

Student Achievement Chart Resources

Overview of Resources

The Student Achievement Chart is a tool that can be used to develop Teacher Candidates' skills in analyzing and action planning around student performance data. Below, you will find the following:

- Steps for implementing a Student Achievement Chart
- Four examples of Student Achievement Charts with the applicable template for each example
- A rubric that can be used to (1) develop Teacher Candidates' skills in utilizing the Student Achievement Chart and (2) measure growth of data analysis and action planning over time (across multiple POP cycles)

Steps for Implementation

Prior to the PRE-conference:

- The Teacher Candidate chooses a pre-assessment for students that is aligned to the objective of their POP cycle lesson.
- The Teacher Candidate identifies 3 or 4 performance levels and identifies criteria for each level for the pre-assessment.
- The Teacher Candidate administers the pre-assessment and records the data on the Student Achievement Chart.

Prior to the POST-conference:

- The Teacher Candidate administers an aligned assessment during the POP cycle lesson.
- The Teacher Candidate scores the assessment and records the data on the Student Achievement Chart.
- The Teacher Candidate analyzes the data and prepares to share insights at the post-conference.

Examples (E) and Templates (T)

(E) [Early Childhood](#)
(T) [Template](#) #1

(E) [Elementary Math](#)
(T) [Template](#) #2

(E) [Middle School Writing](#)
(T) [Template](#) #3

(E) [Literacy Example](#)
(T) [Template](#) #2

Sample Rubric

[Student Achievement Chart Rubric](#)