

SID: *Letter To My Nephew, On Jukeboxes, Between The World & Me*

Name _____ Date _____ Period _____

Question #1: What does Baldwin mean when he writes, “It is the innocence which constitutes the crime” (paragraph 4)?

Thoughts Before Discussion

Thoughts During Discussion

Question #2: How does Baldwin’s view of America and hope for its future compare to Coates’ perspective?

Thoughts Before Discussion

Thoughts During Discussion

Question #3: What is Baldwin’s message to his nephew? How does it compare to Coates’ letter to his son?

Thoughts Before Discussion

Thoughts During Discussion

Question #4: Does Baldwin OR Coates resonate more with you and/ or with current social issues? What specific ideas or phrases speak to your own experiences or observations?

Thoughts Before Discussion

Thoughts During Discussion

Question #5: How do Willis-Abdurraqib’s the stylistic choices in *On Jukeboxes* affect the way readers interpret the themes of the poem?

Thoughts Before Discussion

Thoughts During Discussion

How well did you stay on topic and talk about the text?

- ☐ It was difficult for me to talk about the text.
- ☐ I stayed on topic and I talked about ideas connected to the reading.
- ☐ I talked about the text in a lot of detail and **used evidence from the text** to support my opinions.
- ☐ I talked about the text in a lot of detail and was able to connect ideas from other comments. I **referred to specific passages and page numbers** from the text to support my opinions.

How well did you participate?

- ☐ I didn't share my thoughts on any of the prompts.
- ☐ I shared one or two thoughts when asked directly.
- ☐ I voluntarily participated in the discussion. I responded respectfully to my classmates.
- ☐ I voluntarily participated in the discussion by responding specifically and respectfully to my classmates; **I asked interpretive questions, questions with no clear or obvious answer, and/or offered a new perspective** that made the discussion stronger.

How well did you listen?

- ☐ I wasn't really paying attention. I was distracted (conversations with peers, phone, etc.).
- ☐ I listened to the discussion but was not always ready to respond. I made a few side comments but maintained respect for the group.
- ☐ I was actively listening with my body language and respectful demeanor for most of the discussion. I was able to respond most of the time.
- ☐ It was obvious that I was actively listening with my body language and my respectful demeanor; I did not make any side comments. I was able to respond specifically to other comments because I was listening carefully.

Notes:

_____/15*

*(Each criteria is worth 4 points, you get an additional three points for your written reflections on the other side.)