Restorative Communities Tier 1 and 2 Circle Planner

Community Building, Curriculum, Support, Issue & Celebration Circles

Teacher:		**Date/Time/Period(s):**	
Standard, Objective and DOK Level: 3	Build community, practice & improve listening skills, and showing respect CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. SEL 1A Recognize and describe emotions and thoughts and their influence on decision-making SEL 4A Identify, access and express gratitude for supportive individuals and resources		
Prep/Materials needed:	Talking piece, students need pencils/pens, Circle Agreements, markers, paper for name tents, seats already in circle		

Agenda

1. **Do Now:** Name tent (first name on one side)
2. **Opening/Welcoming/3 R's:** Students and indigenous (native) people around the world sit in circle to celebrate, resolve conflict, build relationships, etc. The circle symbolizes equality and unity. Today we're going to participate in a circle practice to strengthen our community, practice respect, and improve our listening skills. Before we do, we're going to discuss the Circle Agreements.
3. **Discuss Circle Agreements** (and Ask for Agreement to Agreements)
4. **Ask students to write important 2-3 circle agreements inside their name tent**
5. **Introduce Talking Piece:** We're going to use a talking piece that symbolizes who has the opportunity to speak and who has the opportunity to listen.
6. **Check in circle** (without talking piece): What's your name and how are you feeling right now?
7. **Circle Round:** what do you dislike about school?
8. **Circle Round:** what do you like about school?
9. **Transition to Text:** Two Wolves - Read aloud and then re-read to yourself (see pg. 2)
10. **Think-Pair-Share:** How do you feed the good wolf?
11. **Traits:** Write one positive trait (adjective) about yourself on the back of your name tent
12. **Circle Round:** What trait did you write about yourself and how do you demonstrate it?
13. **Check-out Question**: One word that is staying with you from today's circle.
14. **Closing**: Appreciations on post-its (post on white board or give to the person you appreciate)



An old Cherokee chief was teaching his grandson about life...

"A fight is going on inside me," he said to the boy.

"It is a terrible fight and it is between
***two wolves*.**

*"One is **evil** - he is anger, envy, sorrow, regret, greed, arrogance, self-pity, guilt, resentment, inferiority, lies, false pride, superiority, self-doubt, and ego.*

*"The other is **good** - he is joy, peace, love, hope, serenity, humility, kindness, benevolence, empathy, generosity, truth, compassion, and faith.*

"This same fight is going on inside you - and inside every other person, too."

The grandson thought about it for a minute and then asked his grandfather,
"Which wolf will win?"

The old chief simply replied,
"The one you feed."