



Fairy Tales and Fiction
Syllabus - 2025 - 2026



Mrs. Hogan
hogankr@masd.k12.wi.us, 262-363-6200 ext. 25211, Pink and Silver Prep

Course Description:

Fairy Tales of Fiction provides an analytical look at the culture presented through fairy tales and fiction adaptations of these stories. It will analyze key strategies that evolve from the visual media format produced in films by comparing them to each other as well as drawing conclusions related to textual formats of these tales. This course will examine the initial formats including but not limited to Grimm's fairy tales, Hans Christian Anderson, etc. and discuss the structures, language, character development, character perspectives and archetypes, and the evolution of those stories for the modern day audience. Students can also expect to examine the various social conversations that have emerged from fairy tales and fiction stories. Throughout the course, students will evaluate and measure how film adaptations have impacted its audience's understanding of fairy tales.

Course Outline:

- Unit 1: *Snow White and the Seven Dwarves*
- Unit 2: *Cinderella*
- Unit 3: *Sleeping Beauty*
- Unit 4: *The Little Mermaid*
- Unit 5: *Beauty and the Beast*
- Unit 6: *Aladdin*
- Unit 7: *Mulan*
- Unit 8: *The Frog Prince*
- Unit 9: *Rapunzel*
- Unit 10: *The Snow Queen*

Primary Resources:

Google Classroom (Class Code is ozt7n2wr)
Fairest of All: The Evil Queen by Serena Valentino
Fairy Tales and Fiction text

Grade Breakdown:

Semester Grade	Practice	Formative	Summative
80%	0%	30%	70%
20%	Semester Exam		

Grading Scale:

Grade	Percent	Grade	Percent	Grade	Percent
A+	97-100	B	83-86	C-	70-72
A	93-96	B-	80-82	D+	67-69
A-	90-92	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
F Below 60					

Late Work/Missing Work Policy:

Mukwonago Area Schools believes that feedback is an integral component to student success in teaching and learning. Mukwonago High School expects that all students will turn in work by the intended due date to receive full credit and necessary feedback. Students will have the opportunity to turn in practice and formative assessments up to 2 school days late to receive partial credit.

- **Full Credit:** Students *might* receive full credit if the practice or formative assessment is turned in on the due date.
- **Partial Credit:** Students will receive partial credit if the practice or formative assessment is turned in up to two school days after the due date.
- **Zero Credit:** practice or formative assessment can be turned in past the two days to remain eligible for reassessment; however, no credit will be given.

Assessment Policy:

Assessments are used to measure student learning of essential learning standards within a unit of instruction.

Cumulative Assessments (Ex. Projects, Essays, Presentations, Semester Exams): These end of unit assessments are final products of learning in which students have had several opportunities to make adjustments based on feedback. Retakes are not provided for these types of end of unit assessments. ***Not eligible for retake**

Summative Assessments (Ex. Test): This end of unit assessment uses various types of questions that students have studied but not previously seen. Students are eligible to reassess if the following criteria are met: practice and formative assignments for the unit have been completed and turned in prior to the summative assessment, student meets with their teacher to schedule a reassessment, and demonstrates relearning within 2 weeks of receiving the original assessment. The reassessment grade will replace the original summative grade, regardless if the new grade is lower than the original assessment. ***Eligible for retake**

Materials/Supplies needed:

- ☐ Charged device
- ☐ Pencil
- ☐ Notebook
- ☐ Folder or Binder
- ☐ Post-its and highlighters recommended

Expectations & Classroom Conduct:

- All of the daily plans as well as homework will be posted in Planbook. The Planbook Calendar is linked in Google Classroom to find daily and weekly lessons. You are fully expected to know what happened during the class that you missed.
- If you are absent, you have **TWO** days for each day you were absent to make it up for **full credit**. (Turn in within 48 hours). If you hand in work after your extra day/s, your assignment will be considered late and receive point deductions.
- If you are absent on the day of a quiz or test, you must schedule your make-up date with me immediately upon your return. This is your responsibility. All assessments must be made up within **one week** of your absence. Check the Planbook Calendar any time you are absent to find your make-up work.
- If there are extenuating circumstances related to any absences, please speak with me to make appropriate arrangements. I can be more helpful if spoken to sooner than later. Do not wait to speak to me when I am about to collect the assignment.
- Participation is necessary to become fully involved in class discussions and activities. Your involvement shows me what you understand or what you do not. It is also important to keep class discussions and activities flowing to develop the highest level of learning in our classroom. All students are expected to participate and cooperate in presentations and public speaking. All students are expected to complete homework and reading materials for each class in preparation for class discussions, regardless of materials being collected or not.
- Chromebooks should NOT be open unless needed for class lessons or activities. Failure to remain engaged in class without technology distractions will result in warnings, messages home, and possible detentions after school.

Tardiness will be tracked in Infinite Campus (IC), and the following steps will be taken for each occurrence:

1st Tardy: Verbal warning

2nd Tardy: 10-minute detention with the teacher (must be served within 2 days) and parent contact; administration will be notified through Educlimber.

3rd Tardy: Teacher will submit an IC office referral. Administration will meet with the student, assign an after-school detention, and contact the parent.

4th +: The teacher will submit an office referral in Infinite Campus (IC), and administration will determine appropriate consequences at their discretion.

Academic Honesty:

The Mukwonago Area School District emphasizes the importance of academic honesty and integrity as essential to education. Students are expected to complete and represent their work truthfully and are held accountable for academic misconduct, including cheating, plagiarism, and misuse of artificial intelligence. Teachers review the academic honesty policy at the start of each course. Consequences for dishonesty vary by offense: the **first offense** results in a zero on the assessment, parent contact, administrative review, and permanent ineligibility for National Honor Society; the **second offense** leads to another zero, a parent meeting with administration, and ineligibility for valedictorian or salutatorian honors; a **third offense** results in withdrawal from the course with a failing grade or audit status, and loss of honors pass privileges.

Tips for Success:

Respect yourself and others at all times. The basic behavior rule to live by in our classroom is to be a civil, decent human being. It is important that we are respectful of each other so that everyone can obtain the benefit of a positive learning environment.

All Mukwonago policies & procedures will be followed and enforced in this class as outlined in more detail in the [Mukwonago High School Student and Parent Handbook](#).