

Spanish 1 Essential Learning Outcomes (BELS)

Grammar objectives and can-do statements

Self-Assessment

The following are the concepts you should know by the end of Spanish 1B. You will need to evaluate how well you understand and can use these skills. You need to be able to identify what you do and do not understand to learn effectively.

5: Yes! I can do this.

4: I'm almost there.

3: I am back and forth.

2: I am just starting to be able to do it.

1: I don't understand at all.

Trimester	Standard Objective (Novice Low)	I can...	Self Assessment
1A	Greetings and introduction NL.IC.1 NL.IL.1	-greet my peers. -say hello and goodbye.	- -
1A	Spanish Alphabet NL.IR.1 NL.PS.4 NL.PW.1	-say the Spanish alphabet -spell words in Spanish -pronounce the Spanish vowels a, e, i, o, u	- - -
1A	Informal (tú) Affirmative commands (TPR verbs) NL.PS.1	-give a variety (20+) of informal tú commands. (TPR verbs)	-
1A	Noun gender agreement and definite and indefinite articles (TPR nouns) NL.PS.1 NL.PW.3	-Use definite articles (el, la, los, las) in agreement with the noun that follows. (TPR nouns) -Use indefinite articles (un, una, unos, unas) in agreement with the noun that follows. -Use noun gender agreement to identify people and things.	- - -
1A	Body part vocabulary (TPR) NL.PS.2 NL.PW.3 NM.IL.3	-name or write 15+ parts of the body in Spanish.	-
1A	Classroom vocabulary (TPR) NL.PS.2 NL.PW.3	-name or write 15+ classroom objects in Spanish.	-
	Possessive adjectives mi/tu/su/nuestro/vuestro/sus	-Use possessive adjectives to talk about body parts and classroom objects.	-
1A	Count to 100 NL.PS.1	-count from 1 to 10 -count from 11 to 20 -count from 21 to 100	- - -
1A	Subject pronouns (Yo, tú, él, ella, ud. nosotros, ellos, ellas, uds.)	-recognize and use the subject pronouns (Yo, tú, él, ella, ud. nosotros, ellos, ellas, uds.) properly.	-
1AB	Top 25 Present Tense verbs. Learn the meanings and conjugation of the verbs Ser and Estar.	-conjugate and use the verb Ser in the present tense. -conjugate and use the verb Estar in the present tense. -Use the correct form of the verbs Ser and Estar.	- - -
1AB	Learn the meanings and conjugation of the top 25 Present Tense Regular AR/ER/IR verbs. (*hacer, ver, *dar, *saber, llegar, pasar, deber, *poner, necesitar, quedar, creer, hablar, llevar, dejar, llamar)	-Use a variety of the top 25 verbs in the present tense to write a story. -conjugate the top 25 verbs in the present tense. -provide the English meaning of each conjugated verb.	- - -
1A	Learn the meaning and conjugation of the Irregular verb Ir from the top 25 verbs.	-Use the correct form of the verb Ir in a sentence.	-

1B	Learn the meanings and conjugation of the Top 25 Stem-changing verbs (e>ie, i / o>ue) (tener, poder, decir, querer, seguir, encontrar, venir)	-Use a variety of stem-changing top 25 verbs in the present tense to write a story. -conjugate and use the top 25 verbs in the present tense. -provide the English meaning of each conjugated verb.	- -
1B	Present Progressive top 25 verbs	-Use present progressive (-ando / -iendo) to communicate about what is happening and what people are doing NOW.	-
1B	Direct object pronouns (me, te, lo, la in the singular, and nos, os, los, las in the plural). The	-Use direct object pronouns to talk about present events.	-
1B	Interrogatives (question words) ¿Quién? ¿Qué? ¿Dónde? ¿Cuándo? ¿Por qué? ¿Cómo? ¿Cuál? ¿Cuántos? NL.IC.3	-respond to some yes/no questions. -Answer some either/or questions. -respond to some who, what, when, and where questions.	- - -
1B	Spanish to English Cognates	-identify some basic patterns and similarities of English and Spanish cognates.	-
1B	Telling Time vocabulary	-Read and relate time in Spanish orally and in written form.	-