

Storyboard: Introduction to World History and Syllabus

Scene 1: Title Screen	Scene 2	Scene 3
- Background music playing - Pictures of PCHS logo - Photo of ancient world map (10 seconds) 	Backdrop with text overlay "World History with Mrs. Rosner" (5 seconds)	Next I will record myself talking (60-70 seconds) - Introduce myself (education background, teaching experience, etc.) - Explain my daily schedule and what hours I teach World History  My floating head - I will be introducing myself talking from this position.
Scene 4	Scene 5	Scene 6
Explaining purpose of video - The purpose of the video is to provide an introduction to World History and what is expected in this class. (20-30 seconds)	Syllabus walk through - Using screencastify I will display the world history syllabus and explain everything in the syllabus (course description, grading, class materials, units of study etc.) (2-3 minutes)	Credits

Script:

Scene 1:

Title Screen - Fade in -Picture of PCHS logo and images of Ancient World Map

Scene 2:

Backdrop - colors green and purple - Text overlay "World History with Mrs. Rosner"

Scene 3:

"Hello everyone, my name is Mrs. Rosner. I am so excited to have you in World History this school year."

"I wanted to share some background information about myself so you can get to know me a little bit better."

"I have a Bachelors of Science in Education and I studied Social Studies specifically. I graduated from Park University in Parkville in 2018"

"Although I have lived in Kansas City for the last 7 years, I am not originally from here. I was born and raised on the east coast in Connecticut."

"I love living in the midwest, even though I do miss the ocean and good pizza."

"I have been married to my husband Nevin for the last four years and we now live in Smithville (no booing!)"

"I have taught here in Platte County for 3 years now."

"This year I am teaching World History during 1st, 2nd, 3rd hour, my plan time is 4th hour, then I go back to teaching world history 5th, 6th, and 7th hour."

"If you are in my 3rd and 6th hour world history class then Mrs. Parkin, who is my magnificent co-teacher, will be in class with us as well."

Scene 4:

"Now the purpose of this video is to provide an introduction to World History and what is expected in this class"

"I will also go over the world history syllabus next, if you have any questions about the syllabus we will have some time in class to go over those questions"

Scene 5: Pulling syllabus up using Screencastify

"Here is the World History 2021-2022 Syllabus"

"We like to keep the syllabus up to date each school year, because as we all know things can change at any time"

(next, read through syllabus)

**World HISTORY
COURSE SYLLABUS**

Platte County R-III Social Studies Department

Instructor: Gabrielle Rosner

Room #4

rosnerg@platteco.k12.mo.us

Plan: 4th Hour

World History

Course Description:

This course spans the events of global history from the beginning of early empires and extending into the modern day. Various themes will be explored throughout the study of history, including government, economics, geography, cultures, and social systems.

Student Learning Outcomes

- *Students will be able to develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.*
 - *Students will be able to describe how people's perspectives shaped the sources/artifacts they created.*
 - *Students will be able to analyze the process of globalization to determine its effects on global conflict and cooperation.*
 - *Students will be able to assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.*
-

COURSE POLICIES

The course expectations guide this class are rooted in an expectation of respect. This classroom is an experimental space; we are all learning and growing. This does require us to ask questions, try new ideas, take risks, fail and come to new insights. You are encouraged to experiment with your ideas but you are also expected to offer patience, attention and respect to your classmates as they do the same.

The Social Studies Department will provide each student a safe and caring environment that differentiates learning to meet every child's needs. We will provide meaningful experiences to prepare our learners for success in life and ensure that they are well prepared to succeed in the globally connected 21st century.

TECHNICAL REQUIREMENTS FOR COURSE

*You'll need regular access to an electronic device (your Google Chromebook) and the internet to access our course materials. For any virtual days you will be required to **check into Google Classroom daily**.*

MATERIAL REQUIREMENTS FOR COURSE

*You'll need a **notebook** for note taking and writing utensils. This will be utilized everyday and students should be prepared once they arrive to class.*

Classroom Expectations:

1. Arrive on time
2. Bring all materials – come to class ready to learn.
3. Respect yourself and your fellow classmates during class discussion and activities.
4. Treat all classroom materials with care, and return them to where you found them at the end of class.
5. Keep your hands, feet and objects to yourself.
6. Check Google Classroom everyday and work in your Interactive Notebooks.
7. Check Email everyday.
8. Be a good digital citizen.
9. No cell phone use during instructional time.

EVALUATION POLICIES

Daily class discussion, individual and group assessments, quizzes, written tests, projects and video analysis with various points can be expected.

RULES OF DISCUSSION: *World History is a class in which discussion and the sharing of opinions will be critical components. We will establish the following rules to ensure open and mature discussion:*

- Politely and respectfully listen to the opinions of others without interrupting.
- When expressing an opinion, always be prepared to justify it.
- Everyone will get a chance to talk, but only one person will talk at a time
- Do not argue or attack against people; argue with reasons and ideas.
- You may change your opinion at any time. You may defend a position you do not agree with. Always be prepared to share your reasons for doing so.
- Commit to learning, not just debating.
- Feel free to admit if you do not understand some information or an argument, and feel free to ask for clarification.
- **NOTE:**
 - o Above rules of discussion apply to online discussions as well.

Grading: Our grading will consist of formative/summative assessments that will make up 100% (total points) of the student grade. We will have daily practice to help our students prepare for each assessment that we give. Below are some of the examples of assessments we use.

- Late Work:
 - o All late work will be accepted until the **end of unit test is completed.**

Formative Assessment

~ Exit Slips
~ Document Based Question
~ Google Classroom- Discussions/Blogs etc..
~ Interactive Notebooks
~ Discussion
~ History Simulations

Summative Assessment

~ End of Unit Test
~ Quizzes
~ Document Based Questions-Essay
~ Semester Mid Term/End of Term Exam
~ End of Course Summative Project
~ Unit Projects

Units of Study: Semester One

Unit 1: Overview of Empires
Unit 2: Renaissance, Reformation, and Exploration
Unit 3: Enlightenment and Revolutions

Units of Study: Semester Two

Unit 4: Industrial Revolution
Unit 5: World at War
Unit 6: Cold War/ Contemporary Issues

Additional Instruction: Please contact me with any questions or concerns regarding additional instruction needs.

Homework/Class Work

- Our class work/homework will consist of several different opportunities for students to practice and prepare for the various assessments we give.

Retaking Quizzes and Tests

If a student wants to improve their grade they will be allowed to retake any assessment we offer. However, students must meet with the teacher to determine a plan of action for retaking/improving their assessment scores.

Social Studies Department Academic Honesty Policy

Students should commit themselves to act honestly, responsibly, and above all, with honor and integrity in all areas of their academic life. Students are accountable for everything they say and write and are responsible for the integrity of their work. Academic dishonesty includes, but is not limited to, (1) academic misconduct; (2) cheating; (3) fabrication; (4) plagiarism.

1. Academic misconduct is the act of violating the rules or regulations of a specific class, including but not limited to tampering with grades or obtaining/distributing/using any academic matter to which the student should not have access or does not have permission to use.
2. Cheating is the act of deriving academic benefit from deceit or breaking the rules.
3. Fabrication is the act of claiming to have obtained information from a certain source, but such source does not exist or is fictitious.
4. Plagiarism is using another person's ideas or expressions without acknowledging the source. To plagiarize is to give the impression that you wrote or thought something that you in fact borrowed from someone. Students should not use the work of another and represent it as their own either intentionally or unintentionally. *The responsibility for learning the proper forms of citation lies with the individual student and varies by discipline.* Possible forms of citation include, but are not limited to:
 - Quotations: Quotations must be placed properly within quotation marks and must be cited fully in accordance to class guidelines.
 - Paraphrasing: All paraphrased material must be acknowledged completely. Whenever ideas or facts are derived from a student's reading and research or from a student's own writings, the sources must be indicated.

Punishment for Academic Dishonesty will follow the guidelines set out in the Student Handbook.

Definition created using the following resources: Harvard University Academic Dishonesty Policy, MLA Definition of Plagiarism, and the Blue Springs School District Academic Integrity Policy.

Scene 6:

"Thank you all for watching, if you have any questions about the class syllabus please feel free to ask in class"