

Reading

Monday

- Community book
- Class book
- Student Choice

Tuesday

- Seasonal book
- Speech book
- Student Choice

Thursday

- Any adapted book
- Community Book
- Student Choice

Friday

- Class book
- Speech book
- Student Choice

Ways to read:

- Student reads
- Staff reads sentence and student repeats
- Staff reads words and student reads symbols (if separate)
- Staff reads some words and pauses to let student complete sentence or say next word
- Books with interactive pieces - take all pieces off and student will match the piece as they read the book.

Reading should last about 20 minutes. If there is extra time, student can choose additional books to read. Extra time is also a great time for questions about the story.

Binder Work

What: Look at the white board above binders to see activities for the day.

Where: At table

Time: 15-20 minutes

Extra time:

Black and white worksheets? Turn it into a coloring, following directions activity

Ask further questions on the activity completed.

Work on personal info, matching info on form

Practice name writing

If work is completed (and there isn't another sheet on the back), it can go home unless stated otherwise.

Language

What: flashcards

Where: at language table

Time: 15-20 minutes

How:

Get out student's binder - new data sheets on the wall if needed

Choose set of flashcards on bookshelf

Ways to use flashcards:

- Set a few in front and ask student to "point to _____"
- Show student one at a time and have them say what it is
(if they know all of these this can be timed for fluency)
- Show student a flashcard and have them make a sentence from it

Data sheets:

Just record a simple +/- (or P for prompt)

Student can help you count the number of correct flashcards.

Figure out percent using slider

Mark on graph the student's percentage and student shades in how well they did.