Instrumental Music Supplies and Class information

Instrumental Music Classes Begin: 2nd year Advanced –3rd week of school. Beginners – Last week in September. **All students must be present with their instrument in "working" condition by the 3rd class in order to continue in Instrumental Music.** If you need further assistance, please contact me**. (Do not allow your child to try to assemble the instrument until after our first playing class!)**

Remember that your child will be enrolled in the Instrumental Music Program for a period of one academic school year 2025-2026.

SUPPLY LIST

ONE book will be provided by the school:

1. Music Book- Beginning students (Winds) "Measures of Success," Book 1
Strings will use **"String Basics," Book 1**

Music Book- Advanced students will continue to use their same books from last year. Winds- **"**Measures of Success," **Book 1** (Adv. Strings will continue in "String Basics", Book 1).

2. Instrument from any music store, thrift store, penny saver. Renting is better than buying!!

3. Cleaning/maintenance supplies for the instrument (must be purchased with the instrument):

Trumpet/French Horn/Trombone/Baritone- Valve oil, polishing cloth (students who own "Pbones" will only need to have a misting spray bottle filled with water.)
Clarinet/ Saxophone/Oboe- box of reeds size 2½, cork grease, cleaning swab. Saxophones also need a neck strap.
Flute- cleaning cloth/handkerchief, polishing cloth
Violin/Viola - chin/shoulder rest (a soft household sponge and rubber band will do for now), rosin, and cleaning cloth/handkerchief
Cello/String Bass – rock stop, rosin, and cleaning cloth/handkerchief
Percussion – 2 Extra pairs of size 2A drum sticks

4. 1 Folder for journals, notes, and practice records. (One will be provided to all students at the beginning of the year that the students will be responsible for maintaining.)

Discipline Policy

We will follow the code of conduct set forth by the Prince George's County Public Schools. Class rules are posted in our classroom.

Instrumental Music Grading Policy

Students receive a grade report each quarter to give you up to date information and comments on their progress throughout the year. **Grades will be based on 3 factors:**

Class work 60%- Includes being prepared for class with instrument, book, and other required materials; preparation of assigned material, and participation in concerts. Individual grades will be given for tone quality, playing/hand position, reading and performing of note symbols, and articulation**.** Performance-Based Outcomes include but are not limited to: Manipulative skills, movement concepts, personal fitness, personal/social/emotional development.
Home work 10%- Includes all home practice, practice records/journals and other written homework assignments.
Assessment 30%- Includes but is not limited to: performance assessments/playing tests, written assessments, and peer/self-evaluations.