



Garnet Valley School District
GVHS Summer Assignment: English: English 9 Honors

School Garnet Valley High School
Department English
Course English 9 Honors
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Overview: Students are to read one book from the required memoir list (below) and one self-selected book: **two books in total.**

Required Memoir List (Choose 1):

- [*Hey, Kiddo*](#) by Jared Krosockza (*Graphic novel)
- [*Brown Girl Dreaming*](#) by Jacqueline Woodson (*Verse)
- [*Educated*](#) by Tara Westover
- [*I am Malala*](#) by Malala Yousafazi
- [*American Born Chinese*](#) by Gene Luen Yang (*Graphic Novel)
- [*Born a Crime*](#) by Trevor Noah
- [*Singled Out: The True Story of Glenn Burke*](#) by Andrew Maraniss
- [*Crossing the Line: A Fearless Team of Brothers and the Sport that Changed their Lives Forever*](#) by Kareem Rosser (*Author was born and raised in West Philadelphia)
- [*I Will Always Write Back*](#) by Caitlin Alifirenka and Martin Ganda (*Written form two author perspectives - Caitlin Alifirenka is from Chestnut Hill, PA)
- [*The Other Wes Moore*](#) by Wes Moore

Self-Selected Book (Choose 1):

Any book of your choosing. Some suggestions are listed in [the PA Reader's Choice Award Nominees selected by the Pennsylvania School Library Association](#)

Grading:

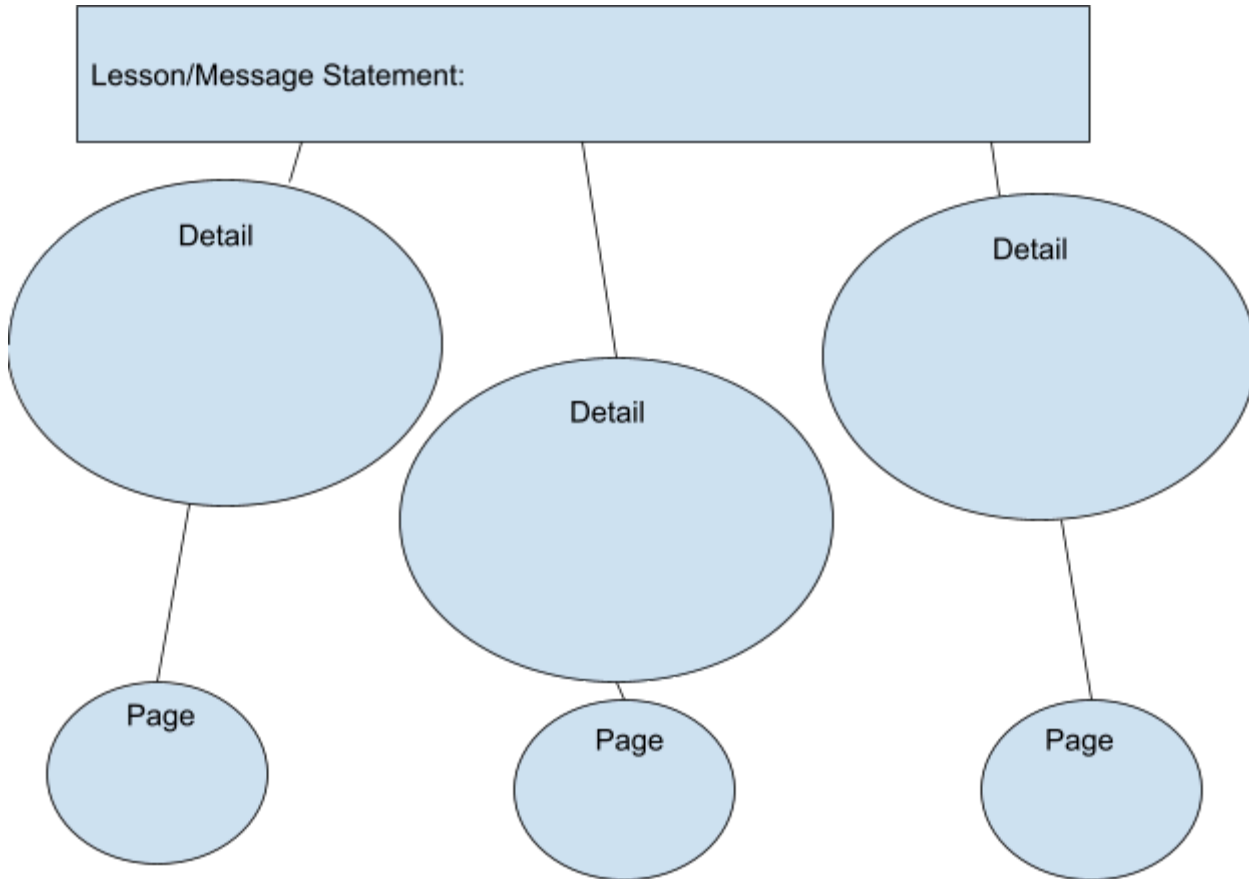
- A. Students will complete a graphic organizer ([HERE](#)) (and below) about the **memoir** in the summer, and then they will be expected to answer a **prompt in class** about the **memoir**. *Students can have their organizer with them for the in-class prompt.*
- B. Students will complete a **Flip Grid book talk** in class during the first week of school for their **self-selected choice book**.

Submitting Work: The **graphic organizer will be due on the second Friday** of the year and will be collected by the teacher **in class via hardcopy**. The Flip Grid will be created and submitted in class during the first week of school. **Notes are encouraged but not required.**



A. Required Memoir Assignment

STEP 1: Document the overall lesson/message in the memoir and three details from the story, with page numbers, to support the overall lesson!



STEP 2: Document a summary of the beginning, middle and end of the story. What are the most important events?

Beginning:	Middle:	End:
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