

# Navigator Schools Core 3

## SLANT

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| <b>Action Step</b>   | <p>What:</p> <p>Teachers will use SLANT to ensure all students are respectfully interacting in discussion, lessons, and directions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Break It Down</b> | <p>How:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Primary: Post SLANT images in the classroom and go over all the parts of SLANT and why it is important</li> <li><input type="checkbox"/> Explicitly teach SLANT through I do/We do (teacher modeling and practicing with students)</li> <li><input type="checkbox"/> Use precise praise with PBIS points to reinforce SLANT expectation</li> <li><input type="checkbox"/> Use the following teacher frames: <ul style="list-style-type: none"> <li><input type="checkbox"/> Thank you _____, for tracking the speaker!</li> <li><input type="checkbox"/> I am looking for hand signals. Do you agree, disagree or want to build?</li> <li><input type="checkbox"/> Check your SLANT scholars</li> <li><input type="checkbox"/> Thank you, _____, for listening to your peers so intently.</li> </ul> </li> </ul> |
| <b>Resources</b>     | <p><a href="#">SLANT See It Video</a></p> <p>Routines and Procedures <a href="#">classroom posters</a> (SLANT included)</p> <p><a href="#">SLANT Workshop</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

\*Adapted from *Teach Like a Champion* by Doug Lemov