name tents, seats already in circle		
<b>Agenda</b>			
<ol style="list-style-type: none"> <li>1. <b>Do Now:</b> Name tent (first name on one side)</li> <li>2. <b>Opening/Welcoming/3 R's:</b> Students and indigenous (native) people around the world sit in circle to celebrate, resolve conflict, build relationships, etc. The circle symbolizes equality and unity. Today we're going to participate in a circle practice to strengthen our community, practice respect, and improve our listening skills. Before we do, we're going to discuss the Circle Agreements.</li> <li>3. <b>Discuss Circle Agreements</b> (and Ask for Agreement to Agreements)</li> <li>4. <b>Ask students to write important 2-3 circle agreements inside their name tent</b></li> <li>5. <b>Introduce Talking Piece:</b> We're going to use a talking piece that symbolizes who has the opportunity to speak and who has the opportunity to listen.</li> <li>6. <b>Check in circle</b> (without talking piece): What's your name and how are you feeling right now?</li> <li>7. <b>Circle Round:</b> what do you dislike about school?</li> <li>8. <b>Circle Round:</b> what do you like about school?</li> <li>9. <b>Transition to Text:</b> Two Wolves - Read aloud and then re-read to yourself (see pg. 2)</li> <li>10. <b>Think-Pair-Share:</b> How do you feed the good wolf?</li> <li>11. <b>Traits:</b> Write one positive trait (adjective) about yourself on the back of your name tent</li> <li>12. <b>Circle Round:</b> What trait did you write about yourself and how do you demonstrate it?</li> <li>13. <b>Check-out Question:</b> One word that is staying with you from today's circle.</li> <li>14. <b>Closing:</b> Appreciations on post-its (post on white board or give to the person you appreciate)</li> </ol>			



*An old Cherokee chief was teaching his grandson about life...*

*"A fight is going on inside me," he said to the boy.*

*"It is a terrible fight and it is between  
**two wolves.**"*

*"One is **evil** - he is anger, envy, sorrow, regret, greed, arrogance, self-pity, guilt, resentment, inferiority, lies, false pride, superiority, self-doubt, and ego.*

*"The other is **good** - he is joy, peace, love, hope, serenity, humility, kindness, benevolence, empathy, generosity, truth, compassion, and faith.*

*"**This same fight is going on inside you - and inside every other person, too.**"*

*The grandson thought about it for a minute and then asked his grandfather,  
**"Which wolf will win?"***

*The old chief simply replied,  
**"The one you feed."***