

ANNA M. MACEDONIA, Ph.D.**Education Program Specialist, Office of Special Education Programs (OSEP)***Email:* annamariemacedonia@gmail.com*Cell Phone:* (703) 835-6330**EDUCATION****ACADEMIC DEGREES**

2018-2021	Ph.D.	George Mason University	Major area of emphasis: Special Education Secondary area of emphasis: Educational Leadership and Policy
2015-2017	Certificate	George Mason University	Education Leadership Certificate: Administration and Supervision PK-12
2012-2014	M.Ed.	George Mason University	Major area of emphasis: Special Education Certificate: Applied Behavior Analysis
2008-2012	B.A.	Marymount University	Major area of emphasis: Art Education Secondary area of emphasis: Art History

PROFESSIONAL EXPERIENCE**FEDERAL GOVERNMENT POSITIONS**

January 2025-present
(40 hrs/week)

Education Program Specialist, Office of Special Education Programs, U. S. Department of Education

- Provides input into the development of discretionary grant priorities, policies, procedures, and guidance to ensure they advance the use of evidence-based practices and are responsive to the needs of the field as it relates to special education and early intervention.
- Responds to ED/OSERS/OSEP requests for talking points, document reviews, information on current investments, and presentations, using content area expertise as it relates to special education, early childhood special education, and intervention.
- Actively engages in intra/interagency work to ensure infants, toddlers, children, and youth with disabilities and their families and IDEA services and programs are appropriately included within initiatives, priorities, program budgets and guidance.
- Plans and provides content area leadership for national meetings, webinars, and conferences for the purpose of providing information on major ED/OSERS/OSEP activities and advancing the use of evidence-based

practices and the implementation of IDEA.

FACULTY POSITIONS

August 2022-March 2024
(40 hrs/week)

Assistant Professor of Practice, College of Education and Human Sciences, Division of Teacher Education, Leadership, and Research, Delta State University

- Developed a bichronous online MAT Special Education Track within the Division of Teacher Education, Leadership, and Research with a commitment to the preparation of profession-ready special education teachers
- Designed assessment materials utilizing knowledge of current trends and national organizations to align with profession-readiness
- Coordinated and participated in the development and adoption of assessments to attain student performance
- Developed six bichronous online Special Education modules for Teacher Residents
- Designed and implemented course materials, syllabi, and assessments for 14 courses across 2022-2024
- Mentored and supervised 25 advisees within the MAT program
- Contributed to improved accountability for MAT programs by overseeing the performance of students
- Actively engages in interdisciplinary work and training sessions to ensure children and youth with disabilities and their families and IDEA services and programs are appropriately included within initiatives, priorities, policies, program budgets, and guidance within the university and the state of Mississippi
- Delivered presentations in a variety of meetings and conferences across local, state, and national levels and maintained effective relationships with professional organizations and education officials at the federal, state, and local levels

May 2024-December 2024
(40 hrs/week)

Assistant Professor, School of Education, Marymount University

January 2022-present
(10 hrs/week)

Adjunct Faculty, School of Education, Marymount University

September 2023-May 2024
(20 hrs/week)

Lecturer, School of Education, Marymount University

January 2021-May 2023
(10 hrs/week)

Adjunct Faculty, College of Education and Human Development,
Department of Education, George Mason University

RESEARCH

August 2020- August 2021
(5 hrs/week)

Project Assistant, Project VERIFY: Value Added Through E
Coaching, Reflection, Instructional Technology, Feedback, and
You, OSEP Grant, George Mason University, Fairfax, VA

- Oversaw the performance of the assigned grant through performance reports and deliverables
- Provided feedback to enhance the quality and relevance of the grant to the PI
- Monitored grant objectives and executed the action plan in order to meet goals and objectives
- Provided input into the implementation of the grant

August 2020-August 2021
(30 hrs/week)

Project Manager and Student Mentor, OSEP 325D Grant. “Policy and Research-Intensive Special Educators” (PRISE), George Mason University, Fairfax, VA

- Oversaw the performance of the grant through performance reports and deliverables
- Provided feedback to enhance the quality and relevance of the grant to the PI
- Monitored grant objectives and executed the action plan in order to meet goals and objectives
- Provided input into the implementation of the grant consistent with priorities, policies, procedures, and guidance to ensure they advance the preparation of special education leadership

August 2020-August 2021
(5 hrs/week)

Graduate Research Assistant: TTAC Literacy Team, George Mason University, Fairfax, VA

TECHNICAL ASSISTANCE

May 2021-June 2022
(30 hrs/week)

GMU Training and Technical Assistance Center: Technical Assistance Project Assistant for Region 4 of the State of Virginia: High Leverage Practices (HLPs), George Mason University, Fairfax, VA

- Assisted the Virginia Department of Education in its work toward the goals of the Individuals with Disabilities Education Act (IDEA).

- Provided high-quality professional development training and technical assistance, using research-based, evidence-based, effective, and/or promising practices, particularly focused on High Leverage Practices in Special Education (CEC & CEEDAR Center, 2017) across stakeholders
- Assisted in the capacity building of special education teachers and administrators across Region 4

DISTRICT ADMINISTRATION

April 2024-December 2024

(40 hrs/week)

Administrative Special Education Coordinator, Prince William County Public Schools

- Oversee and supervise special education PK-23 (Birth-3; and school aged) students with disabilities
- Provide input into the development of discretionary priorities, policies, procedures, and guidance to ensure they advance the use of evidence-based practices and are responsive to the needs of the field as it relates to special education and early intervention within the school division
- Identify, support, and explain any policy implications associated with IDEA (2004), Freedom of Information Act (FOIA), Privacy Act (PA), and Family Educational Rights and Privacy Act (FERPA) to division stakeholders
- Provide technical and procedural guidance regarding issues, policies, and procedures related to special education
- Support the implementation of IDEA and the use of evidence-based practices to improve outcomes for children and youth with disabilities across PK-12
- Make recommendations to support the delivery of special education instruction and services, and early intervention services for children with disabilities
- Support building the capacity of special education teachers, related service providers, and administrators across preschool and school-aged programs through continuous feedback, assessment, and training
- Design and implement assessment materials using knowledge of current trends, national organizations, and institutes of higher education to attain student performance and drive instructional decision-making
- Actively engage in interdisciplinary, cross-grade level, and multi-agency work to ensure children and youth with disabilities and their families and IDEA services and programs are appropriately included within initiatives, priorities, policies, program budgets, and guidance within the school and division

SCHOOL ADMINISTRATION

August 2017-August 2020

(40 hrs/week)

Elementary Assistant Principal, Riverside Elementary School,
Fairfax County Public Schools, Fairfax, VA

- Oversaw and supervised special education PK-6 (Birth-3; and school-aged)
- Provided input into the development of discretionary priorities, policies, procedures, and guidance to ensure they advance the use of evidence-based practices and are responsive to the needs of the field as it relates to special education and early intervention within PK-6 settings
- Identified, supported, and explained any policy implications associated with IDEA (2004), Freedom of Information Act (FOIA), Privacy Act (PA), and Family Educational Rights and Privacy Act (FERPA) to division stakeholders
- Provided technical and procedural guidance regarding issues, policies, and procedures related to special education
- Developed, implemented, and maintained internal privacy policies and procedures
- Support the implementation of IDEA and the use of evidence-based practices to improve outcomes for children and youth with disabilities across PK-6
- Made recommendations to support the delivery of special education instruction and services, and early intervention services for children with disabilities
- Supported building capacity of special education teachers across preschool and school-aged programs through continuous feedback and assessment
- Actively engaged in interdisciplinary, cross-grade level work to ensure children and youth with disabilities and their families and IDEA services and programs are appropriately included within initiatives, priorities, policies, program budgets, and guidance within the school and division
- Delivered presentations in a variety of meetings and conferences across local, state, and national levels and maintained effective relationships with professional organizations and education officials at the federal, state, and local levels

PUBLIC SCHOOL TEACHING

August 2015-August 2017

(40 hrs/week)

Visual Arts/Special Education/AVID Teacher, Justice High School,
Fairfax County Public Schools, Fairfax, VA

August 2014-August 2015
(40 hrs/week) Visual Arts/Special Education Teacher (Grade 6 Mathematics Self-Contained), Glasgow Middle School, Fairfax County Public Schools, Fairfax, VA

August 2012-August 2014
(40 hrs/week) Visual Arts Teacher/Art Therapist, Saratoga Elementary School, Fairfax County Public Schools, Fairfax, VA

AWARDS AND HONORS

November 2025 Young Alumni Achievement Award Receptient, Bishop J. O'Connell High School

May 2025 Young Alumni Achievement Award Nomination, Bishop J. O'Connell High School

April 2024 Draghi Outstanding Faculty Award Nominee, Marymount University

November 2023 Student Engagement Educator Award Winner, Delta State University

October 2023 Student Engagement Educator Award Nominee, Delta State University

April 2023 Outstanding Faculty of Teaching, Delta State University

November 2022-2023 Assessment Fellow, Delta State University

November 2022 Student Engagement Educator Award for New Innovator, Delta State University

July 2021 Leadership Academy Cohort 10 Member, 2021-2023 Council for Learning Disabilities (CLD)

May 2021 Selected Early Career Scholar: Research Mentorship Roundtable Teacher Education Division, Council for Exceptional Children (TED)

November 2021 Career Influencers Network, George Mason University

2021-2022 College of Education and Human Development Fellowship Recipient, George Mason University

December 2020 Women's Swimming All-Decade Team, Marymount University

October 2020	Selected Leadership Institute Participant, Council for Learning Disabilities (CLD)
July 2020	Behind the Moment: Featured Interview, Marymount University
May 2019	Selected as Most Outstanding School-Based Leader, Riverside Elementary School, Fairfax County Public Schools
April 2019	Selected Education Leadership Marketing Video Interviewee, George Mason University
2019	Helen A. Kellar Scholarship Recipient, George Mason University

SCHOLARSHIP

RESEARCH FOCUS

Administrative Support and Special Education Teachers
 School-Based Administrator Preparation and Administrative Support
 Special Education Teacher Attrition and Retention
 Teacher Preparation in Special Education

PUBLICATIONS

Peer-Reviewed Publications

Macedonia, A., & Valadez, C. (in press). Building the blueprint: Practical guidance for theoretical and conceptual frameworks in the dissertation in practice. In Teodorescu, D. (Ed.), *Dissertation Research in Educational Leadership Doctoral Programs*. IGI Global Scientific Publishing.

Macedonia, A., & Bartone, J. M. (in press). Code together, grow together: A hands-on approach for building reflexivity in qualitative research. In Teodorescu, D. (Ed.), *Dissertation Research in Educational Leadership Doctoral Programs*. IGI Global Scientific Publishing.

Valadez, C., Azevedo, P. A., Smyth, C. A., & **Macedonia, A.** (in press). Challenging assumptions about faculty resistance to online learning for prelicensure baccalaureate nursing programs. *AERA*.

Macedonia, A., Francis, G. L., & Stanley, J., D'Souza, J. (in press). "My University Didn't Prepare Me..." Experiences of assistant principals and preparation for special education. *Journal of Research on Leadership Education*.

Macedonia, A., Valadez, C., Reed, S., & Howard, M. (2025). Empowering families: Leveraging videoconferencing to enhance participation in IEP meetings. *Inclusive Practices*, 0(0). <https://doi.org/10.1177/27324745251323262>

Francis, G. L., Strimmel, M., & **Macedonia, A.** (2023). The EASE process: Educator

reflexivity to Foster equitable student-family-educator collaboration during high school. *Teaching Exceptional Children*, 0(0). <https://doi.org/10.1177/00400599231177288>

Macedonia, A., Snow, C., Hunt, C., & Acosta, K. (2023). Forging partnerships to address teacher shortages in rural settings: Engaging key players. *Journal of Special Education Preparation*, 3(1), 56-66. <https://doi.org/10.33043/JOSEP.3.1.56-66>

Nagro, S. A., **Macedonia, A.**, Raines, A. R., Day, J., Parker, A., Parsons, S., Coogle, C. G., & Zenkov, K. (2023). A systematic review of teacher factors for successfully educating students with disabilities. *The New Educator*, 19(2), 77-102. <https://doi.org/10.1080/1547688X.2023.2193226>

Nagro, S. A., Markelz, A., Davis, R., **Macedonia, A.**, & Monnin, K. (2023). The Evolution of Access to Education Through Landmark Legislation, Court Cases, and Policy Initiatives Setting Precedent for The Gary B. Court Decision. *Journal of Disability Policy Studies*, 33(4), 289–300. <https://doi.org/10.1177/10442073221094806>

Raines, A., Francis, G., Fujita, M., & **Macedonia, A.** (2023). Belonging from the perspectives of individuals with disabilities: A scoping review. *Psychology in Schools*. Advanced online publication. <https://doi.org/10.1002/pits.22864>

Macedonia, A. & Weiss, M. (2022). Administrative support and provisionally-licensed special education teachers: Examining support dimensions during a global pandemic. *Journal of Education and Training Studies*, 10(4), 30-45.

Markelz, A., Nagro, S., Szocik, K., Monnin, K., Gerry, M. **Macedonia, A.**, & Mason, A. (2021). The Nature and Extent of Special Education Law in Teacher Preparation. *Teacher Education and Special Education*, 00(0), 1-19. <https://doi-org.mutext.gmu.edu/10.1177/088840642111046248>

Satsangi, R., Billman, R. H., Raines, A. R., & **Macedonia, A. M.** (2020). Studying the impact on video modeling for algebra instruction for students with learning disabilities. *The Journal of Special Education*. <https://doi.org/10.1177/0022466920937467>

Manuscripts Submitted for Peer-Review

Macedonia, A., Wilkins, K., & Rodarte, E. A systematic literature review of school-based Administrator preparation and induction of special education. [Manuscript submitted for publication]. School of Education, Marymount University.

Nagro, S. A., **Macedonia, A.**, Raines, A. R., Day, J., Parker, A., Parsons, S., Coogle, C. G., & Zenkov, K. The difference between success and failure when educating students with disabilities: Perceptions of mentors, supervisors, coaches, and administrators [Manuscript submitted for publication]. Division of Special Education and disAbility Research, George Mason University.

Manuscripts in Preparation

Macedonia, A. & Valadez, C. AImpacting individualized education: Harnessing AI for tailored IEP goal development. [Manuscript in preparation]. School of Education, Marymount University.

Macedonia, A., Francis, G. L. Dimensions of preparation: A conceptual framework for preparing school-based administrators to support special education [Manuscript in preparation]. School of Education, Marymount University.

Macedonia, A., Nagro, S. A., & Day, J. Evaluating the research quality of administrative support of special education teachers in the United States. [Manuscript in preparation]. School of Education, Marymount University.

Macedonia, A., Nagro, S. A., & Day, J. Multidimensionality of administrative support and special education teacher attrition and retention: A review of the literature. [Manuscript in preparation]. School of Education, Marymount University.

Other Media/Publications

Macedonia, A. (2022). Delta State University teacher residency special education modules: a) Language and Literacy for Students with Diverse Needs; b) Literacy for Students with Disabilities; c) Evidence-Based Practices for Struggling Readers, UDL, and High Leverage Practices; d) Special Education Law; e) Learning Disabilities; and f) Preparation for Praxis II 5354 [Canvas Modules].

Macedonia, A. (2022). Navigating the job market [Infographic].

Macedonia, A. (2022, January). Virginia professional teaching standards and high leverage Practices (HLP) crosswalk video series introduction [Webinar Series].
<https://docs.google.com/document/d/1X7ZCruvfC8PYAEEJ6K7lfJNos5jWASiB/edit?usp=sharing&ouid=116086554960707211859&rtpof=true&sd=true>

Macedonia, A. (2020, November 2). *PRISE journal tutorial: The what, the how and everything in between* [Webinar Series].
https://drive.google.com/file/d/1xO6f7U9c_vuVSYOZAorPmQMqRLNe7_Cg/view?usp=sharing

Macedonia, A. (2020). *Compartmentalization and co-planning at Riverside ES* [Infographic].
<https://drive.google.com/file/d/1KMKZlhZwHB6uQ7Sh099n3I-E0clDRieg/view?usp=sharing>

Macedonia, A. (2018). *Non-negotiables for co-teaching at Riverside ES* [Infographic].
<https://drive.google.com/file/d/1jxWSGcY9-MNkAsxeV63wdfcibPwzVIRn/view?usp=sharing>

Macedonia, A. (2017). *Differentiated professional development at Riverside ES* [Infographic].

<https://drive.google.com/file/d/1ZpbdzVEK1hHDT6cJvAK3xfMwsujhpwvdv/view?usp=sharing>

FUNDING

- Macedonia, A.** (Under review). DisAbling Special Education Through Inadequate School-Based Administrator Preparation. National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship Grant (\$70,000). **Role: Principal Investigator**
- Macedonia, A., & Morgan, V.** (Under review). *Enhancing Inclusive Education: Student-Teacher Collaboration in Assessment and Evaluation Across Secondary English and Special Education Programs*. NEA Envision Equity Grant (\$5,000) **Role: Principal Investigator**
- Nagro, S., Vasquez, T., & Walter, H. (Under review). *AI-Powered Reflective Practice Raising On-the-Job Special Educator Candidates' Well Being: Project ARROW*. Development and Innovation Proposal, IES. **Role: Expert Advisor and Research Implementation Collaborator**
- Macedonia, A.** (2023). *Videoconferencing: A New Approach to Equitable IEPs in Parent-Teacher Collaboration*. Kent & Janice Wyatt Faculty Development Proposal (\$1,092.00). **Role: Researcher**
- Macedonia, A.** (2022). Preparing School-Based Administrators for Special Education. Kent & Janice Wyatt Faculty Development Proposal (\$883.75). **Role: Researcher**
- Macedonia, A.** (2019). *Doctoral Research for Education Leadership Preparation and Special Education: A Multiple Case Study of Female Beginning School-Based Administrators*. George Mason University, Helen Kellar Scholarship (\$7,000). **Role: Doctoral Researcher**

PRESENTATIONS

NATIONAL

- Macedonia, A.** (2025, July). Personnel development to improve services and results for children with disabilities. National Consortium for Physical Education for Individuals with Disabilities (NCPEID), Arlington, VA.
- Valadez, C., Azevedo, P. A., Smyth, C. A., & **Macedonia, A.** (2025, April). Challenging assumptions about faculty resistance to online learning for prelicensure baccalaureate nursing programs. *AERA*, Denver, CO.
- Macedonia, A.** (2024, November). AImpacting individualized education: Harnessing AI for tailored IEP goal development. [Roundtable]. Council of Administrators of Special Education (CASE), Savannah, GA.
- Macedonia, A.** (2024, October). AImpacting individualized education: Harnessing AI for

tailored IEP goal development. [Roundtable]. Council for Learning Disabilities (CLD), Charlotte, NC.

Macedonia, A. (2024, October). Empowering educational leaders: Innovative approaches to school-based administrator preparation and practice for special education. [Poster]. Council for Learning Disabilities (CLD), Charlotte, NC.

Macedonia, A., & Wilkins, K. (2024, March 14). Preparing administrators to supervise special education. [Poster Session].

Macedonia, A., Reed, S., Howard, M. (2023, December 8). Videoconferencing: Approaches to equitable IEPs grounded in parent-teacher collaboration [Breakout Session]. TASH, Baltimore, Maryland.

Howard, M., Reed, S., & **Macedonia, A.** (2023, December 8). The IEP student participation toolkit [TASH Talk]. TASH, Baltimore, Maryland.

Macedonia, A. (2023, November 8). Videoconferencing: A new approach to equitable IEPs grounded in parent-teacher collaboration. [Panel Session]. Council of Administrators of Special Education (CASE), Pittsburgh, Pennsylvania.

Macedonia, A. (2023, October 13). Videoconferencing: A new approach to equitable IEPs grounded in parent-teacher collaboration. [Roundtable]. Council for Learning Disabilities (CLD), Denver, Colorado.

Macedonia, A. (2023, October 13). Preparing assistant principals to support special education: From vision to practice. [Poster Session]. Council for Learning Disabilities (CLD), Denver, Colorado.

Welsh, J., Morgan, V., **Macedonia, A.,** Groh, S., Hebert, D., Kunze, A., & Magee, J. (2023, June 7). *Assessment faculty fellows: Experience by immersion.* [Panel Session]. Association For the Assessment of Learning in Higher Education (AALHE), New Orleans, Louisiana.

Macedonia, A. (2023, March 3). *Preparing school-based administrators for special education.* [Poster Session]. Council for Exceptional Children (CEC), Louisville, Kentucky.

Macedonia, A., Martin, C., & Morgan, P. (2023, March 4). *Strategies for teacher retention and professional growth for school leaders.* [Multi-Presentation Session]. Council for Exceptional Children (CEC), Louisville, Kentucky.

Francis, G. L. & **Macedonia, A.** (2023, January 20). *Videoconferencing: A new approach to equitable IEPs grounded in parent-teacher collaboration.* [Lecture Presentation]. Division on Autism and Developmental Disabilities (DADD), Clearwater, Florida.

Macedonia, A. (2021, October 21). *Administrative support and provisionally-licensed special education teachers.* [Poster Session]. Council of Learning Disabilities (CLD), Richmond,

Virginia.

Macedonia, A. (2022, February 1-4). *Fostering retention efforts of provisionally-licensed special education teachers: Lessons learned through a global pandemic.* [Poster Session]. Council for Exceptional Children (CEC), Virtual Convention.

Macedonia, A. (2022, January 18). *Fostering retention efforts of provisionally-licensed special education teachers: Lessons learned through a global pandemic.* [Poster Session]. Council for Exceptional Children (CEC), Orlando, Florida.

Macedonia, A. (2021, November 15). *Investigating administrative support of provisionally-licensed special education teachers: What will transcend beyond the global pandemic.* [Breakout Session]. Council of Administrators of Special Education (CASE), Little Rock, Arkansas.

Macedonia, A. (2021, October 15). *Administrative support of provisionally-licensed special education teachers amidst a pandemic.* [Interactive Poster]. Council for Learning Disabilities (CLD), Las Vegas, Nevada.

Macedonia, A. (2021, March 3-6). *Leading to retain: Defining administrative support in the literature.* [Data Blitz Virtual Presentation]. Council for Exceptional Children (CEC), Virtual Conference.

Macedonia, A. (2021, February 18-21). *Leading to retain: A collaborative approach.* [Virtual Table Talk]. Learning Disabilities of America (LDA), Virtual Conference.

STATE AND LOCAL (*peer reviewed; all others invited)

Macedonia, A., Monnin, K., & Binkert, G. (2021, October). *Policy and leadership in special education.* Invited guest lecture for EDSE 381: Exploratory Field Experience in Special Education, George Mason University, Fairfax, VA.

Macedonia, A., Monnin, K., & Binkert, G. (2020, November). *Policy and leadership in special education.* Invited guest lecture for EDSE 381: Exploratory Field Experience in Special Education, George Mason University, Fairfax, VA.

Macedonia, A. (2020, September). *Special education teacher shortage.* Invited guest lecture for EDSE 844: Special Topics in Special Education, George Mason University, Fairfax, VA.

*Lavin, C., **Macedonia, A., & Raines, A.** (2020, April 25). *We before me: Establishing a culturally responsive classroom.* [Conference Roundtable]. Virginia Consortium of Learning Disabilities (VCLD), Hampton Roads, VA.

Macedonia, A. (2019, April). *Accessibility in art education for diverse learners.* Invited Professional development for Fairfax County Public School art teachers.

Macedonia, A. (2019, October). Educational Leadership Conference, George Mason University, Fairfax, VA.

Macedonia, A. (2019, September). *Collaboration in special education*. Invited guest lecture for EDSE 662: Consultation and Collaboration, George Mason University, Fairfax, VA.

***Macedonia, A.** (April, 2019). *Evaluability assessment of a prominent Virginia special education cohort*. [Poster Presentation]. DC Consortium Student Conference of Evaluation and Policy (SCEP), Washington, D.C.

UNIVERSITY TEACHING AND LICENSURE

DOCTORAL COMMITTEES (*Chair)

Marymount University

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| *March 2023 | Angie Fish, Educational Leadership, <i>Examining the Impact of K-12 School Leader Beliefs, School and System Structures, and School Level and Poverty on the Implementation and Success of Genius Hour</i> |
| *March 2023 | Bridget Myers, Educational Leadership, <i>Where Did They Go? From Classroom to CEOs. A Descriptive Case Study Examining Black/African American Educator Attrition and Transitions to Entrepreneurship</i> |
| March 2023 | David Consalvi, Educational Leadership, <i>Phenomenological Exploration of How African American Parents' Lived Experiences Influence Children's STEM Choices</i> |
| March 2023 | Beth Lucy-Speidal, Educational Leadership, <i>Appreciative Inclusivity: Are We There Yet? The Dichotomy of the Higher Education Workplace</i> |
| March 2023 | Nicole Josemans, Educational Leadership, <i>Intersectionality of Race and Sexuality: Inclusive School Environments and the Lasting Impact on Black LGBTQ Students' Mental Health and Academic Attitude</i> |
| March 2023 | Barbara Bingham, Educational Leadership, <i>Successful Leadership in Virginia Schools</i> |
| *June 2023 | Cera Doering, Educational Leadership, <i>Equity-Centered Leadership: The Impact of Leadership Practices and Beliefs in Serving Students from Marginalized Communities</i> |
| June 2023 | Rosemary Esposito, Educational Leadership, <i>The</i> |

Perceptions of General Education and Special Education Teachers on Professional Development for Co-Teaching, Administrative Support, and Collaborative Co-Teaching Practices

- *June 2023 Kristie Edwards, Educational Leadership, *Staying Black Power*
- June 2023 Alicia Hunter, Educational Leadership, *Location, Location, Location: A Qualitative Exploratory Case Study of Access to Public School Information During the Homebuying Process*
- *June 2023 Samantha Koury, Educational Leadership, *Leadership Perceptions of Trauma-Informed Organizational Change: Identifying the Core Components and Recommendations for Sustainability*
- *Spring 2024 Stephanie Davis, Educational Leadership, *Leveraging Middle School Teaching Practices of Vulnerable Students By Utilizing the Appreciative Inquiry Approach Post COVID-19*
- *Spring 2024 Gina Divincenzo, Educational Leadership, *Restorative Justice Practices: A Qualitative Investigation*
- Spring 2024 Christine Valadez, Educational Leadership, *Challenging the Assumptions About Faculty Resistance to Online Learning: A Quantitative Study About How Nursing Faculty Perceptions of Online Learning Impact Their Willingness to Teach Courses in Online Prelicensure Baccalaureate Nursing Programs*
- Spring 2024 Shantia Garrett, Educational Leadership, *Resolve, Repair, And Heal: A Correlational Study of Self-Efficacy and Restorative Practices Among Elementary Teachers in Title I Schools in Urban Settings*
- Spring 2024 William (Nate) Johnson, Educational Leadership, *Mentorship Impacts on New Teacher Retention*
- Spring 2024 Tracey Leipold, Educational Leadership, *Implementation of a Mental Health Curriculum in a Catholic Co-Ed High School*

- Spring 2024 Shaunbay Lifti, Educational Leadership, *Analyzing Greatness to Cultivate It*
- Spring 2024 Erin Rathke, Educational Leadership, *The Impact of School Librarians in a Political Climate of Book Banning*
- Spring 2024 Allison Ringer, Educational Leadership, *Exploring the Punishment Landscape: Using Restorative Practices in a Socioeconomically and Radically Diverse Middle School*
- *Summer 2024 Stacie Sather, Educational Leadership, *Trauma-Informed Pedagogy: How Small Changes Can Be Made in the Classroom to Best Support Trauma-Impacted Students*
- Summer 2024 Barbara Czekalski-Simmons, Educational Leadership, *Investigating Teachers' Perceptions of Students' Challenging Behaviors in an Urban Elementary School*
- Summer 2024 Elizabeth Rodarte, Educational Leadership, *Principals' Perceptions: A Phenomenological Study on California's Administrative Preparation Programs and Their Preparedness to Promote Special Education Teacher Retention*
- *Spring 2025 Jennifer Malue Bartone, Educational Leadership, *Surviving or Thriving? A Qualitative Case Study Exploring the Lived Experiences of Secondary Mathematics Teachers Regarding Self-Efficacy in Teaching Mathematics*
- *Summer 2025 Shama Ahktar, Educational Leadership, *Building an Evidence-Based Framework for Evaluating Institutional Research Offices: A Mixed Methods Approach to Standards Development*
- Summer 2025 Lauren Yamada, Educational Leadership, *Understanding Conscious Leadership: A Qualitative Phenomenological Research Study*
- *Fall 2025 Draper Warren, Educational Leadership, TBD.
- Delta State University**
- *Spring 2024 Patricia Kelly, Educational Leadership, *Exploring The Expansion of Dual Enrollment/Dual Credit into Career Technical Education and Health Science Courses/Programs in the State of Mississippi*

UNIVERSITY COURSE DEVELOPMENT

Doctoral Asynchronous Course Development

Marymount University

ED703: Approaches to Research Methods

ED 715: Communicating Research Findings: Dissertation Proposal

Master's Bichronous Course Development

Delta State University

CSP 546: Advanced Survey of Exceptional Children

CSP 584: Learning Disabilities

CSP 611: Language and Literacy for Students with Diverse Needs

CSP 612: Literacy for Students with Disabilities

CSP 610: SPED Law and Research

CSP 613: Evidence-Based Practices for Students with Disabilities, UDL, and HLPs

CSP 674: Advanced Instructional Planning in Special Education

Undergraduate Course Development

Delta State University

CSP 340: Survey of Special Education and Instruction

CSP 346: Classroom Behavior Management

CSP 348: Collaborative Partnerships in Inclusive Education

CSP 383: Including Students with Developmental Disabilities

CSP 384: Including Students with Learning Disabilities

UNIVERSITY TEACHING

Doctoral Asynchronous Courses

ED703: Approaches to Research Methods, Marymount University

ED 715: Communicating Research Findings: Dissertation Proposal, Marymount University

Master's Bichronous Courses

CSP 651: Foundations of Special Education in Inclusive Settings, Delta State University

CSP 545: Special Education Assessment, Delta State University

CSP 546: Advanced Survey of Exceptional Children, Delta State University

CSP 584: Learning Disabilities, Delta State University

CSP 611: Language and Literacy for Students with Diverse Needs, Delta State University

CSP 612: Literacy for Students with Disabilities, Delta State University

CSP 610: SPED Law and Research, Delta State University

CSP 613: Evidence-Based Practices for Students with Disabilities, UDL, and HLPs, Delta State University

CSP 674: Advanced Instructional Planning in Special Education, Delta State University

Master's Face-to-Face Courses

EDSE 501: Introduction to Special Education, George Mason University

Undergraduate Bichronous Courses

CSP 340: Survey of Special Education and Instruction, Delta State University

CSP 346: Classroom Behavior Management, Delta State University

CSP 348: Collaborative Partnerships in Inclusive Education, Delta State University

CSP 383: Including Students with Developmental Disabilities, Delta State University

CSP 384: Including Students with Learning Disabilities, Delta State University

Undergraduate Hybrid Courses

EDSE 241: Characteristics of Students with Disabilities Who Access the General Curriculum,
George Mason University

Undergraduate Face-to-Face Courses

EDSE 401: Introduction to Special Education, George Mason University

PRACTICUM TEACHER SUPERVISION

September 2023-May 2024 Coordinator, Educational Clinical Experiences, Marymount
University

September-December 2022 Undergraduate University Supervisor, George Mason
University

May-July 2022 Undergraduate University Supervisor, George Mason University

Jan-May 2022 Undergraduate University Supervisor, George Mason University

CERTIFICATIONS/LICENSES

(pending) Division Superintendent License, VA

2022 Administration and Supervision PreK-12, VA

2022 Special Education- General Curriculum K-12, VA

2022 Visual Arts PreK-12, VA

SERVICE

NATIONAL

2023-present Co-Editor (in process), Virginia CEC Journal

2022-present Membership Committee Member, Council for Learning Disabilities

2021-2023 Leadership Academy Cohort 10, Council for Learning Disabilities

2021-present Invited Reviewer, *Journal of Special Educator Preparation*

April 2021 Student Reviewer, *Education Researcher*

April 2021 Peer Reviewer, *HLPs for Inclusive Classrooms* (2nd ed)

REGIONAL

2022-present Member, Teaching and Leading Solutions Group (TLSG)

2021-present Member, Virginia CEC Chapter

2021-present Member, Virginia CASE Chapter

COLLEGE, DIVISION, UNIVERSITY

2024-present Member, Professional Education Council, Marymount University

2022-2024 Assessment Fellow, Delta State University

2022-2024 Chair, Distance Education Committee, Delta State University

2022-2024 Member, Professional Education Council, Delta State University

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2019-present American Educational Research Association (AERA)

2019-present Council of Administrators of Special Education (CASE)

2019-present Council for Learning Disabilities (CLD)

2019-present Council for Exceptional Children (CEC)
Division for Culturally and Linguistically
Exceptional Learners
Division for Learning Disabilities
Division for Research
Teacher Education Division

2019-present Learning Disabilities of America (LDA)