

## Mrs. Digon Grade 1 - Lesson Plans - April 3 through April 7

Monday ( D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<p><u>AM Math</u></p> <p>TSW:</p> <ol style="list-style-type: none"> <li>1. Assign homework</li> <li>2. Tiny math journal problem</li> <li>3. Fact practice - doubles</li> <li>4. Lesson 8.5 - Combining 2-Dimensional Shapes               <ol style="list-style-type: none"> <li>a. Mental Math and Fluency - 10 more, 10 less</li> <li>b. Whiteboards - review shape vocabulary, fractions (whole and shares), name the shares</li> <li>c. Compose new shapes from circles and triangles</li> <li>d. Math journal p. 167-168</li> <li>e. Make new shapes from composite shapes - use pattern blocks</li> <li>f. Math boxes p. 169</li> <li>g. Lesson check</li> </ol> </li> </ol> <p><u>HOMEWORK</u>- Skill link p. 86</p>
10:45-11:20	<p><u>AM Social Living/Handwriting</u></p> <ol style="list-style-type: none"> <li>1. Learn about severe weather               <ol style="list-style-type: none"> <li>a. Watch DiscoveryED videos                   <ol style="list-style-type: none"> <li>i. DEMystified: Storms</li> <li>ii. How to Spot a Severe Thunderstorm</li> <li>iii. Weather: Preparing a Severe Weather Kit</li> </ol> </li> <li>b. Severe weather cut and paste</li> </ol> </li> </ol>
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

<b>Tuesday ( E - Day)</b>	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Tiny math journal problem</li> <li>3. Fact practice - doubles</li> <li>4. Lesson 8.6 - 3-Dimensional Shapes               <ol style="list-style-type: none"> <li>a. Mental Math and Fluency - base-10 blocks - What is the number?</li> <li>b. Whiteboards - review defining and nondefining attributes of 2-D shapes</li> <li>c. What do a ball, a can, and a box all have in common?</li> <li>d. Defining attributes of 3-D shapes - faces, edges, vertices</li> <li>e. Making a shapes bar graph - grab a bucket of shapes and graph the number with a friend - math journal p. 171</li> <li>f. Math boxes - math journal p. 172</li> <li>g. Lesson check</li> </ol> </li> </ol> <u>HOMEWORK-</u> Skill link p. 87
10:45-11:20	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Letter z/Z - p. 108-109</li> <li>2. PM CLASS - finish letter k/K - p. 106-107</li> </ol>
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Wednesday ( F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<p><u>AM Math</u> TSW:</p> <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Tiny math journal problem</li> <li>3. Fact practice - doubles</li> <li>4. Lesson 8.7 - Exploring Composition of Shapes and Addition Fact Strategies               <ol style="list-style-type: none"> <li>a. Mental math and fluency - number stories</li> <li>b. Whiteboards - 2-D and 3-D shapes, attributes, and fractions</li> <li>c. Math message - Use pattern blocks - don't have hexagon - what shapes could you use instead</li> <li>d. Make new shapes using 5 squares - math journal p. 173</li> <li>e. Drawing and naming equal shares - math journal p. 175</li> <li>f. Math boxes - math journal p. 176</li> </ol> </li> </ol> <p><u>HOMEWORK</u>- Spring riddle page</p>
10:45-11:20	<p><u>AM Social Living/Handwriting</u></p> <ol style="list-style-type: none"> <li>1. Scholastic News</li> </ol>
11:20-11:40	<u>PM Math</u>
11:40-12:15	<i>Restroom/Lunch</i>
12:15-12:40	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
2:45-3:25	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Thursday (No Letter Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:40	<u>AM Class</u>  Math: <ol style="list-style-type: none"> <li>1. Check homework</li> <li>2. Math centers</li> </ol>
9:50-10:50	American Heart Association Assembly
11:00-11:40	<u>AM Class Continued</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45-12:55	<u>AM Class Continued</u>
12:55-2:20	<u>PM Class</u>
2:20-2:30	Students pack up and get ready for dismissal.

Friday - No School - Easter Break
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