



Bentonville Schools

U.S. History Syllabus 2026-2027

Contact Information:	Office Hours/Planning:	Tutoring/Reassessment:
Email: staharris@bentonvillek12.org Room: 232	Monday/Wednesday: 12:46-2:19 Tuesday/Thursday: 2:25-3:55 Friday: 2:25-3:55 (B Days) 12:46-2:19 (A Days)	Flex Sessions

Dear Students,

I am so excited to be your teacher this year!. You are going to learn so much and we are going to have fun while we do it! I look forward to getting to know each one of you and helping you learn about the history of the United States.

Please always let me know when you are having a hard time understanding something. We are in this together and I will do everything I can to help you!

What we will learn:

In this class we will learn about the history of the United States from the time of Christopher Columbus' discovery to the current time. We will focus each day on reading, writing, speaking, and listening as we learn about the history of the United States. We will focus on major topics so you have an understanding of the chronology and significance of the major events that have shaped the United States.

1st Semester (August-December) Topics:

- 1st 9 weeks:
 - Christopher Columbus' discovery of the Americas:
 - Development of the 13 Colonies
 - The American Revolution
 - Creation of the U.S. Constitution
- 2nd 9 weeks:
 - Westward Migration--Expanding to the West
 - Mexican-American War
 - The Civil War



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- Reconstruction--bringing the country back together after the Civil War

2nd Semester (January-May) Topics:

- 3rd Nine Weeks:
 - The Industrial Age (growth of industries and cities, increased immigration)
 - The Progressive Era--a period of reform
 - U.S. Imperialism
 - World War I
 - The 1920's
 - The Great Depression
- 4th Nine Weeks:
 - World War II
 - The 1950's
 - The Cold War
 - Vietnam War
 - Civil Rights Movement and other social movements
 - The Decades: Major issues of the 1970s, 1980s, 1990s, 2000s

Class rules

- Be respectful to others
- Come to class prepared (assignments completed, charged Chromebook, etc.)
- Do your best
- Follow directions
- Ask questions when you don't understand!

Cell Phone Policy

- Cell phones/mobile devices are not allowed to be used in classrooms during class time. This includes smart watches, airpods, earbuds, and headphones
- You will place your cell phones in your backpack and place your backpack on the counter.
 - The full policy can be found [here](#)

All cell phones, smart watches, airpods, and any other bluetooth device must be in your backpack for the duration of the school day.

Disciplinary Action:

- All Offenses - Confiscated device; Parent picks up device;
- First Offense - One Detention
- Second Offense - Two Detentions
- Third Offense - Three Detentions



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- Fourth Offense - Four Detentions or One Day In-School-Suspension
- Fifth Offense - One Day In-School-Suspension
- Sixth Offense - Two Days In-School-Suspension
- Subsequent Offenses - Additional ISS and/or OSS as prescribed by the principal.
- Offenses involving statewide test administration incur additional action as directed by law.

Late work procedures

- All assignments have a deadline and only with communication and approval by the teacher may assignments be turned in after the deadline. However, no assignments will be accepted after the unit exam/assessment has been taken.
- Assignments turned in after the hard deadline will be entered as a “Z” in the gradebook.

Make-up work procedures

- Students should let me know if they are going to miss a class. I can give you the assignment for the day you will be absent. This will help you to not fall behind.
- If you miss a class unexpectedly, then check Google Classroom or email me.
- Sign up for Flex when you need extra help or if you need to make up missed or incomplete work
- Because hard deadlines are known so far in advance, these will not be pushed back for absences. In other words, if a student misses the day of a hard deadline, they still need to turn in any due assignments on that day.

Grading/ Re-assessment procedures

- All assignments are graded according to how well a student demonstrates mastery of a given content or skill.

Assessments are an important tool in education. They allow students to demonstrate to their teachers how well they understand and have mastered a particular topic or skill. As teachers, we understand that not all students learn at the same pace, and we have endeavored to develop a strategy to best benefit our students. Our goals are to provide an opportunity for those who did not demonstrate mastery the first time and to help students take charge of their own learning. Outlined below is the PLC's policy for allowing students to reassess and demonstrate their knowledge of U.S. History content and skills:

1. All assignments in the unit being reassessed must be completed to the teacher's satisfaction.
2. Student must complete a study guide for the reassessment to the teacher's satisfaction.



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3. The reassessment will cover the same content and skills, and be of the same rigor, as the original exam. However, it will not be identical to the original exam.
4. Relearning, reteaching, and reassessment should happen within a reasonable timeline. Students have until the following unit exam to reassess.
5. It is the student's responsibility to communicate with the teacher and sign up for a time to reassess during 4th Flex or before/after school.
6. In order to avoid arbitrary retesting and a "take it until you make it" culture, students may only reassess one time per unit.

Formative assessments (i.e. quizzes, checkpoints, exit tickets, etc.) may not be reassessed.

Supplies Needed:

- Your chromebook—It is expected that you will bring your charged chromebook to class each day. Please charge it each night. No other computer will be allowed in class
- One 3-ring binder
- Notebook paper for the binder
- Pens/Pencils
- Headphones

Academic Integrity:

BHS students should not dishonor themselves, their classmates, their teachers or their parents by cheating. Submitting another's work as your own, copying answers from another student, or giving answers to another student are all basic forms of academic dishonesty. Plagiarism of any form is unacceptable. Students found to be practicing academic dishonesty will be disciplined.

The Use of AI:

The use of AI in U.S. History must align with Bentonville Schools' commitment to academic honesty and integrity. AI tools can provide valuable educational support but must be used responsibly. Students are expected to produce work that reflects their own understanding and efforts. Any use of AI should be appropriately credited and must not misrepresent the source of academic work. Unauthorized use of AI to complete assignments, alter grades, or otherwise engage in academic misconduct is strictly prohibited and subject to disciplinary actions.

Additionally, the use of AI must comply with district technology policies, ensuring that any internet and electronic device use agreement is adhered to, and that AI resources are employed strictly for educational purposes under staff supervision. Violations, including plagiarism or misuse of technology, will result in consequences aligned with the district's policies on academic integrity and technology use.



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Community Service:

Each semester you will have the opportunity to earn 1.5 hours of community service. This will be done during our class time and will be tied to our standards.

Helpful Links:

[Student and Family Resources](#)

[Link to Arkansas State Standards:](#)