4th 9 Weeks

April 13-17

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: We will review writing and solving bivariate relationships. I can pass the STAAR! TEKS: 7.7a Represent linear functions with multiple representations of y=mx+b 7th Grade Agenda: 1.)Bellringer 2)Complete 4 Corner Activity 3)Quickcheck due Tomorrow 3)Task Cards Activity	Learning Target: We will review circumference and area of a circle and determine the area of composite figures. I can pass the STAAR! TEKS: 7.9b Determine the circumference and area of a circle. 7.9c determine the area of composite figures 7th Grade Agenda: 1.)Bellringer 2)MTM 2D Scavenger Hunt 3)Quickcheck due Wednesday	Learning Target: We will review writing and solving 2 step equations and inequalities. I can pass the STAAR! TEKS: 7.9a volume of prisms and pyramids 7th Grade Agenda: 1.)Bellringer 2) Desmos 7.9a	Learning Target: We will complete geometry review and complete assignments....early finishers will work on a jeopardy game. TEKS: ALL 7th Grade Agenda: 1)Bellringer 2) Jeopardy	Learning Target: Quiz in Eduphoria

April 7-10

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	Learning Target: We will review writing and solving 2 step equations	Learning Target: We will review writing and solving 2 step equations	STAAR Reading	Learning Target: We will review writing and solving 2 step equations

	and inequalities. I can pass the STAAR! TEKS: 7.11a model and solve 2 step equations and inequalities. 7th Grade Agenda: 1.)Bellringer 2)Desmso 7.11a 3)Blooket	and inequalities. I can pass the STAAR! TEKS: 7.7a Represent linear functions with multiple representations of y=mx+b 7th Grade Agenda: 1.) 1.)Bellringer 2) Desmos 7.7a 3)MTM Four Corner Activity 4)Eduphoria		and inequalities. I can pass the STAAR! TEKS: 7.7a Represent linear functions with multiple representations of y=mx+b 7th Grade Agenda: 2.) Bellringer 2) Desmos 7.7a 3)MTM Four Corner Activity 4)Eduphoria

March 10th-13th

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	Learning Target: The student will reflect and revise questions missed on Benchmark in pair share activity TEKS: ALL 7th Grade Agenda: 1)bellwork 2)Review of data 3) Wayground on inequalities	Learning Target: The student will review central tendencies and compare and contrast box plots and dot plots. TEKS: 7.12(A) compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers, and spreads Today's agenda: 1Bellwork Region 12 True / False activity	Learning Target: The student will review central tendencies and compare and contrast box plots and dot plots. TEKS: 7.12(A) compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers, and spreads Today's agenda: 1. Bellwork 2. Wayground 3. Exit Ticket	Learning Target: The student will review Bar and circle graphs. TEKS: 7.6(g)solve problems using data represented in bar graphs, dot plots, and circle graphs, including part-to-whole and part-to-part comparisons and equivalents. Today's agenda:

		Exit Ticket		1. Bellwork 2. Escape Room 3. Exit Ticket

3rd 9 Weeks

March 3rd-6th

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	Learning Target: The student will demonstrate understanding of data representations in a scavenger hunt. TEKS: 7.12(A) compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers, and spreads 7.6(G) solve problems using data represented in bar graphs, dot plots, and circle graphs, including part-to-whole and part-to-part comparisons and equivalents 7th Grade Agenda: 1)bellwork 2)Review of data representations from 6th grade 3)handout for scavenger hunt	Learning Target: The student will TEKS: 7.12(A) compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers, and spreads 7th Grade Agenda: 1)bellwork 2)STAAR strategies 3)Stations	**Math Benchmark**	End of Nine Weeks Learning Target: The student will wrap up any assignments from last week-discuss benchmark problems TEKS: 7th Grade Agenda: 1)hit most missed questions

Feb 24th-27th

Monday	Tuesday	Wednesday	Thursday	Friday
No School	**7th Math**	**7th Math**	**7th Math**	**7th Math**

Bellwork *STAAR Spiral Review*	Learning Target: I will make predictions using theoretical probability and experimental data. TEKS: 7.6(H) solve problems using qualitative and quantitative predictions and comparisons from simple experiments 7.6(C) make predictions and determine solutions using experimental data for simple and compound events 7.6(D) make predictions and determine solutions using theoretical probability for simple and compound events 7.6(E) find the probabilities of a simple event and its complement and describe the relationship between the two Agenda: Notes Boom Cards in Wayground	Learning Target: I will make predictions using theoretical probability and experimental data. TEKS: 7.6(H) solve problems using qualitative and quantitative predictions and comparisons from simple experiments 7.6(C) make predictions and determine solutions using experimental data for simple and compound events 7.6(D) make predictions and determine solutions using theoretical probability for simple and compound events 7.6(E) find the probabilities of a simple event and its complement and describe the relationship between the two Agenda: Scavenger Hunt puzzle Train	Learning Target: I will make predictions using theoretical probability and experimental data. TEKS: 7.6(H) solve problems using qualitative and quantitative predictions and comparisons from simple experiments 7.6(C) make predictions and determine solutions using experimental data for simple and compound events 7.6(D) make predictions and determine solutions using theoretical probability for simple and compound events 7.6(E) find the probabilities of a simple event and its complement and describe the relationship between the two **Agenda:** **Test Review**	Test Probability

Feb 17th-20th

Monday	Tuesday	Wednesday	Thursday	Friday
No School	**7th Math** Learning Target: I can find the volume of	**7th Math** Learning Target: I can find simple	**7th Math** Learning Target: I can determine	**7th Math** Learning Target: I can determine

	rectangular and triangular prisms and pyramids TEKS: 7.9A solve problems involving volume of rectangular prisms, triangular prisms, rectangular pyramids, and triangular pyramids Agenda: Digital activity **Honors** Learning Target: I can find simple probability and its complement. TEKS: **7.6(E)** find the probabilities of a simple event and its complement and describe the relationship between the two **7.6(H)** solve problems using qualitative and quantitative predictions and comparisons from simple experiments Agenda: Find it Fix it Activity	probability and its complement. TEKS: **7.6(E)** find the probabilities of a simple event and its complement and describe the relationship between the two **7.6(H)** solve problems using qualitative and quantitative predictions and comparisons from simple experiments Agenda: Find it Fix it Activity **Honors** Learning Target: I can determine theoretical & experimental probability of an event. **7.6(E)** find the probabilities of a simple event and its complement and describe the relationship between the two ***7.6(H)** solve problems using qualitative and quantitative predictions and comparisons from simple experiments **7.6(C)** make predictions and determine solutions using experimental data for simple and compound events	theoretical & experimental probability of an event. **7.6(E)** find the probabilities of a simple event and its complement and describe the relationship between the two ***7.6(H)** solve problems using qualitative and quantitative predictions and comparisons from simple experiments **7.6(C)** make predictions and determine solutions using experimental data for simple and compound events **7.6(D)** make predictions and determine solutions using theoretical probability for simple and compound events ***7.6(I)** determine experimental and theoretical probabilities related to simple and compound events using data and sample spaces **Honors** Learning Target: I can determine theoretical & experimental probability of an event. **7.6(E)** find the probabilities of a simple event and its complement and describe the relationship between the two	theoretical & experimental probability of an event. **7.6(E)** find the probabilities of a simple event and its complement and describe the relationship between the two ***7.6(H)** solve problems using qualitative and quantitative predictions and comparisons from simple experiments **7.6(C)** make predictions and determine solutions using experimental data for simple and compound events **7.6(D)** make predictions and determine solutions using theoretical probability for simple and compound events ***7.6(I)** determine experimental and theoretical probabilities related to simple and compound events using data and sample spaces **Honors** Learning Target: I can determine theoretical & experimental probability of an event. **7.6(E)** find the probabilities of a simple event and its complement and

		7.6(D) make predictions and determine solutions using theoretical probability for simple and compound events ***7.6(I)** determine experimental and theoretical probabilities related to simple and compound events using data and sample spaces	***7.6(H)** solve problems using qualitative and quantitative predictions and comparisons from simple experiments **7.6(C)** make predictions and determine solutions using experimental data for simple and compound events **7.6(D)** make predictions and determine solutions using theoretical probability for simple and compound events ***7.6(I)** determine experimental and theoretical probabilities related to simple and compound events using data and sample spaces	describe the relationship between the two ***7.6(H)** solve problems using qualitative and quantitative predictions and comparisons from simple experiments **7.6(C)** make predictions and determine solutions using experimental data for simple and compound events **7.6(D)** make predictions and determine solutions using theoretical probability for simple and compound events ***7.6(I)** determine experimental and theoretical probabilities related to simple and compound events using data and sample spaces

Feb 10th-13th

Monday	Tuesday	Wednesday	Thursday	Friday
No School	**7th Math** Learning Target: I can find surface area of pyramids by determining the area of a 3D shape's net. TEKS: 7.9D solve problems involving the lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by	**7th Math** Learning Target: I can find lateral surface area by determining the area of a 3D shape's net. TEKS: 7.9D solve problems involving the lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of	*ELAR Benchmark*	**7th Math** Learning Target: I can find the volume of rectangular and triangular prisms TEKS: 7.9A solve problems involving volume of rectangular prisms, triangular prisms, rectangular pyramids, and triangular pyramids Learning Target:

	determining the area of the shape's net. **Honors** Learning Target: I can find the surface area of pyramids using formulas. TEKS: 7.9A solve problems involving volume of rectangular prisms, triangular prisms, rectangular pyramids, and triangular pyramids	the shape's net. **Honors** Learning Target: I can find the volume of a cone and cylinder and sphere. TEKS: 8.7a Solve problems involving volume of cylinder, cone and sphere		I can find the volume of a cone and cylinder and sphere. **Honors** Learning Target: I can find the volume of a cone and cylinder and sphere. TEKS: 8.7a Solve problems involving volume of cylinder, cone and sphere

Feb 3rd-6th

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Learning Target: I can find surface area by determining the area of a 3D shape's net. TEKS: 7.9D solve problems involving the lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net. Learning Target:	Learning Target: I can find surface area by determining the area of a 3D shape's net. TEKS: 7.9D solve problems involving the lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net. Learning Target: I can find the volume of	*Unit Test* *Circles- area and circumference and composite figures*	Learning Target: I can find the volume of rectangular prisms TEKS: 7.9A solve problems involving volume of rectangular prisms, triangular prisms, rectangular pyramids, and triangular pyramids Learning Target: I can find the volume of triangular prisms TEKS: 7.9A solve problems involving volume of

	I can find the surface area of prisms using formulas. TEKS: 8.7B use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving rectangular prisms, triangular prisms, and cylinders.	prisms TEKS: 7.9A solve problems involving volume of rectangular prisms, triangular prisms, rectangular pyramids, and triangular pyramids		rectangular prisms, triangular prisms, rectangular pyramids, and triangular pyramids

January 20th-23rd

Monday	Tuesday	Wednesday	Thursday	Friday
No School	7th Learning Target: I can calculate the area of a composite figure in a digital pixel activity. TEKS: 7.9c I can determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles. Honors: Learning Target: I can calculate the area of a composite figure in a digital pixel activity. TEKS: 7.9c I can determine the area of composite figures	7th Learning Target: I can calculate the area of a composite figure in a digital pixel activity. TEKS: 7.9c I can determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles. Honors: Learning Target: I can demonstrate understanding of circles and composite figures on a quiz.	7th Learning Target: I can calculate the area of a composite figure in a digital pixel activity. TEKS: 7.9c I can determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles. Honors: Learning Target: Catch up on missing work, test revisions, slow testers finish and Delta math	7th Learning Target: I can demonstrate understanding of circles and area of composite figures on a quiz. TEKS: 7.9c I can determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles. Honors: Learning Target: I will learn to calculate the area of a net of rectangular prisms….interactive notes of 3 dimensional

	containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles.			shape to net. 7.9d Solve problems involving the lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net.

January 6th-9th

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Learning Target: I can find the circumference of circles TEKS: 7.9B determine the area and circumference of circles 7th Grade Agenda: 1) Read Sir Cumference and the First Round Table 2) Notes on parts of circle 3) Discovering Pi activity	Learning Target: I can find the circumference of circles TEKS: 7.9B determine the area and circumference of circles 7th Grade Agenda: 1) Finish Discovering Pi activity 2)Notes on circumference 3)Wayground	Learning Target: I can find the circumference of circles TEKS: 7.9B determine the area and circumference of circles 7th Grade Agenda: 1)Circumference worksheet for practice (pg 17) or this worksheet 2) Update data - make goal for MOY 3) Circumference Mystery Pic google sheet	Learning Target: I can find the circumference of circles TEKS: 7.9B determine the area and circumference of circles 7th Grade Agenda: 1) MOY Renaissance Star Test

2nd 9 Weeks

Oct 14th - Oct 17th

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Learning Target: I can solve problems involving proportions TEKS: 7.4D solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems	Learning Target: I can solve problems involving proportions TEKS: 7.4D solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems	Learning Target: I can solve problems involving proportions TEKS: 7.4D solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems	Learning Target: I can solve problems involving ratios, rates, and percents TEKS: **7.4D** solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems

1st 9 Weeks

1st 9 Weeks

Sept 20th-Oct 3rd

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Learning Target: I can calculate unit rates TEKS: **7.4B** calculate unit rates in mathematical and real-world problems 7th Grade Agenda: 1)Bellwork week 9 2)Which one is the better buy slides group activity 3) handout	Learning Target: I can solve ratio problems with proportions TEKS: **7.4D** students will write ratios, write and solve proportions, and solve real-world problems involving ratios and proportions. 7th Grade Agenda: 1)Bellwork week 9 2)BTC activity - task 3) Wayground- solving proportions	Learning Target: TSW review for the nine week test TEKS: **All TEKS for this first quarter** 7th Grade Agenda: 1) Bellwork week 9 2) Begin review for nine week test.	Learning Target: TSW review for the nine week test TEKS: **All TEKS for this first quarter** 7th Grade Agenda: 1Bellwork week 9 2)continue to review for nine week test.

Sept 22-26th, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Learning Target: I can model and solve one-variable, two step inequalities. TEKS: **7.11A** model and solve one-variable, two step equations and inequalities 7th Grade Agenda: I can solve 2 step inequalities.	Learning Target: I can model and solve one-variable, two step inequalities. TEKS: **7.11A** model and solve one-variable, two step equations and inequalities 7th Grade Agenda: I can solve 2 step inequalities.	Learning Target: I can model and solve one-variable, two step inequalities. TEKS: **7.11A** model and solve one-variable, two step equations and inequalities 7th Grade Agenda: I can write 2 step inequalities	***Early Release Schedule due to Color Battle*** Learning Target: I can model and solve one-variable, two step inequalities TEKS: **7.11A** model and solve one-variable, two step equations and inequalities 7th Grade Agenda:

				I can write 2 step inequalities

Sept 15-19th, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Learning Target:I can write 2 step equations from a model and real world scenario and solve using in verse operations….test review TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities 7.10A write one-variable, two-step equations and inequalities to represent constraints or conditions within problems Today's Agenda: 1)bellwork- Wayground 2) Google Form Test Review 2 step equations-extra if needed	Learning Target: I will demonstrate understanding of writing and solving 2 step equations with rational numbers. TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities 7.10A write one-variable, two-step equations and inequalities to represent constraints or conditions within problems	Learning Target:I will solve 2 step inequalities TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities Today's Agenda: -Warm up (Wayground) -Notes - solving 2step inequalities -independent work	Learning Target: I will solve and model 2 step inequalities TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities Today's Agenda: -Warm Up -Stations & Small group

Sept 9-12, 2025

Monday	Tuesday	Wednesday	Thursday	Friday

No School	Learning Target: I will solve 2 step equations. TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities Today's Agenda: 1)bellwork- Equation Model M… -Review solving 2 step equations-on desk --independent assignment 2 step equations-extra if needed	Learning Target: I will solve 2 step equations with integers. TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities Today's Agenda: -Warm Up -MTM notes -pixel art	Learning Target:I will solve 2 step equations with integers. TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities Today's Agenda: -Warm up -Review solving 2 step with integers	Learning Target: I will solve and model 2 step equations TEKS: 7.10A write one-variable, two-step equations and inequalities to represent constraints or conditions within problems Today's Agenda: -Warm Up -Notes on writing equations from situations -Matching activity (make in a google slide)

Sept 1-5, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
Labor Day Holiday Quick Check FDP-we will do the this the following week	Learning Target: I will place rational numbers in the correct set or subset on a diagram. TEKS: 7.2A extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of rational numbers Today's Agenda: 1)Bellwork problems 2)Classifying Rational Numbers Notes	Learning Target: I will add, subtract, multiply and divide rational numbers fluently TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. Today's Agenda: 1)Unit Test over numbers and operations-google form 2)finish any missing work and turn in **sit quietly while others	Equations Learning Target: I will solve and model 2 step equations TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities Today's Agenda: 1)Bellwork problems 2)Notes: all operations add/subt/mult/div one step equations 3)practice with review of one step on the desk	Learning Target: I will solve and model 2 step equations TEKS: 7.11(A) model and solve one-variable, two-step equations and inequalities Today's Agenda: 1) Bellwork problems 2)Notes 2 step equations; ;modeling 3)practice together-kahoot 4)independent assignment

	3)Wayground assignment-write out on paper 4)Slides on rational number operations to practice for test tomorrow	finish their test	4)handout	

Week 3: August 25-29, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. Today's Agenda: 1)Bellwork 2)Adding Mixed Numbers Notes 3) Wayground (in Google Classroom Pre-Algebra Agenda: TEK: 8.2b **approximate the value of an irrational number** Learning Target: I will approximate a square root of an irrational number. Today's agenda: 1)Bellwork	Learning Target: I will add, subtract, multiply, divide decimals fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. Today's Agenda: 1)Bellwork 2)Subtracting Mixed Numbers Notes 3) Wayground (in Google Classroom Pre-Algebra Agenda: TEK: 8.2b **approximate the value of an irrational number** Learning Target: I will approximate a square root of an irrational number.	Learning Target: I will add, subtract, multiply, divide decimals fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. Today's Agenda: 1)Bellwork 2)Multiplication and Division of fractions lesson 3)Application activity Pre-Algebra Agenda: TEK: 8.2c **convert between standard decimal notation and scientific notation;** Learning Target: I will will use scientific notation to write small and large values Today's agenda:	Learning Target: I will add, subtract, multiply, divide decimals fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. Today's Agenda: Quiz Review - Escape Room Activity Pre-Algebra Agenda: Review for Test on Friday	Learning Target: TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. Today's Agenda: Test on Operations with Rational Numbers Pre-Algebra Agenda: Test on Operations with Rational Numbers

lesson Wayground	Today's agenda: 1)Bellwork 2)lesson 3)digital activity (GC)	1)Bellwork 2)lesson 3)digital activity (GC)		

Week 2: August 18h - 22nd

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I will add & subtract integers and decimals fluently. **Survey** TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: Warm Up 1)Application of addition/subtraction of integers and decimals Pre-Algebra Agenda: Survey Learning Target: I will add, subtract, multiply, divide fractions fluently.	Learning Target: I will add mixed number fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: 1)Lesson addition mixed numbers 2) Independent Practice in application Pre-Algebra Agenda: Learning Target: I will add, subtract, multiply, divide fractions fluently. Choice activity of	Learning Target: I will subtract mixed number fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: 1) Lesson Subtraction Mixed Numbers 2)Independent practice in application Pre-Algebra Agenda: Learning Target: I will add, subtract, multiply, divide fractions fluently. Choice activity of 7.3b word problem application:	BOY Renaissance Testing	BOY Renaissance Testing

Choice activity of 7.3b word problem application: 1)Scavenger Hunt 2)Digital Riddle 3)Pixel Coloring Page Activity Small Group Intervention	7.3b word problem application: 1)Scavenger Hunt 2)Digital Riddle 3)Pixel Coloring Page Activity Small Group Intervention	1)Scavenger Hunt 2)Digital Riddle 3)Pixel Coloring Page Activity Small Group Intervention		

Week 1: August 10th - 14th

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: 1) Finish adding integers worksheet Pre-Algebra Agenda: 1) Finish adding integers worksheet 2) Multiplying & dividing integers	Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: 1)esti mystery 2)1.Wayground operations with integers assignment Pre-Algebra Agenda:	Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: 1) Addition and Subtraction with decimals lesson and independent worksheet Pre-Algebra Agenda:	Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: 1) Wayground Operations with decimals assignment in google classroom --- Pre-Algebra Agenda: 1)Review lesson	Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th Grade Agenda: 1)Wayground - Addition and subtraction of integers and decimals in Google classroom --- Pre-Algebra Agenda: 1) Completion of

worksheet 3)Wayground operations with integers assignment	Completion of Monday's assignment	1.Wayground operations with decimals assignment	of operations with fractions 2) two Wayground operations with fractions in google classroom	week's assignments. 2) Scavenger hunt - operations with rational numbers

1st 9 Weeks

Week 0: August 7th - 8th

Monday	Tuesday	Wednesday	Thursday	Friday
Staff Development	Teacher Workday	Teacher Workday	*First Day of School* *Sub Today* Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th & Pre-Algebra Agenda: 1) Introduction Slides with expectations & Procedures 2) Math About Me Glyph	*Sub Today* Learning Target: I will add, subtract, multiply, divide fractions fluently. TEKS: 7.3A add, subtract, multiply, divide rational numbers fluently. 7th & Pre-Algebra Agenda: 1) Continue Expectations and Procedures 2) Finish Glyph