

Name of Teacher : Maulin Shofi Salsabila **School:** F. Buencamino Sr.
Integrated School
Learning Area : English **Date** : November 22, 2024
Grade & Section : Grade 8 - Exodus (& Genesis) **Time** : 45 minutes

I. Objectives

At the end of the lesson, the learners will be able to:

1. identify statements that show comparison and contrast;
2. compare and contrast the similarities and differences of Asian cultures;
3. appreciate Asian cultures and values through writing a simple sentence.

II. Lesson Proper/Subject Matter

Topic : Comparing and Contrasting Own Opinions
References : English 8 Qtr. 2 ADM Module pp. 1-20
Materials : Television, Laptop, PowerPoint
Subject Integration : ESP
Values Integration : Cultural appreciation

III. Procedure

A. Preliminary activity

1. Prayer

Time allocation: 2 minutes

Teacher asked one of the students to lead the prayer before starting the class.

‘One of you, please lead the prayer for our class this morning.’

2. Attendance

Time allocation: 1 minutes

Teacher asked about the students' attendance from each group for today's class.

‘Now I will take your attendance. Is there anyone absent?’

3. Greetings

Time allocation: 1 minutes

Teacher greets the students.

‘Good morning class! How are you today?’

4. Review

Time allocation: 3 minutes

Teacher helps students in recalling previous lessons.

“Do you still remember what your previous lesson was about?”

“Can you tell me what you have learned from the lesson?”

“Can you give me some examples?”

5. Motivation

Time Allocation: 5 minutes

The students are given the brochure and infographic to analyze it:



SKY RANCH

Isa ito sa pinakakilalang tourist spot na makikita sa Tagaytay. Mayroong iba't ibang rides na maari sa mga bata at matanda. Isa na rito ang Sky Eye, ito ang pangalawa sa pinakamataas na ferris wheel sa bansa!

TRAVEL GUIDE TAGAYTAY philippines



MARCIA ADAMS



Refreshing ang pagbisita rito dahil sa Mediterranean theme ng lugar at ang inihahandog nilang three-course meals!

BUON GIORNO CAFFE & BISTRO



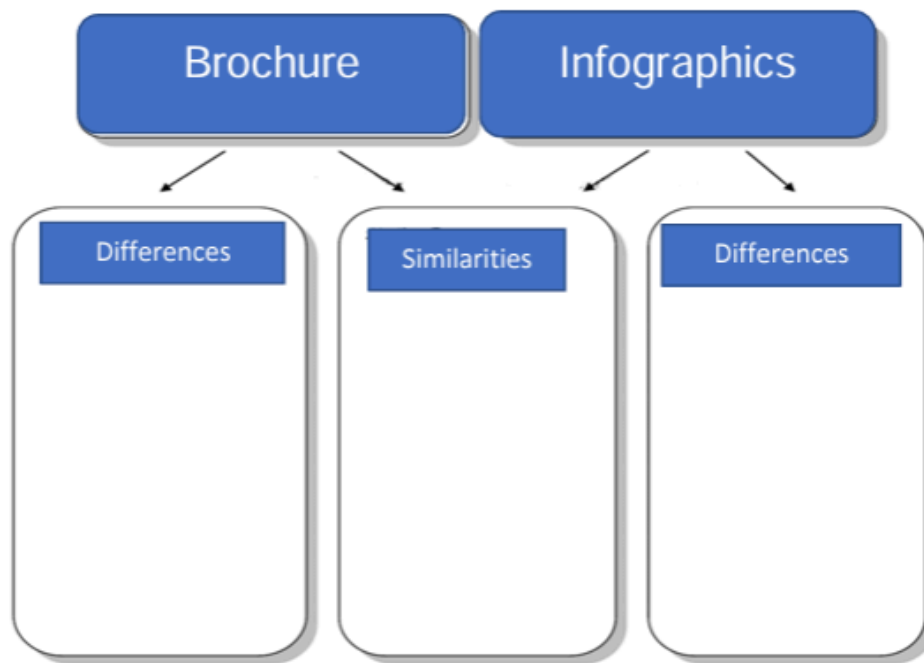
Muli itong nagbukas noong ika-20 ng Oktubre at handa nang maghandog ng iba't ibang klase ng Italian dishes! Matatanaw din mula rito ang kagandahan ng Taal Lake.



Here are some questions to be asked to the students:

- What country is described in both pictures?
- How is the idea presented in both pictures?

The teacher asked the students to find out the differences between both and to find the similarities.



The teacher elaborates:

“As you can see from the two images there are differences shown from both media in promoting both countries. The first image shows Filipinos' famous places to visit. While the second image shows Indonesian dishes. The similarities between both as you can see is that they are promoting their country to attract foreigners to visit.”

B. Developmental Activities

6. Discussion

Time Allocation: 15 minutes

- What is comparing and contrasting?
 - Comparing is the process of looking at the similarities of two things or ideas with the use of appropriate transition signals.
 - Some of comparison transitional signals
 - Contrasting is the process of looking at the differences between two things or ideas with the use of appropriate transition signals
 - Some of contrast transitional signals
- Why do we need to compare and contrast things and ideas?
 - To identify the similarities and differences between ideas
 - To note and present your opinion similarities and differences by using graphic organizers
 - To present information based on your observation or reading
- How do we make an opinion from the similarities and differences between things or ideas as guided by evidence?
 - First, you must identify the similarities and differences.
 - Second, take note of the similarities and differences using the transition signals for comparing and contrasting.

- Third, compare and contrast your opinion based on evidence gathered or presented.

7. Application

Time Allocation: 5 minutes

The teacher asked the students to write three simple sentences from the transitional signals that had been taught only. Such as **'in like manner', 'in a similar way', 'in the same manner', 'likewise'** for **comparison**. And **'otherwise', 'on the other hand', 'however', 'in contrast'** for **contrast**.

8. Generalization

Time Allocation: 5 minutes

The teacher helps recall the material that was given to the students by asking some questions.

Say:

1. What is comparing and contrasting?
2. Can you tell me the transition signals that you know?
3. Can you give me 2 examples of comparing and contrasting?

9. Evaluation

Time Allocation: 5 minutes

Teacher asked the students to take out their activity book and do the assessment.

Now that you have learned and understood the lesson on comparing and contrasting your own opinions based on a familiar text, this part will assess you on what you have understood from this lesson.

Directions: Read the following questions carefully and choose the correct letter of your choice. Write your answers on a separate sheet of paper.

1. Why do we need to compare and contrast our culture to other countries?
 - A. to love our culture
 - B. to know their culture
 - C. to simply compare and contrast
 - D. to appreciate diversity of cultures
2. In stating an opinion showing comparison or contrast, what should be done first?
 - A. Analyze only one picture being shown
 - B. Make sure that there is an evidence as basis.
 - C. Draw a diagram showing similarities and differences.
 - D. Analyze a diagram showing similarities and differences.
3. When comparing, what part of the Venn Diagram is filled in when writing down the similarities between two things or ideas?
 - A. Universal set
 - B. Subset of the circle
 - C. All parts of the circle
 - D. Intersection/Middle part
4. Listed below are aspects of the culture which are compared among Asian countries like Thailand and the Philippines EXCEPT _____.
 - A. traditions and beliefs
 - B. religion and practices
 - C. science and technology
 - D. pop culture and entertainment
5. What is the process of establishing similarities between things or people ?
 - A. Comparing
 - B. Contrasting
 - C. Defining
 - D. Persuading
6. What do you call a text that contains facts about people, places, things, or events?
 - A. Argumentative
 - B. Expository
 - C. Narrative
 - D. Report
7. Before expressing your opinion based on a text that compares and contrasts, what should be done first?
 - A. identify the author
 - B. identify how it is written
 - C. identify the signals used
 - D. identify similarities and differences
8. Both Rajah Sulayman and Jose Rizal fought for freedom and independence. What idea is expressed by the underlined word?
 - A. argument
 - B. comparison
 - C. contrast
 - D. opinion
9. In order for the writer to write his or her opinion based on any topic or issue, the opinion should be based on _____.
 - A. evidence
 - B. hearsays
 - C. numbers
 - D. texts

10. What is the most appropriate transition signal to be used for comparing in the sentence below? Zeng thought his cat might be killed _____ what happened to his chickens.
- A. similar to
B. different to
C. opposite to
D. in contrast to
11. Which transition signal for comparing should be used to complete the sentence below? There are traditions and beliefs of Thais which are _____ the Filipinos.
- A. different to
B. in contrast to
C. opposite to
D. the same with
12. When comparing the cultures of Asian countries like Thailand and Philippines, which graphic organizer is most appropriate to be used?
- A. Timeline Chart
B. Venn Diagram
C. Schematic Diagram
D. Organizational Chart
13. Choose the best answer to the question. We need to compare and contrast persons, things, and ideas in order to...
- A. draw out information from a text
B. give an opinion about a certain issue
C. picture similarities
D. make a Venn Diagram
14. Celebrating festivities and respecting elders are common traditional practices of both Thais and Filipinos. What ideas are expressed in the sentence?
- A. appeals
B. arguments
C. differences
D. similarities
15. Choose the best answer to the question. We need to compare and contrast persons, things, and ideas in order to...
- A. make a Venn Diagram
B. picture similarities
C. give an opinion about a certain issue
D. draw out information from a text

10. Assignment

Time Allocation: 3 minutes

The students are asked to follow the directions of the take home assignment.

Directions: Compare and contrast how Cambodia and Myanmar preserve their respective cultures. Write your opinions consisting of an introduction, body, and conclusion similar to the text presented below. You will be rated according to the given rubrics after the article that will serve as your guide in writing and assessing your work.

Cambodia and Myanmar both have rich cultures. However, due to globalization, it has become a challenge for both countries to preserve their cultures.

This problem arose in Cambodia specifically after the Khmer Rouge. One way to bring the people back to their cultural roots is to revive the Cambodian arts, including their literature, music, and performing arts. Also, the state has established monuments and schools to educate the Cambodians on the field of arts.

Myanmar also did the same in preserving their culture. However, the big challenge is preserving their cultural heritage. This is due to the fast urbanization of Myanmar. This is why the Myanmar government adapted the Intangible Cultural Heritage Convention of 2003 from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) to preserve their cultural heritage such as monuments and cultural sites (Aspillaga 2013).

Countries all over the world, including the Philippines, have different ways in keeping their cultures alive. Culture serves as our identity as a nation. Therefore, it is of great importance that governments give priority to preserving one's culture. It is indeed the soul of a nation.

- What is culture based on the given text? Why is culture considered as the soul of every nation?
- In the Philippines, can you name museums and local heritage sites that represent the culture of our country?
- As Filipinos, how should we preserve our culture like our Asian neighboring countries?