## A B C Observation Recording Form

Observer: <sub>.</sub> Location (		e):	Student:		
	ıl Summary Statem				
ANTECEDENT		BEHAVIOR		OUTCOME/CONSEQUENCE	
During:	When:	The student will:	Ве	ecause:	
			Th	nerefore the function is to obtain/avoid	
Activity (					
Time	A	ntecedent	Behavio		
	□ Large group activity □ Small group activity □ Independent activity □ Transition □ Unstructured activity  Specify:	<ul> <li>□ Directed to work on tasks requiring specific academic skills</li> <li>□ Directed to complete nonacademic tasks</li> <li>□ Given correction</li> <li>□ Working/playing w Peers</li> <li>□ Alone (no interaction)</li> <li>□ Engaged in self-selected task</li> <li>□ Directed to stop self-selected task</li> <li>Notes:</li> </ul>		□ adult(s) respond (look at or talk to student) □ peer(s) respond (look at, laugh or talk to student) □ get specific activity/object □ get specific sensory input □ adult attention removed □ peer attention removed □ specific activity/object removed □ specific sensory input removed Notes:	
	□ Large group activity □ Small group activity □ Independent activity □ Transition □ Unstructured activity  Specify:	<ul> <li>□ Directed to work on tasks requiring specific academic skills</li> <li>□ Directed to complete nonacademic tasks</li> <li>□ Given correction</li> <li>□ Working/playing w Peers</li> <li>□ Alone (no interaction)</li> <li>□ Engaged in self-selected task</li> <li>□ Directed to stop self-selected task</li> <li>Notes:</li> </ul>		□ adult(s) respond (look at or talk to student) □ peer(s) respond (look at, laugh or talk to student) □ got specific activity/object □ got specific sensory input □ adult attention removed □ peer attention removed □ specific activity/object removed □ specific sensory input removed	



Notes:

Time	Antecedent	Behavior	Outcome/Consequence			
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Summary Statement based on Observation(s)						
During:  How confident are you that we	When:  our Summary Statement accurately	Student will:	Because:  Therefore the function is to obtain/avoid (circle one)			
Not at all	So-so	capianis die problen	Very confident			
1	2 3	4 5	6			

Adapted from Loman, S. (2009) from Van Norman, R. (2008)

