

School:	DepEdClub.com	Grade Level:	III
Teacher:		Learning Area:	ENGLISH
Teaching Dates and Time:	APRIL 3-7, 2023 (WEEK 8)	Quarter:	3 rd QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES	MONDAI	I OLSDAI	WEDNESDAI	HIONSDAI	IRIDAI
	Discosion and Marcel Description			D.C. com des Theorem descri	Condition
Content Standard	Phonics and Word Recognition	0.11		Maundy Thursday	Good Friday
Performance Standard	Be able to use correctly sight words	Oral Language			
	with recognition (long o).				
Learning Competency	Long O Sound	Ask and responds to questions	Weekly Test		
	EN3PWR – IIIf -26	about informational text listened			
		to.			
		EN3LC – IIIg –h – 3.2			
II CONTENT		Literature: "Penaflorida, A Modern			
		Hero"			
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.44 of 170	CG p.445 of 170			
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from					
Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or					
presenting the new lesson					
B. Establishing a purpose for the	Make a poem consisting words with	Read with the pupils the			
lesson	long o sounds.	flashcards with the following			
		words social worker, dynamic,			
		pushcart, extraordinary and			
		scholarship.			
C. Presenting Examples/instances	Present a video or powerpoint that	Show a picture of a woman talking			
of new lesson	compose of long o sounds.	to a mother and a child. Ask:Who			
		do you think is this woman?			
D. Discussing new concepts and	In what sounds does the pictures or	Who is Efren Peňaflorida, Jr.?			
practicing new skills #1	objects recognize?	What does the Dynamic Teen			
		Company do?			
		Why is the pushcart an important			
		thing in Teacher Efren's life?			
		What was the result of his			
		extraordinary work?			

Was Teacher Efren a helpful boy when he was young? How did he show it? Why did Teacher Efren deserve the scholarship he was given? How can you help Teacher Efren a chieve his dream for children like you? How can you help Teacher Efren a chieve his dream for children like you? How can you he a hero like Teacher Efren? F. Developing mastery (Leads to Permitube Assessment) F. Povide an activity by the pupils to answer. F. F. Developing mastery F						
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	D. No. of learners who continue to	1	,			1
require remediation		4'	'			ı
E. Which of my teaching strategies	E. Which of my teaching strategies	1	,			ı
worked well? Why did these work?		4'	1'			l
F. What difficulties did I encounter	F. What difficulties did I encounter	<u> </u>	,			1
which my principal or supervisor		4	1		!	1
can help me solve?		1	1			

G. What innovation or localized			
materials did I use/discover which			
I wish to share with other			
teachers?			