



Open Rank (Assistant, Associate, Full Professor) in School Counseling & Psychology
School of Education
Start Date: Summer or Fall 2024

The School of Education (SOE) at California State University, Channel Islands, invites applications for an Open Rank position in School Counseling & Psychology with appointment to begin Summer or Fall 2024. SOE intends to launch the MS in School Counseling (with CA Pupil Personnel Credential) in Summer 2024 and other counseling programs and licensures as soon as feasible. This position will receive significant fiscal and staff support from a \$3M Title V federal grant that the SOE received in Fall 2022.

California State University, Channel Islands (CSUCI) is a Hispanic-Serving Institution (HSI), identified as an *Excelencia* campus, and an affirmative action and equal opportunity employer. CSUCI is strongly committed to increasing the diversity of the campus community and the curriculum, and to fostering an inclusive environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, service, leadership, and other activities are encouraged to identify their strengths and experiences in this area. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

Position

SOE is seeking an outstanding faculty colleague to prepare reflective scholar practitioners committed to just, equitable, and inclusive school counseling at the P12 level, focusing particularly on our new programs in School Counseling and Psychology. CSUCI faculty are committed teacher-scholars who bring research and creative discovery to problems of practice in education settings. They teach broadly in the curricula of the department, advise students, and serve on departmental, school, and university-wide committees. Courses that this person may teach include those in the counseling and psychology program as well as undergraduate and graduate courses throughout the SOE, depending on expertise.

Competitive applicants will have a background in relationship-centered approaches, culturally sustaining pedagogy, and interest in teaching core curriculum in counselor education. The successful applicant will be required to teach a range of courses in some combination of the following: Foundations of the Professional School Counselor Leader; Determinants of Human

Behavior: Development; Theoretical Foundations of Counseling; Learning, Achievement and Instruction for School Counselors; The Achievement Gap: Leadership, Advocacy and Systemic Change; College Planning and Career Development P-16; Theory and Process of Group Counseling; Policy, Politics, Law and Ethics for School Counselors; Prevention, Crisis Intervention, and Conflict Resolution in Schools; Professional Seminar in School Counseling; and Thesis Advising.

Faculty in SOE are engaged in multiple service events and programs on nights and weekends, including orientation programs, retreats, community events, and other programs. Other service to the school, university, and community are also required. Faculty are expected to be available beyond the traditional workday for these programs which will include both synchronous and asynchronous sessions.

The successful candidate is also responsible for producing scholarship commensurate with the requirements at rank, to contribute to and participate in the life and development of the school and department, advise students, serve on committees, and participate in the broader university and counseling and psychology-relevant regional and national communities and organizations.

The primary responsibilities of the Open rank position will be to teach, advise, and oversee fieldwork/internships.

Duties and Responsibilities of School Counseling and Psychology Faculty

- Teaching, engaging in scholarly agenda, and providing service to SOE, university, and relevant community partners and organizations
- Supporting Chair, as required, in continued development, implementation, and daily operations of the Teaching, engaging in scholarly agenda, and providing service to SOE, university, and relevant community partners and organizations
- Participating in relevant advisory committees
- Recognizing and applying the program's most recent policies and ensuring that program documentation is up to date and consistent with approved California State University, CSUCI, and SOE policies
- Supporting recruitment and admissions of students
- Building and maintaining relationships with faculty and staff across the School and the University, as appropriate
- Representing the counseling and school psychology program within and outside the SOE, CSUCI, and the region including relevant professional organizations.
- Collaboration with other departments and programs in SOE, CSUCI, and relevant CSU campuses across the state
- Supporting continuous improvement, accreditation, and program review processes with relevant state, regional, and national agencies

Required Qualifications

- Doctorate in education (e.g., Ph.D., PsyD, Ed.D.) with preferred specialization in school counseling, school psychology, or a related field from a CACREP type program by the time of appointment
- Possession of a Pupil Personnel Services or equivalent credential or licensure from any US state
- Two years of experience in PK-12 school counseling and/or school psychology or educational leadership relevant to school counseling
- Evidence of experience in working with BIPOC students and other historically marginalized individuals
- A record of scholarly accomplishments appropriate to the rank appointed
- Experience with integration of technology in instructional programs
- Evidence of research, teaching, or practice regarding school counseling and/or school psychology issues important in BIPOC communities

Preferred Qualifications

- Bilingual and/or multilingual proficiency
- Evidence of potential for or successful teaching of courses that prepare candidates for school counseling and school psychology degrees and credentials
- Peer-reviewed scholarship related to Hispanic/Latinx students and/or faculty, and diversity, equity, inclusion, and accessibility
- Community-based work, particularly with communities of color
- Evidence of scholarly or practical contributions that recognize and value the multiple intersecting identities of P-12 students
- Potential for or growing record of achieving external funding
- Experience with state, regional, and national accreditation procedures

Application

A complete online application must be received by electronic submission to be considered. To apply, [CSU Careers](#) and provide the following required materials:

- Cover letter in response to the required qualifications
- Current Curriculum Vitae
- Demonstration of practices of teaching and providing counseling and/or school psychological services statement (500 words maximum)
- Demonstration of emerging and/or scholarship related to counseling and/or school psychological services (500 words maximum)
- Demonstration of commitment to diversity, equity, inclusion, and accessibility (500 words maximum)

Diversity is a defining feature of California's past, present, and future. Increasing the diversity of our educators to better reflect the population of California is just one aspect of the School of Education's dedication to just, equitable and inclusive education. Diversity refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and

circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, socioeconomic status, geographic region, and more.

All School of Education students leave with a perspective that recognizes, honors, and respects the knowledge and strengths all learners bring from their communities and identities. School of Education students use this perspective to make community-based assets an integral component of curricular and pedagogical development to enhance academic success. In this way, our students learn to value and draw upon students' backgrounds not only to support them in developing skills leading to success in the broader society, but also as a mechanism to transform our schools and communities. We believe that all faculty and staff who work for the SOE must share these same commitments.

Click here to learn more about CI's commitment to diversity, equity, and inclusion:

<https://www.csuci.edu/academics/facultyaffairs/diversity/index.htm>

Finalists will be required to provide at least five references with knowledge of the candidate's teaching, counseling, scholarship, and service.

Please direct all questions about the position to: Dr. Charles Weis, Committee Chairperson, at charles.weis@csuci.edu.

Application Deadline

The position will be open until filled. The anticipated appointment date range is between June and August 2024 but is negotiable.

About The School of Education

The [School of Education](#) builds from the foundations of the undergraduate Liberal Studies option in Teaching & Learning, the undergraduate Early Childhood Studies program, and academic majors in biology, English, mathematics, history, and social studies, and extends to the Master of Arts in Education. SOE's programs contribute to the education profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students and who embrace the diversity of all students. These graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams. SOE strives to prepare educators to uplift, inspire, and engage all students, families, and communities with whom they work and works to advance issues of equity, diversity, inclusion, and teaching/educating for justice.

SOE has 21 full-time faculty, 55 part-time faculty, 14 staff, and over 600 students.

Undergraduate degree programs are offered in [Early Childhood Studies](#) and Liberal Studies with emphases in [Teaching and Learning](#) and [Concentrated Studies](#). The accredited post-baccalaureate credential programs prepare students to be [elementary](#), [secondary](#), and/or [special education](#) teachers with an option to earn a [bilingual authorization](#). SOE has partnerships and MOUs with many local school districts for field placements and is engaged in residency and co-teaching models for student teaching in many of the credential programs.

SOE currently offers two master's degrees: an [MA in Educational Leadership](#) with emphases in P-12 and Higher Education and an [MA in Education](#) with emphases in Curriculum and Instruction and Disability Studies. Licensure for the [school administrator's credential](#) is offered with courses closely aligned to the P-12 emphasis in the MA in Educational Leadership. A Clinical Experiences and Partnerships Office (CEPO) and the California Subject Matter Project in Physical Education and Health are also part of SOE. The new [MS in School Counseling](#) (with CA Pupil Personnel Services Credential) and an [Ed.D. in Educational Leadership](#) are scheduled to launch in Summer 2024. An Early Childhood Care and Education Center is planned to open in Fall 2026.

The School of Education is actively involved in sponsored research and activities and manages federal, state, and system grants. Funding sources and activities include: the Bechtel Foundation, Early Assessment Program, California Teachers Summit, Math and Science Teacher Initiative, Federal TEACH grants, Chancellor's Doctorate Initiative Program, and the Sally Casanova Pre-Doctoral Program. The School is accredited by the [California Commission on Teacher Credentialing](#).

Mission

The School of Education at California State University Channel Islands serves students, families, and communities by effectively preparing culturally competent teachers and leaders who work collaboratively to inspire learning and promote equity in and through education.

La Escuela de Educación de California State University Channel Islands sirve a estudiantes, familias y comunidades por medio de la preparación efectiva de maestros y líderes culturalmente competentes que trabajan en colaboración para inspirar el aprendizaje y promover la equidad en y a través de la educación.

Additional Information

Salary is commensurate with experience and qualifications and is subject to budgetary authorization and any California State University System faculty contract increases. Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available. An excellent comprehensive benefits package is available that includes health/vision/dental plans; spouse, domestic partner, and dependent fee-waiver; access to campus child-care; and a defined-benefit retirement through the state system along with optional tax sheltering opportunities. Housing opportunities for faculty include lease of apartments or purchase of townhomes or single-family homes at University Glen, adjacent the CSUCI campus <http://universityglen.csuci.edu/>. For a detailed description of benefits, please visit <https://www.csuci.edu/hr/benefits/>.

The successful candidate should qualify for appointment at the appropriate rank.

The person holding this position is considered a mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083, revised July 21, 2017, as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be formally offered a position with the CSU. Failure to satisfactorily complete the background check may affect application status of applicants or continued employment of current CSU employees who apply for the position.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.

Notice of Non-Discrimination on the basis of Gender or Sex and Contact Information for Title IX: <https://www.csuci.edu/titleix/>

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/>.

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and requires hiring employees to perform CSU-related work within the State of California.