

TEMPLATE WEEKLY PLAN

Daily	Monday	Tuesday	Wednesday	Thursday	Friday
Engage Start with a video about the topic – might be teacher created or from a known source	Skill practice: <i>Ask and answer questions</i>	Skill Practice <i>Main idea and key details</i>	Skill Practice <i>Compare Texts</i> <i>(text from day 1 to text from day 2)</i>	Skill Practice <i>Unknown words</i>	Skill Practice <i>Read aloud</i>
Explore Include a reading assignment – fiction or nonfiction	Create Imagine: Gather information and brainstorm about answers to the big questions – use video (due Tuesday)		Create A drawing or a plan for answering the question	Create Work on project	Create Share project on Seesaw
Explain Include writing practice about the topic			Provide choices with varying degrees of difficulty		
Connect Learning to specials area					
Choice activities for Math if natural connection doesn't exist					

KINDERGARTEN WEEKLY PLAN

QUESTION: How can I be responsible in my community? (Social Studies focus)

Daily	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Engage Start with a video about the coronavirus and what we have to do – each day introduce a different community helper</p> <p>Explore Include a reading assignment – fiction or nonfiction about being responsible</p> <p>Explain Include writing practice about the topic</p> <p>Connect Learning to specials area</p> <p>Choice activities for Math if natural connection doesn't exist</p>	<p>Read an article about medical professionals</p> <p>Skill practice: Ask and answer questions about an article</p> <p>Create Imagine: Parent interview: Ask your parents what you can do to be responsible during the Coronavirus outbreak</p> <p>Connect PE teacher shares information about hand washing</p>	<p>Read an article about police officers</p> <p>Skill Practice Main idea and key details</p> <p>Create Upload parent interview video to Seesaw</p> <p>Connect Librarian reads a story or an article that supports the question</p>	<p>Review readings from first two days</p> <p>Skill Practice Compare Texts (text from day 1 to text from day 2)</p> <p>Create Answer the question: How can I show that I am responsible in my community during the coronavirus?</p> <p>Connect Music teacher teaches songs that could be used during hand washing – with focus on beats</p>	<p>Read an article about politicians or governors and how they help</p> <p>Skill Practice Unknown words</p> <p>Create Work on project PicCollage Video Art Work</p> <p>Connect Art teacher shares examples of how art can be inspiring right now</p>	<p>Skill Practice Read aloud from one of the texts previously read</p> <p>Create Share project on Seesaw</p> <p>Connect Spanish teacher shares vocabulary about being sick</p>

1ST GRADE WEEKLY PLAN

QUESTION: How can I invent something to help with a family activity?

(Science biomimicry)

Daily	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Engage Start with a video about biomimicry</p> <p>Explore Include a reading assignment – fiction or nonfiction about biomimicry or animal external parts</p> <p>Explain Include writing practice about the topic</p> <p>Connect Learning to specials area</p> <p>Choice activities for Math if natural connection doesn't exist</p>	<p>Read an article about an animal with unique characteristics that help it survive</p> <p>Skill practice: <i>Ask and answer questions about an article</i></p> <p>Create Imagine: Parent interview: Ask your parents about their favorite animal and features that it has that makes it their favorite animal. Also ask them about family jobs and activities coming up.</p> <p>Connect PE teacher shares a video that gets kids up and acting like animals</p>	<p>Read an article about an animal with unique characteristics that help it survive</p> <p>Skill Practice <i>Main idea and key details</i></p> <p>Create Upload parent interview video to Seesaw</p> <p>Connect Librarian reads a story or an article that supports the question</p>	<p>Re-read the articles from Monday and Tuesday</p> <p>Skill Practice <i>Compare Texts (text from day 1 to text from day 2)</i></p> <p>Create Answer the question: What kind of family activity am I designing an invention for, and what animal's feature will help?</p> <p>Connect Music teacher teaches songs that with an animal connection</p>	<p>Curate a collection of books on Epic and give choice</p> <p>Skill Practice <i>Unknown words</i></p> <p>Create Work on project PicCollage Video Art Work or model (depending how involved the family wants to be)</p> <p>Connect Art teacher shares examples of how students might build an easy model</p>	<p>Skill Practice <i>Read aloud from one of the texts previously read</i></p> <p>Create Share project on Seesaw</p> <p>Connect Spanish teacher shares vocabulary about animals and their parts</p>

2ND GRADE WEEKLY PLAN

QUESTION: What do plants need to survive? (Science)

Daily	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Engage <i>Start with a video about plants</i></p> <p>Explore Include a reading assignment – fiction or nonfiction about plants</p> <p>Explain Include writing practice about the topic</p> <p>Connect Learning to specials area if possible</p> <p>Choice activities for Math if natural connection doesn't exist</p> <p>Teacher could grow plants at home and provide measurements periodically and students could record data and analyze</p>	<p>Read an article about plant basic parts</p> <p>Skill practice: <i>Ask and answer questions about an article</i></p> <p>Create <i>A photo collage of the different parts of a plant</i></p> <p>Connect <i>Librarian reads a story or an article that supports the question</i></p>	<p>Read an article about plants and what they need to grow</p> <p>Skill Practice <i>Main idea and key details</i></p> <p>Create <i>A photo collage or Clips video about what plants need to survive</i></p> <p>Connect <i>Art teacher shares examples of nature and art</i></p>	<p>Re-read the articles from Monday and Tuesday</p> <p>Skill Practice <i>Compare Texts (text from day 1 to text from day 2)</i></p> <p>Create <i>Answer the question: What can I do to help plants survive?</i></p> <p>Connect</p>	<p>Curate a collection of articles and stories on Epic and give choice</p> <p>Skill Practice <i>Unknown words</i></p> <p>Create Choice: <i>Create a How to book for planting and caring for some type of plant (Book Creator or other)</i></p> <p>Create an informational poster about caring for plant (PicCollage or paper)</p> <p>Plant seeds and begin monitoring their growth</p> <p>Connect</p>	<p>Skill Practice <i>Read aloud from one of the texts previously read</i></p> <p>Create Share project on Seesaw</p> <p>Connect <i>Spanish teacher shares vocabulary plants</i></p>