

RRGSD Remote Instruction Learning Plan

Dates: _Nov 2_ - _Nov 6_

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will understand the purpose of cover letter - Students will brainstorm information to include on their cover letter - Students will write a cover letter
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- RI 1 - Cite strong and thorough evidence to support analysis of what the text says explicitly as well as inferences drawn from the text - RI 2 - Determine two or more central ideas of a text and analyze their development over the course of the text - RI 7 - Evaluate multiple sources to address a question or solve a problem - RI 10 - Connect prior knowledge - W1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Social-Emotional Focus	Students will participate in live discussions. Students will share ideas and thoughts on the subject. The interaction and sharing of ideas will contribute to an overall sense of accomplishment and belonging.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	- Present information about cover letter; purpose & application - Brainstorm ideas for cover letter Assignment - Get to know you. Introduction of new teacher	1st Period: Work Session - 9:30-10:30am Live Session - 10:30-11:30am
Tuesday	- Present information about cover letter; purpose & application - Brainstorm ideas for cover letter Assignment - Get to know you. Introduction of new teacher	3rd Period: Work Session - 9:30-10:30am Live Session - 10:30-11:30am 4th Period: Work Session - 12:30-1:30pm Live Session - 1:30-2:30pm
Wednesday	- How to write a cover letter https://youtu.be/ycKMs2FDbs0	One on One appointment as needed
Thursday	Use the information from the previous assignments (resumé)	1st Period:

Teacher Name: Eva Ott

Subject: English IV

	building worksheet, objective, & references) to write your cover letter Assignment: Write cover letter - Due 11/9	Work Session - 12:30-1:30pm Live Session - 1:30-2:30pm
Friday	- Use the information from the previous assignments (résumé building worksheet, objective, & references) to write your cover letter Assignment: - Write cover letter - Due 11/9	3rd Period: Work Session - 12:30-1:30pm Live Session - 1:30-2:30pm 4th Period: Work Session - 9:30-10:30am Live Session - 10:30-11:30am

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Discussions via Google Meets;
Summative Assessment(s)	Write a Résumé
How will I know my students have mastered the content from this week?	Students will have crafted a well written résumé that they can use for their mock interviews.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Writing/Research	