

**Author Guidelines for Conference Proceedings
the 1st International Conference on Toward Kalimantan as the New Capital of
the Republic of Indonesia**

[the maximum limit of the title is three lines, paper is required as many as 4 pages]

Karsiem¹, Sugianto, dan Paijo²

¹Affiliation, Country (10pt, Times New Roman, Center, Regular)

²Affiliation, Country (10pt, Times New Roman, Center, Regular)
(blank, one space)

email@correspondingauthor (10pt, Times New Roman, Center, Regular)

Accepted 12 March 2023, revised 21 April 2023, published 20 September 2023

Abstract

Penulis diwajibkan untuk mengikuti dengan tepat panduan penulisan manuscript yang akan diterbitkan dalam **Proceedings** of the 1st International Conference On Welcoming Kalimantan to Become The Capital Of The Unitary State Of The Republic Of Indonesia. Format berkas makalah adalah Microsoft Word. Ketidacocokkan akan menyebabkan bertambahnya proses penyuntingan yang memperlambat penerbitan prosiding. Hal ini berarti penundaan bagi setiap peserta. Dapat menjadi perhatian khusus karena kesesuaian format demi kepentingan bersama. Oleh karena itu penulis diimbau untuk membaca manuscript ini sampai selesai sebelum mengubah format manuscript yang akan dikirimkannya. Abstrak terdiri dari satu paragraf yang di dalamnya hanya boleh terdapat kata-kata dan lambang. Abstrak tidak boleh berisikan sitasi dalam bentuk apapun. Abstrak berisikan penjelasan singkat mengenai isi manuscript seperti metode yang digunakan, nilai parameter penting, dan hasil yang diperoleh penting untuk diberitakan. Panjang abstrak adalah 200-250 kata. Pada akhir abstrak terdapat kata kunci yang dituliskan maksimal 5 jenis kata kunci. Afiliasi (institusi) para penulis diberikan pada awal makalah dengan *corresponding author* (penulis yang berkorespondensi), kemana email akan ditujukan dan juga koreksi makalah akan dikirimkan. Authors are required to follow exactly the manuscript writing guidelines that will be published in the Proceedings of the 1st International Conference on Toward Kalimantan as the New Capital of the Republic of Indonesia. The paper file format is Microsoft Word. Abstract consists of one paragraph in which only words and symbols are allowed. Abstracts may not contain citations of any kind. The abstract contains a brief explanation of the contents of the manuscript such as the method, the results and the conclusion. The Abstract is suggested minimum word count of 200-250 words, meanwhile the number of keywords are 3-5 words. The affiliation of the authors is given at the beginning of the paper with the corresponding author, where the email will be addressed.

Kata kunci: Guidelines, International Conference, Proceedings, Abstract, 2023

Introduction

This section consists of two paragraphs. The first paragraph contains a literature study related to the contents of the manuscript, explaining what has been researched and reported by others by referring to journals [1], proceedings [2], books [3], chapters of books with multiple authors [4], magazines [5], final assignments [6-8], website [9], Wikipedia [10], archive [11], email [12], discussion [13], decrees [14], newspapers, and others [15].

The second paragraph tells the framework or outline of the manuscript briefly, for example that related to the literature study observations have been made with other ranges of parameters with a modified model. The

method of observation will be explained in the Materials and Methods section and the results of the research will be written in the results and discussion.

Methods

This section can be Models or Experiments. It is also possible for a manuscript to have both Theory and Experiment sections if required. Each new paragraph goes 0.5 cm like this paragraph, while further paragraphs that have tables, equations, and images do not need to use the 0.5 cm indent.

This section can also contain quotations from literature that are considered important to be compared or used in the results and discussion sections, if they cannot be expressed in other forms (equations, figures, tables).

A manuscript may consist of an introduction, theory (and/or experiment, and/or model, and/or method) section, results and discussion, and conclusion. This is followed by the Acknowledgments section (if any) and References.

Findings dan Discussion

This section contains the results obtained using the methods described in the previous section (Theory or and Experiments and or Models). This section can contain tables and figures.

Writing in four pages is more difficult than writing in many pages because the author must choose the effecient word or the important points. In writing the proceedings of this conference, the authors are encouraged to convey interesting things from their research so that the limitations of writing this page can be fulfilled, and other results are sufficiently stated, such as, ".. this research is still being continued to obtain ..", and write down the results in another scientific meeting with reference to previous studies in this manuscript. Thus readers and editors can focus on the main ideas of the authors' manuscripts.

Untuk tabel, penulis dipersilahkan dibuat secara rapi dalam Microsoft Excel sehingga Anda dapat langsung menyalinnya.

For tables, authors are allowed to make them in Microsoft Excel so they can directly copy and paste to this section.

Tabel 1: The List of

Time	Value
2.0	0.22
2.5	0.21
2.8	0.32
3.0	0.34
3.7	0.28
3.8	0.30

The maximum size of the table is 7 cm wide and 20 cm high and it may not be cut to change pages or replace columns. If you cannot get the table to center alignment, left aligned is allowed. The editor will fix it for you. Table 1 is an example of the table you should use.

Beside the tables, images also often cause problems in displaying them, especially the images in the form of graphics. If there are photos from spectroscopy, SEM, or other results, provide the appropriate resolution so that when the authors set to the maximum size, which is 7 cm wide and 20 cm high, they do not break or become unreadable. The authors are not allowed to insert the scanned photos because it will cause your file size is too large so that it can be a problem in sending it via email. Photos that are predominantly dark in color and only have a little light information, can be inverted to make it easier to print, also include that these results have been inverted. If this is not possible, report that the actual version of the image will be clearer in the online version, such as the sentence ".. (see the online version for color images)".

Images that are snapshots from commercial or self-made programs must be clear enough what you want to display, only the layout or the letters must be legible. Adjust to your purpose in displaying the image. Thus the goal is the words contained in the picture.

Bila terdapat banyak referensi sehingga tidak memenuhi aturan empat halaman, maka pilihlah hanya referensi-referensi yang penting saja. Total penulisan manuscript harus tiga halaman termasuk semua bagian seperti dalam contoh berikut ini.

If there are many references so that the paper is more than four pages, then choose only the important references. The total manuscript writing should be three pages including all the sections as in the following example.

Conclusion

Tuliskan hasil kesimpulan Anda dalam bagian ini. Singkat saja tetapi jelas. Jangan mengulang terlalu banyak hal-hal pada bagian Hasil dan diskusi, akan tetapi rangkumkan. Bagian ini cukup satu paragraf saja.

Write your conclusions in this section briefly. Do not repeat too much in the findings and discussion section, but summarize. This section is just one paragraph.

Acknowledge

Penulis mengucapkan terima kasih atas Organisasi A atas dukungan finansialnya pada penelitian ini dan Organisasi B atau dukungannya dalam keikutsertaan dalam kegiatan ilmiah ini. Penulis juga berterima kasih kepada ahli C atas dikusinya yang bermanfaat.

The author would like to thank Organization A for its financial support in this research and Organization B for its support in participating in this scientific activity. The author also thanks the C experts for their helpful discussion.

References

This references use the Mendeley or Zotero applications with the APA 7th edition writing style.

- Alam, M. (2016). Education And Rehabilitation Of Children With Special Needs: Role Of Teachers. *International Journal of Informative & Futuristic Research*, 4(3), 5401–5414.
- Alice, O.-N. (2018). *Evaluation of Development and Implementation of Individualized Educational Programme by Teachers of Learners with Intellectual Disabilities in Kisumu and Nairobi Countries, Kenya*.
- Ayuningtyas, D., Pd, M., Putra, R. S., & Defyanti, D. (2022). Pendidikan inklusi dalam pembelajaran beyond centers and circle time (BCCT) di PAUD terpadu Griya ceria banda Aceh. *Seulanga : Jurnal Pendidikan Anak*, 3(1), 23–39. <https://journal.iainlhokseumawe.ac.id/index.php/seulanga/article/view/309>
- Bakhtia, S., & Maulana, I. (2021). Eksploring Basic Movements of Early Childhood in Kindergarten. *Indonesian Journal of Early Childhood Education Studies*, 10(2), 149–157.
- Barker, C., & Lugt, J. De. (2022). A review of evidence based practices to support students with oppositional defiant disorder in classroom settings. *International Journal Of Special Education*, 37(1), 85–98.
- De Souza Martins, M., Posada-Bernal, S., & Lucio-Tavera, P. A. (2017). Physical education in the early childhood: A perspective of investigation in education from the neuroscience. *IMSCI 2017 - 11th International Multi-Conference on Society, Cybernetics and Informatics, Proceedings*, 15(4), 181–184.
- Efendi, M., Malang, U. N., Pradipta, R. F., Malang, U. N., Dewantoro, D. A., Malang, U. N., Ummah, U. S., Malang, U. N., Ediyanto, E., Malang, U. N., Hanafi, M., & Yasin, M. (2022). Inclusive Education for Student with Special Needs at Indonesian Public Schools. *International Journal of Instruction*, 15(2), 967–980.
- Egan, C. (2021). Perceptions of leadership in New Zealand early childhood services. *Early Education*, 67.
- Fardila, U. A. (2018). Effective Communication For Special Needs Children Educators. *JARES*, 3(2), 20–32.
- Forlin, C., Chambers, D., Loreman, T., Deppeler, J., & Sharma, U. (2013). *Inclusive Education for Students with Disability A review of the best evidence in relation to theory and practice*. The Australian

Research Alliance for Children and Youth (ARACY).

- Galkienė, A. (2017). *Inclusion In Socio-Educational Frames Inclusive School Cases In Four European Countries*. University of Educational Sciences.
- Gjelaj, M., Buza, K., Shatri, K., & Zabeli, N. (2020). Digital Technologies in Early Childhood : Attitudes and Practices of Parents and Teachers in Kosovo. *International Journal of Instruction*, 13(1), 165–184.
- Hamdan, S. R., Kusdiyati, S., Khasanah, A. N., & Djamhoer, T. D. (2021). Early Detection of Children with Special Needs by Educators. *International Journal of Pedagogy and Teacher Education*, 5(2), 54. <https://doi.org/10.20961/ijpte.v5i2.45148>
- Hastari, Y. N., & Sujana, I. W. (2020). Pelaksanaan Program Paud Inklusi Berbasis Pendidikan Islam: Studi Kasus Di Ra Anak Emas Kota Denpasar. *Journal for Lesson and Learning ...*, 3(3), 469–476. <https://ejournal.undiksha.ac.id/index.php/JLLS/article/view/29419>
- Hasugian, J. W., Gaurifa, S., Warella, S. B., Kelelufna, J. H., & Waas, J. (2019). Education for children with special needs in Indonesia. *IOP Conf. Series: Journal of Physics*, 1175. <https://doi.org/10.1088/1742-6596/1175/1/012172>
- Hikmat, H. (2022). Implementation of Inclusive Education for Children With Special Needs in Indonesia. *Edukatif: Jurnal Ilmu Pendidikan*, 4(2), 1888–1896. <https://doi.org/10.31004/edukatif.v4i2.2338>
- Hui, E., Tan, F., & Mohamad, Z. S. (2019). Early Intervention Services for Special Needs Children : An Exploration of the Effectiveness of Early Special Education in Malaysia. *Psychological Research and Intervention*, 2(1), 11–20.
- Indira, E. W. M. (2019). Kurikulum PAUD Inklusi dalam Menghadapi Era Industri 4 . 0. *Prosiding Seminar Nasional Pascasarjana 2019 UNNES*, 575–578.
- Indra Jaya, Soendjojo, R. P., Pujiastuti, H., & Wahyuni, M. (2018). Prosedur operasi standar pendidikan anak usia dini inklusif program pembelajaran individual. In *Kementrian Pendidikan dan Kebudayaan*.