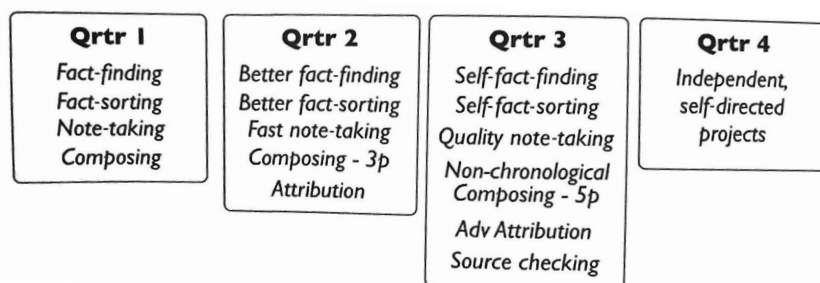


Mini-Report EduProtocol Overview

The Premise: In most classrooms, a research report takes 4-6 weeks to write, resulting in one or two reports per year. The mini-report is structured to provide students with a quicker turnaround (more reps) on the essential skills they will need for longer reports. Students should conduct research upwards of 12 times per year, and mini-reports help fulfill that number, because they can be used across all content areas. Bonus for teachers: mini-reports are fast and easy to grade.

Mini-report skills build progressively throughout the year:



Academic Goals:

- Learn to combine facts from more than one source into one report
- Distinguish between relevant and non-relevant facts
- Build capacity for longer and more detailed reports over the course of the year

Grading:

- At the early stage, focus on the task, not on the actual written product
- Use these criteria for grading:
 - Everyone has a thesis?
 - Everyone has five facts?
 - Everyone has the focus areas?
 - Everyone gets an A+!

Teacher Big Ideas:

- Model, model, model
- This is a turn-and-burn assignment. If you take these home to grade, you're doing it incorrectly.
- Each mini-report is a "quick write" and is not to be revised or rewritten
- Student growth will occur because of regular writing in the format, with progressively increasing skills. The first few reps may be slow to develop, but keep at it!

Planning and Delivery:

Plan: choose two sources centered around one topic. Prepare a fact-gathering sheet.

Delivery:

1. Students read the two sources and begin to collect facts and data on their fact-gathering sheet
2. The teacher, at the board, solicits facts from the students and writes them on the board
3. Discuss the merits of the facts and the relevance to the report
4. Students add pertinent missing facts to their fact-gathering sheet
5. Students write three paragraphs based on the three focus areas
6. Students cite their two sources

Mini-Report

[Click Here and find the link for your President](#)

List Other Sources:

Main Idea
Describe the life and accomplishments of

Describe the life and accomplishments of

[illegible]

Supporting Idea:
Early Life

Supporting Idea:
Accomplishments

Supporting Idea:
Later in Life
(After being President)

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