

## Personal Philosophy of Learning

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### **Personal Philosophy of Learning**

Being the best version of yourself is a key leadership skill. Building a personal educational platform is part of becoming the best version of yourself. Nudrat and Akhtar (2014) stated that “teachers are recognized as educational leaders, who have a vital role in achieving quality educational outcomes” (p. 105). To achieve quality educational outcomes, creating a personal educational platform is important. This platform will help the educator review their personal value and belief systems about education, the role they see for themselves in the educational system, personal missions and visions, leadership strengths and weaknesses, as well as understanding the school’s culture and the challenges when talking about change. The development of a personal educational platform will help guide an educator to becoming the best version of themselves and strive to become the best version of themselves; therefore, a personal educational platform is a necessity to fully understand how to be the best teacher leader. As a teacher leader I will strive to be the best version of myself for my colleagues, students, and the community.

### **Goal Statement**

Masalin (2003) stated that “organizations need to increase their rate of learning to survive in these times of unprecedented change” (p. 68). My mission is to continue to be an advocate for continuous learning. Like Masalin, I believe the rate of learning needs to be increased to keep up with the constant changes. Scheduled professional development each month are filled with important trainings, department data meetings, or review of important district information. Although that information is important, I feel it is important to provide teachers with time for professional development that may not be available with everyday schedules. My mission for

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leadership is to listen to my colleagues and understand what they feel they would like from professional development to help their overall teaching. Striving to better myself and my colleagues will create a better learning environment.

My vision for leadership is to continue to provide a positive culture to encourage personal growth amongst all involved in our district. As a leader, my ideal image of the future would be to continue our school culture where the #WensinkWay is priority to all. Strive to inspire them to be the best versions of themselves, where individuals think of others first, and where everyone continues to give it their best even when times get tough. As a leader, I envision working to go above and beyond for all those involved in our district. Being a leader means setting a good example and I strive to be a constant reminder of what going above and beyond means.

School culture is a “set of beliefs, values, and assumptions” that those within the school district work together to share (School Culture and Climate, n.d.). Having a positive school culture is important to the performance of teachers and students. When a positive school culture there is evident it creates a positive learning environment, teaching environment, and a sense of fellowship. As a leader, I will strive to be viewed as a reliable model of the culture. My leadership skills will embody everything about our culture and the #WensinkWay, through my professional and personal life. As a teacher leader it will be my goal to work towards creating and maintaining a positive school culture.

As a leader I believe it is important to have the best interest of others before yourself. A leader is someone who takes on diverse roles and is a leader not only to students and teachers but all those involved in the district. Being a leader means understanding your personal value and belief system related to education and how you see yourself making a difference in the district

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personally and professionally. Learning should be continuous and constantly search for ways to become a better individual. Being a leader is a rewarding title but is something that takes continuous learning and passion and dedication

### **Conclusion**

Becoming a teacher leader is a rewarding title but far more than just a title. A teacher leader is a role model for all within the district and outside of the district. A leader is the voice and a direct example of the school and what it embodies. Know and understanding the roles and development strategies as a teacher leader is important to strive to be the best version of yourself during tough times, when nobody is looking, and for others. Being a teacher leader is a large way to improve schools in a positive manner and when the decision came to become a teacher, I knew that my ultimate goal was to make a positive difference in those individuals' lives that I worked with as well as the community.

## References

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