

Title (Garamond 14, spasi 1, Capitalized)
(The Title of the Article must be Short, Straightforward,
Informative, and Interesting)

***Author(s) Name^{1, 2, 3} etc (Garamond 12, Bold, spasi 1)**

¹Afiliation1, ²2, ³3 etc (Garamond, 12 pt)

Email: Author^{1, 2, 3} etc (Garamond, 12 pt)

Abstract (Garamond 12, Bold, spasi 1)

The abstract contains a brief description of the problem, research objectives, research methods (data collection techniques and analysis techniques), research results (referring to the data collected as an attempt to answer research questions), impact, and conclusions (summary of research findings). Emphasis on abstract writing, especially on research results. Abstracts are written in two languages, namely Indonesian and English. Key words can be single words or word combinations. Number of key words 3-5 words. The length of the abstract is not more than 200 words.

Keywords: *Islamic Education; Local Wisdom; Muslim Traditions*

Introduction/Background

Introduction consists of study background, problem definition, gap analysis, topic novelty, literature review (findings not more than 10 years), and theoretical framework. Contains background that leads to research objectives that are formulated to include research urgency, supporting data and facts from previous studies, gap analysis, research novelty, and research objectives. References must be taken from various reputable national and international journals (indexed by SINTA, DOAJ, WoS, and Scopus) which have been published no more than the last 10 years. Scientific notation uses footnotes or Turabian 8th Edition (fullnote) using reference applications such as Mendeley, Zotero, Endnote, and so on, as an example¹.

¹ M Sofyan Alnashr, Zaenudin Zaenudin, and Mohammad Andi Hakim, "Internalisasi Nilai-Nilai Pendidikan Islam Melalui Pembiasaan Dan Budaya Madrasah," *Islamic Review: Jurnal Riset Dan Kajian Keislaman* 11, no. 2 (2022): 155–66, <https://doi.org/10.35878/islamicreview.v11.i2.504>.

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Bibliography of at least 20 (twenty) references that are actually cited in the text from primary sources (60% from current scientific journals and 20% from other supporting sources). The following are examples of quoting from books², article journal³, proceeding⁴, report⁵, or website⁶.

Method

Explaining the operational steps of how the research was carried out including the research design, population and sample (research objectives), data collection techniques, and analysis. For qualitative research, it is necessary to add the presence of researchers, research subjects, informants who help along with ways to collect research data, locations, and duration of research as well as descriptions of checking the validity of research results.

If the object of research is the thought of a character or the study of a book, this method can be replaced with information about the history of the subject of study.

Result and Discussion

Here you may discuss every aspect of the issue one by one. It is necessary to build an argument and to provide original data discussed and compared to the research and works of other scholars. In other words, the way to discuss an issue here is by combining the data and the discussion. So, it is not recommended to separate merely data description from the analysis on it. Every quotation is written down in a specific way that can be identified as a “quotation” different from your original text. At the end of every quotation, you have to put its reference[s]. A reference must also be put at the end of every citation that paraphrases ideas from someone’s works.

² M. B. Miles, A. M. Huberman, and J Saldana, “Cross-Case Data Analysis,” in *Qualitative Data Analysis: An Expanded Sourcebook*, 3rd ed. (Arizona: Sage, 2014).

³ Tutik Nurul Janah, “Upaya Perlindungan Konsumen Muslim Dan Non-Muslim Melalui Sertifikasi Halal Dan Transparansi Komposisi Produk Makanan,” *Islamic Review: Jurnal Riset Dan Kajian Keislaman* 9, no. 1 (2020), <https://doi.org/10.35878/islamicreview.v9i1.186>.

⁴ Agus Syakroni et al., “Motivation and Learning Outcomes Through the Internet of Things; Learning in Pesantren,” in *Journal of Physics: Conference Series*, 2019, <https://doi.org/10.1088/1742-6596/1363/1/012084>.

⁵ Yenny Wahid and dkk, “Membatasi Para Pelanggar: Laporan Tahunan Kemerdekaan Beragama Berkeyakinan Wahid Foundation 2018” (Jakarta, 2018).

⁶ Ahmad Nur Hidayat, “Beda Cara Generasi Milenial Dalam Politik,” www.kompas.com, 2018, <https://nasional.kompas.com/read/2018/09/17/19090001/beda-cara-generasi-milenial-dalam-politik?page=all>.

Tables, Figures, and Graphs

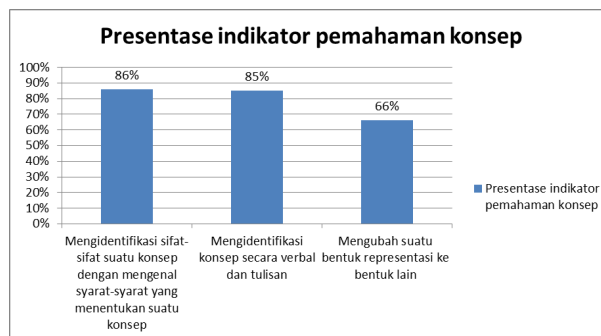
Place the table title above the table (center) and number it according to the table order, while the image and graphic titles are at the bottom. Write down specific tables/figures/graphs, for example Table 1/figure 1/graph 1 when referring to a table/figure/graph. Examples of writing tables, figures and graphs are as follows:

Table 1.
Concept Understanding Indicator

No	Indicator	Percentase %
1	Identify a design	86%
2	Identify concepts verbally and in writing	85%
3	Changing a concept to another concept	66%



Figure 1.
Student Exploration Activities



Graph 2.
Percentage of Concept Understanding Indicators

Conclusion

Please provide here your remarks as a closing statement. It could be a final conclusion from your discussion and analysis and your recommendations for further research projects. In this section as well you may give your

acknowledgment for people and parties whose supports make your research possible.

Bibliography ((Garamond 12, spasi 1, spacing after 6 pt). (example)

- Alnashr, M Sofyan, Zaenudin Zaenudin, and Mohammad Andi Hakim. "Internalisasi Nilai-Nilai Pendidikan Islam Melalui Pembiasaan Dan Budaya Madrasah." *Islamic Review: Jurnal Riset Dan Kajian Keislaman* 11, no. 2 (2022): 155–66. <https://doi.org/10.35878/islamicreview.v11.i2.504>.
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