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CURRICULUM RESOURCE:

Graphic Organizer

Context: When reviewing a mentor text with students, it can be helpful to break it into sections that students can analyze more closely and with a specific purpose. In the graphic organizer below, the “_____” can be replaced with specific skills your students are working on, such as thesis statements, claims, evidence, reasoning, counter arguments, etc.

Directions: Read each of the following example paragraphs below and then respond to the reflection prompts. As you complete this assignment, reflect on improvements you can make to *your own writing* as well.

Example Paragraph #1
<i>[Insert paragraph here]</i>
Reflection: 1. Highlight or bold the _____ in the above paragraph. 2. What are <i>at least TWO</i> things about this _____ that make it strong? a. Strength #1: b. Strength #2:
Example Paragraph #2
<i>[Insert paragraph here]</i>
Reflection: 3. Highlight or bold the _____ in the above paragraph. 4. What are <i>at least TWO</i> things about this _____ that make it strong? a. Strength #1: b. Strength #2: 5. Complete the following sentence: When I write _____ in <i>my own</i> essays, I should...
Example Paragraph #3
<i>[Insert paragraph(s) here]</i>
Reflection: 6. Highlight or bold the _____ in the above paragraph. 7. What are <i>at least TWO</i> things about the _____ that makes it strong? a. Strength #1: b. Strength #2: 8. Complete the following sentence: When I write _____ in <i>my own</i> essays, I should...
NEXT STEP

- Revise *your own writing* based on your reflections above.