Belonging to School: Phase I, Spring

Use this blank grid to develop your own strategies that can promote attendance in the spring by creating a sense of belonging among current and prospective students. It is organized using a tiered support system. For each activity, you might specify who is responsible for leading and how to measure results of the strategy.

School or Priority Group:

	Strategies for Creating Belonging	How to Prepare	Special Considerations
Foundational Strategies for All Students			
Tier 1: **Universal Prevention for All Students**			

Attendance Works

Tier 2: **Early Intervention for students who are missing 10%-19% of school** *(2-3 days a month on average)*			
Tier 3: **For students who are missing 20% or more of school** *(4 or more days a month on average)*			

Communication	What are we communicating about?	How will we communicate?	Special considerations
3rd Graders and families			