SOC 206 Week 7: Group Discussion Facilitation

This is a graded discussion: 20 points possible

Overview

During weeks 3-9 each group will facilitate a discussion based on their assigned topic for the Final Group Project - Digital Poster. This week's topics are health and illness and ageism and other age-related issues. Groups will share the initial poster.

Groups which are not facilitating are tasked with viewing the digital posters in the discussion and responding to them, trying to connect them to the class materials including the required readings and interview videos.

Looking forward! Make sure to review the Final Group Project Overview - Digital Poster page to see if your group is facilitating next week.

Instructions for Facilitating groups

During the week in which your group is facilitating the class discussion, the group will do two things.

1. Submit the initial poster of the group to the Group Discussion Facilitation - Digital Poster (Initial Poster) assignment in your assigned week. Each group will have its own unique due date based on the week in which they will facilitate the class discussion. Initial poster versions are due by Monday during the week your group is facilitating.
    - Purpose: For grading by the instructor
    - Submission: Only one group member will need to submit the post for the entire group.
2. Post in the discussion board for the group's assigned week.
    - Initial post
        - The group will post a link to or share the initial poster of the group.
        - Each group member will also post a short intro post about themselves and why they are interested in the topic they studied by Monday of the week the group is facilitating.
    - Response posts
        - Come back to the discussion after Wednesday and respond to your classmates who attempted to connect your posters to class

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material. Clarify your classmates' points and build on them. Write a summary of the discussion and how you plan to use the application of class material to your final project.
    - Post in a separate thread in the discussion by the end of the day on Monday after the week you were facilitating. These responses posts should further the discussion. Facilitators will be promoting student-to-student engagement by asking questions, clarifying points, and using peer ideas to connect their experiences to the class material, and final poster.

You will be graded on this week's facilitation individually. If you're a member of a facilitating group I expect more posts than I would from a regular week. Make the most out of this week's facilitation to prepare for the final group project.

Instructions for For groups not facilitating

In this post you are to reflect on the specific experience you have found out from the facilitators' digital poster and connect it to the class material, then maintain the dialogue with the class. If someone from the facilitating group asks you to expand on your point or answer a specific question please do so.
By the end of the day on Wednesday post a new thread titled "[Social Problem] – [Area of life] – [Class Material Concept]".
Some examples are:

1. Family Problems (Domestic Violence) – Women Shelter – Conflict Theory
2. Poverty – Volunteering for Soup Kitchen – Absolute and Relative Poverty

Details

- Discussion facilitators
    - Initial post due: Monday of Week 7 by 11:59 pm
    - Response post due: Sunday of Week 7 11:59 pm
    - Summary post due: Monday of Week 8 11:59 pm
- Groups not facilitating
    - Post due: Wednesday of Week 7 11:59 pm

Evaluation for Group Facilitators

- You will be graded on this week's facilitation individually. If you're a member of a facilitating group I expect more posts than I would from a regular week. Make the most out of this week's facilitation to prepare for the final group project.
- Facilitators will be graded on...

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    - Timeliness of their initial poster and introductions
    - Amount of posts
    - Engagement with their classmates
    - Attempts to engage with complex topics (social construction, inequalities)
    - Work on furthering the discussion toward those complex topics and connections with the class materials

Evaluation for Groups not facilitating

- You will be graded on participation (more detailed posts result in a higher grade), depth of thinking, engagement with the class material, citations, and connecting your posts to the themes of social justice.

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