



Water Quality Assessment and Water Pollution Mitigation Strategy for Cisadane River, Bogor Regency

(Capitalize each word, 14 pt, bold, centered, not local info like school name, year)

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Received: Revised: Accepted:

Abstract (11 pt, bold, center)

This is the example of abstract. Please adjust your paper with template. The abstract text should be formatted using Times New Roman font 10. Leave 12 mm space after the abstract before you begin the main text of your article. The text of your article should start on the same page as the abstract. The abstract follows the addresses and should give readers concise information about the purpose, methods, and results. Do not put citation in your abstract. The maximum number of words in the abstract is 350 words.

Keywords: booklet; education; learning media; MBKM; *Oryza sativa*

INTRODUCTION (12 pt, bold)

The paper should be written in English. Do not change the margin of this template. Adjust the content of your paper with the template given. The body text should be written using Times New Roman font 11, single space, and justify paragraph. Give an indent for each paragraph within 5 letters of the left margin.

The introduction contains the background of the research, the research problems required, the latest related research, and the research objectives. The introduction must be supported by at least 10 international or national journal articles in the past 10 years. Do not put any tables or graphics in the introduction. Make sure that your writing is plagiarism free

METHOD (12 pt, bold)

The method contains the name, why the method is used, the research target/object, and the research location. Please put your research procedure clearly so that it is easy to read. Ensure you employ appropriate research methods in line with research problems with citations from international or national journal articles. Write the body text of the method section using Times New Roman font 11, single space, and justify paragraphs.

Math formula. Please submit math equations as editable text and not as images. Present simple formula in line with normal text where possible and use the default Microsoft Word Equation Editor, not other third party equation editors. In principle, variables are to be presented in italics. Number

consecutively any equations that have to be displayed separately from the text (if referred to explicitly in the text).

Study Area

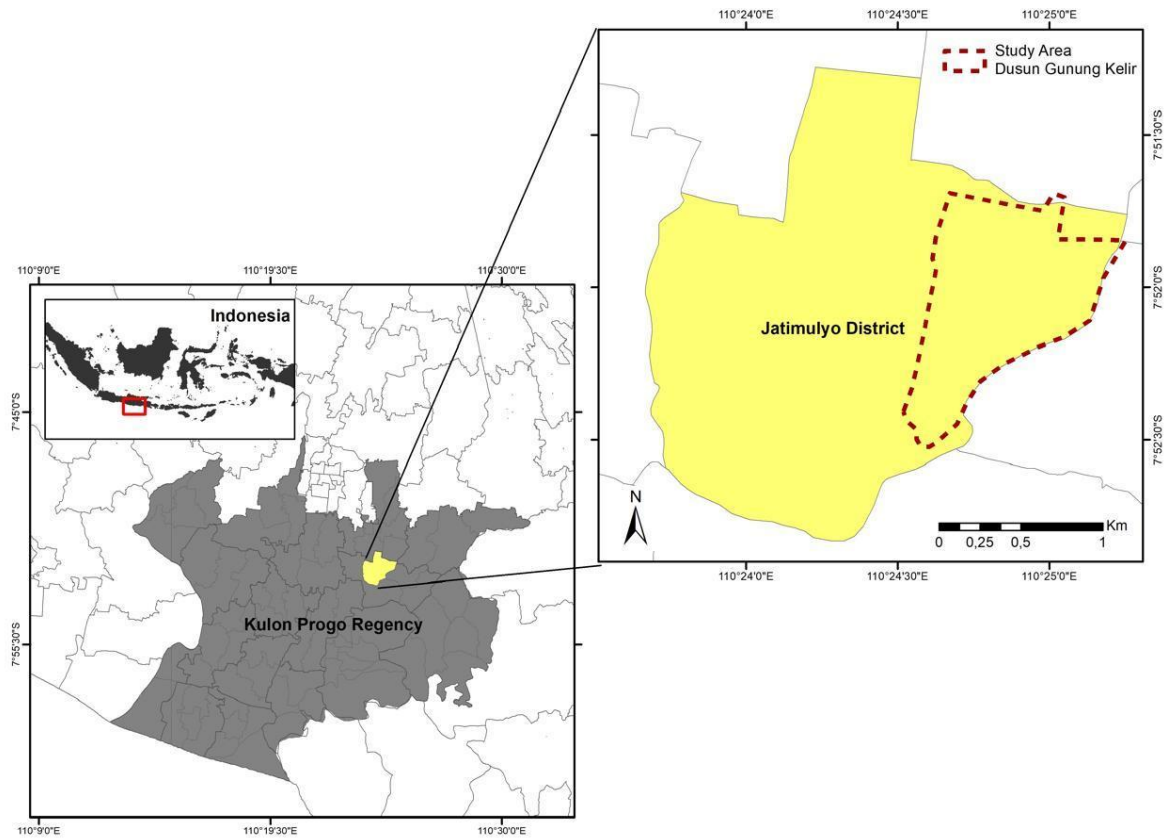


Figure 1. Location of research data collection (11 pt)

For research where samples are taken at certain locations, include a clear location map.

RESULT AND DISCUSSION (12 pt, bold)

In this section, you have to answer the research questions through research findings. Result and discussion of the research should be presented in a single unit. Write the body text using Times New Roman font 11, single space, and justify paragraph. Some tables or figures can be presented to describe research data. This discussion includes a minimum of 10 citations originating from international and national journals within the last 10 years. This discussion reviews the results obtained and then links them to the literature. At the end of the paragraph, state the contribution of the research results to the country.

Example of Table

Table 1 shows the results data in measuring teachers' response to a contextual-based book. Please adjust with your own data results. This is only an example. JBER cover the topics of biology education so that here we give you table concerning learning media. You may express your data in this table. Please adjust it with the template. The table is made with no column line. Please notice the following table to guide you how to display table in your paper. Tables are not images.

Table 1. Write caption above the table Give space 6 pt between caption and table (10 pt)

Indicator	Percentage(%)	Category
Presentation Feasibiliy	83	Good
Content Feasibiliy	80	Good
Graphic Feasibiliy	81	Good

Table 1 shows... please insert your explanation. Please add valid and reliable discussion. Furthermore, please add reference supporting your explanation.

Example of Figure

Please put the results of your research in the form of narration completed with figure or picture when it is needed. Add discussion to your research results accomplished with referring to adequate relevant source. This is only an example of how your text adjusted to our template. Several sentences and contents are written here to guide you follow the instruction. Please add valid and reliable discussion. Furthermore, please add valid and reliable discussion with supporting references. Make sure the image resolution is good and that if there is writing in the image, it can be read clearly.

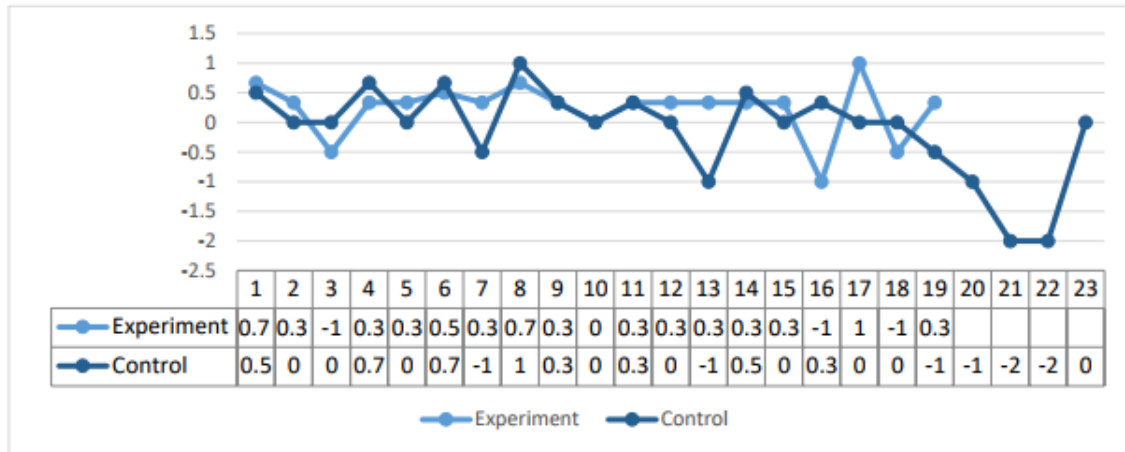


Figure 2. Student achievement at several cognitive levels (add explanation about the figure and put the figure at the centre)

CONCLUSION (12 pt, bold)

Conclusion should be written carefully in one paragraph using Times New Roman font 11, single space, and justify paragraph. The conclusion is prepared in just one paragraph, which conclude the research finding. Also provide a statement regarding the benefits of the research results for the country.

ACKNOWLEDGMENTS (12 pt, bold)

Authors wishing to acknowledge assistance or encouragement from colleagues, special work by technical staff or financial support from organizations. Please write it unnumbered. Acknowledgments section immediately following the last section of the paper.

REFERENCES (12 pt, bold)

Citation and references must be written using Times New Roman font 11, single space, based on APA style 7th edition which is organized by using Mendeley software latest version. References should contain minimum 20 citations which 80% from international and/ or national journal articles and 20% from another resources.

For Example:

Book

Bourn, D. (2018). *Understanding global skills for 21st century professions*. Switzerland: Springer Nature Switzerland AG.

Edited Book

Binkley, M., Erstad, O., Herman, J., Raizen, S., Ripley M., Miller-Ricci, M, & Rumble, M. (2012). *Defining twenty-first century skills*, dalam P. Griffin, E. Care, & B. McGraw (Eds), *Assessment and Teaching of 21st century skills* (pp. 15-21). London: Springer.

Journal article with one author

Cetin, P. S. (2014). Explicit argumentation instruction to facilitate conceptual understanding and argumentation skills. *Research in Science & Technological Education*, 32(1), 1-20. doi: 10.1080/02635143.2013.850071.

Journal article with two authors

Bekiroglu, F. O., & Eskin, H. (2012). Examination of the relationship between engagement in scientific argumentation and conceptual knowledge. *International Journal of Science and Mathematics Education*, 10(6), 1415-1443. doi: 10.1007/s10763-012-9346-z.

Journal Article with three to six authors

Chung, Y., Yoo, J., Kim, S.,W., Lee, H., & Zeidler, D., L. (2016). Enhancing students' communication skills in the science classroom through socioscientific issues. *International Journal of Science and Mathematics Education*, 14(1), 1-27. doi: 10.1007/s10763-014-9557-6.

Article in an online website

Schwab, K. (2018). The fourth industrial revolution. Retrieved from <https://www.weforum.org/about/the-fourth-industrial-revolution-by-klaus-schwab>.

Conference or seminar papers in published proceedings print

Istiana, R., Pertiwi, M. P., Saputri, D. D., Utami, A. W. A., & Lathifah, S. S. (2020). Peningkatan ekonomi dan gizi masyarakat kelompok tani ternak Desa Tajur Halang Kecamatan Cijeruk Kabupaten Bogor melalui inovasi produk fermentasi kekayaan lokal. In P. Dewi (Eds.), *Prosiding Seminar Nasional Biologi VIII* (pp. 411-419). Semarang, Indonesia: LPPM Universitas Negeri Semarang.

Conference or seminar papers in published proceedings online

Kurniasih, S., Sutjihati, S., & Herawati, D. (2018). Scaffolding learning community through the implementation of lesson study in Biology Education Study Program Pakuan University. In D. Ardianto (Eds.), *The 9th International Conference on Lesson Study* (pp. 166-171). Bogor,

Indonesia: Universitas Pakuan. Retrieved from
<https://icls9.unpak.ac.id/page/book-of-proceeding-icls9-2018>.