

# Mrs. Cade's Lesson Plan

October 20-23, 2025

Monday, Oct 20, 2025 - Intervention

Hairy Beast Caught'ya #36, Word Roots Chart, Completed Personal Narrative Rough Drafts Typed, Because and So Sentences, Dialogue Practice, and Haunted House Research

## Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.W.7.3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCSS.ELA-LITERACY.W.7.3.A

Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CCSS.ELA-LITERACY.W.7.3.B

Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CCSS.ELA-LITERACY.W.7.3.C

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

CCSS.ELA-LITERACY.W.7.3.D

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CCSS.ELA-LITERACY.W.7.3.E

Provide a conclusion that follows from and reflects on the narrated experiences or events.

### CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

**Assignments Students Will Complete: Hairy Best Caught'ya #36, Word Roots Chart, Personal Narrative Rough Drafts, Because and So Sentences, Dialogue Practice, and Haunted House Circle Charts**

**Advisory: Character Strong**

**Viking Strength Meeting @ Lunch**

## ELA - B

|                             |                    |                                                              |                            |
|-----------------------------|--------------------|--------------------------------------------------------------|----------------------------|
| Warm Welcome/<br>Bellringer | Grammar            | Hairy Beast #36                                              | Hairy Beast #36<br>Copies  |
|                             | Learning Objective |                                                              |                            |
| Teach                       | Vocabulary         | Word Root #5 - -ment<br><input type="checkbox"/> Day 1 and 2 | Word Root<br>Weekly Copies |

|        |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Teach  | Writing | Personal Narrative<br><input type="checkbox"/> Endings and Dialogue Added<br><input type="checkbox"/> Rough Drafts Typed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Loose-Leaf Paper<br><br>Personal Narrative Rough Drafts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Teach  | Writing | Review Because Sentences<br><br>Introduce So Sentences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Composition Notebooks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Teach  | Grammar | Dialogue Punctuation Practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dialogue Punctuation Practice Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Teach  | Writing | History of Haunted Houses<br><input type="checkbox"/> Circle Charts<br><input type="checkbox"/> Background Knowledge<br><input type="checkbox"/> Text 1 - "Taking Delight in a Fright: How Haunted Houses Came About"<br><input type="checkbox"/> First Read<br><input type="checkbox"/> Weighty Words<br><input type="checkbox"/> Word Splash<br><input type="checkbox"/> Second Read<br><input type="checkbox"/> Partner Sentence-by-Sentence<br><input type="checkbox"/> Third Read<br><input type="checkbox"/> Annotations<br><input type="checkbox"/> Note-Taking<br><input type="checkbox"/> Text 2 - "Ghosts in the White House"<br><input type="checkbox"/> First Read<br><input type="checkbox"/> Weighty Words<br><input type="checkbox"/> Word Splash<br><input type="checkbox"/> Second Read<br><input type="checkbox"/> Partner Sentence-by-Sentence<br><input type="checkbox"/> Third Read<br><input type="checkbox"/> Annotations<br><input type="checkbox"/> Note-Taking<br><input type="checkbox"/> Source 3 - Video<br><input type="checkbox"/> First Watch<br><input type="checkbox"/> Weighty Words<br><input type="checkbox"/> Word Splash<br><input type="checkbox"/> Second Watch<br><input type="checkbox"/> Annotations<br><input type="checkbox"/> Note-Taking | Circle Charts<br><br>Haunted House Word Splash<br><br>Highlighters<br><br>Text 1:<br><a href="https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%20LII%20April%2013%20Article.pdf">https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%20LII%20April%2013%20Article.pdf</a><br><br><a href="https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf">https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf</a> (??)<br><br>Text 2:<br><a href="https://www.readworks.org/find-content#!contentTab:search/q:history%20of%20haunted%20houses/g:/t:/pt:/features/">https://www.readworks.org/find-content#!contentTab:search/q:history%20of%20haunted%20houses/g:/t:/pt:/features/</a><br><br>Video Link (also in Google Classroom):<br><a href="https://www.youtube.com/watch?v=42piuR8rC5s">https://www.youtube.com/watch?v=42piuR8rC5s</a> |
| Assess |         | Collect Two Binders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## Hairy Beast Caught'ya #37; Word Roots Chart; and Haunted House Research

### Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Hairy Beast Caught'ya #37; Word Roots Chart; and Haunted House Circle Chart

ELA - B

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| Warm Welcome/<br>Bellringer | Grammar            | Hairy Beast #37                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Hairy Beast #37<br>Copies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                             | Learning Objective |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Teach                       | Vocabulary         | Word Root #5 - -ment<br><input type="checkbox"/> Day 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Word Root<br>Weekly Copies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Teach                       | Writing            | <p>History of Haunted Houses</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Circle Charts <ul style="list-style-type: none"> <li><input type="checkbox"/> Background Knowledge</li> </ul> </li> <li><input type="checkbox"/> Text 1 - "Taking Delight in a Fright: How Haunted Houses Came About" <ul style="list-style-type: none"> <li><input type="checkbox"/> First Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Weighty Words</li> <li><input type="checkbox"/> Word Splash</li> </ul> </li> <li><input type="checkbox"/> Second Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Partner Sentence-by-Sentence</li> </ul> </li> <li><input type="checkbox"/> Third Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Annotations</li> <li><input type="checkbox"/> Note-Taking</li> </ul> </li> </ul> </li> <li><input type="checkbox"/> Text 2 - "Ghosts in the White House" <ul style="list-style-type: none"> <li><input type="checkbox"/> First Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Weighty Words</li> <li><input type="checkbox"/> Word Splash</li> </ul> </li> <li><input type="checkbox"/> Second Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Partner Sentence-by-Sentence</li> </ul> </li> <li><input type="checkbox"/> Third Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Annotations</li> <li><input type="checkbox"/> Note-Taking</li> </ul> </li> </ul> </li> <li><input type="checkbox"/> Source 3 - Video <ul style="list-style-type: none"> <li><input type="checkbox"/> First Watch <ul style="list-style-type: none"> <li><input type="checkbox"/> Weighty Words</li> <li><input type="checkbox"/> Word Splash</li> </ul> </li> <li><input type="checkbox"/> Second Watch <ul style="list-style-type: none"> <li><input type="checkbox"/> Annotations</li> <li><input type="checkbox"/> Note-Taking</li> </ul> </li> </ul> </li> </ul> | <p>Circle Charts</p> <p>Haunted House<br/>Word Splash</p> <p>Highlighters</p> <p>Text 1:<br/> <a href="https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%20LII%20April%2013%20Article.pdf">https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%20LII%20April%2013%20Article.pdf</a> </p> <p><a href="https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf">https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf</a> (??)</p> <p>Text 2:<br/> <a href="https://www.readworks.org/find-content#!contentTab:search/q:history%20of%20haunted%20houses/g:t:pt:/features:/">https://www.readworks.org/find-content#!contentTab:search/q:history%20of%20haunted%20houses/g:t:pt:/features:/</a> </p> <p>Video Link (also<br/>in Google<br/>Classroom):</p> |

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|        |  |                     | <a href="https://www.youtube.com/watch?v=42piuR8rC5s">https://www.youtube.com/watch?v=42piuR8rC5s</a> |
| Assess |  | Collect Two Binders |                                                                                                       |

## Hairy Beast Caught'ya #38, Word Roots, and Haunted House Research

### Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.2

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CCSS.ELA-LITERACY.RL.7.4

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CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Hairy Beast Caught'ya #38, Word Roots Chart, and Haunted House Circle Charts

ELA - B

|                             |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Warm Welcome/<br>Bellringer | Grammar            | Hairy Beast #38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Hairy Beast #38<br>Copies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                             | Learning Objective |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Teach                       | Vocabulary         | Word Root #5 - -ment<br><input type="checkbox"/> Day 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Word Root<br>Weekly Copies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Teach                       | Writing            | <p>History of Haunted Houses</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Circle Charts <ul style="list-style-type: none"> <li><input type="checkbox"/> Background Knowledge</li> </ul> </li> <li><input type="checkbox"/> Text 1 - "Taking Delight in a Fright: How Haunted Houses Came About" <ul style="list-style-type: none"> <li><input type="checkbox"/> First Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Weighty Words</li> <li><input type="checkbox"/> Word Splash</li> </ul> </li> <li><input type="checkbox"/> Second Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Partner Sentence-by-Sentence</li> </ul> </li> <li><input type="checkbox"/> Third Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Annotations</li> <li><input type="checkbox"/> Note-Taking</li> </ul> </li> </ul> </li> <li><input type="checkbox"/> Text 2 - "Ghosts in the White House" <ul style="list-style-type: none"> <li><input type="checkbox"/> First Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Weighty Words</li> <li><input type="checkbox"/> Word Splash</li> </ul> </li> <li><input type="checkbox"/> Second Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Partner Sentence-by-Sentence</li> </ul> </li> <li><input type="checkbox"/> Third Read <ul style="list-style-type: none"> <li><input type="checkbox"/> Annotations</li> <li><input type="checkbox"/> Note-Taking</li> </ul> </li> </ul> </li> <li><input type="checkbox"/> Source 3 - Video <ul style="list-style-type: none"> <li><input type="checkbox"/> First Watch <ul style="list-style-type: none"> <li><input type="checkbox"/> Weighty Words</li> <li><input type="checkbox"/> Word Splash</li> </ul> </li> <li><input type="checkbox"/> Second Watch <ul style="list-style-type: none"> <li><input type="checkbox"/> Annotations</li> <li><input type="checkbox"/> Note-Taking</li> </ul> </li> </ul> </li> </ul> | <p>Circle Charts</p> <p>Haunted House<br/>Word Splash</p> <p>Highlighters</p> <p>Text 1:<br/> <a href="https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%2011%20April%2013%20Article.pdf">https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%2011%20April%2013%20Article.pdf</a> </p> <p> <a href="https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf">https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf</a> (??) </p> <p>Text 2:<br/> <a href="https://www.readworks.org/find-content#!contentTab=search/q:history%20of%20haunted%20houses/g:/t:/pt:/features/">https://www.readworks.org/find-content#!contentTab=search/q:history%20of%20haunted%20houses/g:/t:/pt:/features/</a> </p> <p>Video Link (also in Google Classroom):</p> |

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|        |  |                     | <a href="https://www.youtube.com/watch?v=42piUR8rC5s">https://www.youtube.com/watch?v=42piUR8rC5s</a> |
| Assess |  | Collect Two Binders |                                                                                                       |