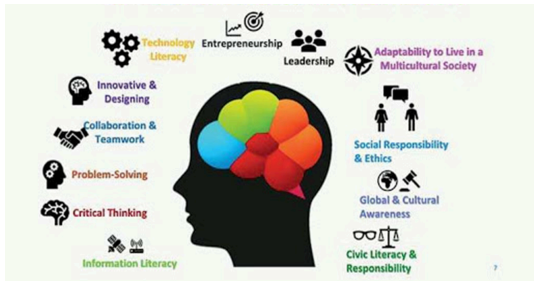
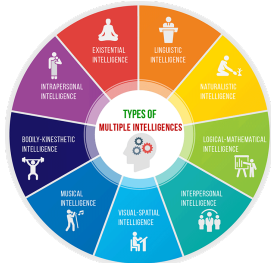




STEAM-Based Curriculum Development for Early Childhood Care and Development
International Project for Capacity Development of Early Childhood Development Teachers
The South Asian International Association for Early Childhood Care and Development (SAIA4ECCD) and
The International Association for Quality Education (IAFQE)

Day Plan for Early Childhood Care and Development - 2025

Name of School	
Class	Upper Kindergarten (UKG) (Age 4 to 5 Years)
Number of Students in the Class	20
Name of Teacher	
Month	
Date	
Duration (Minutes)	180
Theme of the Week:	
Sub Theme (Aim)	
Learning Outcomes	
Combining parts to make a new whole Judging the value of information or ideas Breaking down information into component parts Applying the facts, rules, concepts, and ideas Understanding what the facts mean Recognizing and recalling facts Create Evaluate Analyze Apply Understand Remember © tips.uark.edu	
Values to be inculcated	
21st Century Skills Set	

	
Specific Aspects of the National Standards	
Multiple Intelligences 	
SDG Goals 	
STEAM Education 	
Greening Education	

	
Type of Learners Body Smart (Kinesthetic) People smart (Interpersonal) Word smart (Linguistic) Logic smart (Logic) Nature smart ((Environmentalist) Self Smart (Intrapersonal) Picture smart (Visual) Music smart (Auditory)	
Previous Knowledge	
Teaching/Learning Points	

Flow of Actions							
Timing	Duration (Minutes)	Lesson Activity	Teaching Method	Teacher's Role (Teaching Strategies)	Student's Role	Teaching Aids/Resources	Assessment
7.30 - 8.00am		Welcome to pre school					
8.00 - 8.30 am		Free Activities in play area					
8.30 - 9.00 am		Religious activities and Morning Cercle					
9.00 - 9.20am							
9.20 - 9.40 am							
9.40 - 10.10 am							
10.10 - 10.30 am							
10.30 - 10.50 am							

10.50 - 11.10 am							
11.10 - 10.30 am							
11.30 - 12.00 noon							
Research Project/ (Assignment)							

Note: try to at least one : Indoor Activity Outdoor activity, story, Rhyme, Hands on Activity, Discussion(Conversations)