

Name _____

Date _____

Worksheet: Support, Extend, Challenge Tool

STEP ONE: Set up		
Considering the topic and what you have previously learned, what do you predict will come up in the text?		
STEP TWO: Support	STEP THREE: Extend	STEP FOUR: Challenge
How do the ideas and information you've just read connect to or support ideas you already thought about or know?	How has your thinking been extended in some way, taking it in new or further or deeper directions?	What challenges or questions have come up in your mind about this topic now that you've been presented with these new ideas and information?
STEP FIVE: Share your thinking		
Why did you make the supports, extensions, and challenges that you did? Share with a partner or small group and record others' responses.		

Citation: Adapted from NYC Department of Education, Grade 10 Historical Thinking Tools and Analysis Strategies.

<https://www.weteachnyc.org/resources/resource/grade-10-historical-thinking-tools-and-analysis-strategies/> (pp. 64-65) . 1