

Content: 8th Grade Art

Topic: Color Theory

Standard: ART-MS.1.02 Understand differences between visual art media.

Score	Description	Sample Activity
4.0	In addition to Score 3.0, the student demonstrates in-depth inferences and applications that go beyond what was taught.	-
	3.5 <i>In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications regarding the more complex content with partial success.</i>	
3.0	The student: • creates a secondary color using primary colors. • creates an intermediate color. • differentiates between and produces tints and shades. • identifies analogous, monochromatic, and complementary color schemes. • identifies warm and cool colors. • practices good craftsmanship (colors are mixed thoroughly, stays in the lines, white paper is covered). • using appropriate amounts of paint. The student exhibits no major errors or omissions.	-Creates a color wheel -Tints and Shades -Neutralizing Colors
	2.5 <i>The student demonstrates no major errors or omissions regarding the simpler details and processes (Score 2.0 content) and partial knowledge of the more complex ideas and processes (Score 3.0 content).</i>	
2.0	The student demonstrates no major errors or omissions regarding the simpler details and processes but exhibits major errors or omissions regarding the more complex ideas and processes (Score 3.0 content). The student: • creates a secondary color that may not be accurate (created an intermediate color). • creates an intermediate color that may be inaccurate (too much of one color). • produces tints or shades that may not be accurate (added black AND white). • sometimes identifies analogous, monochromatic, and complementary color schemes. • sometimes identifies warm and cool colors. • sometimes practices good craftsmanship (colors are mixed thoroughly in some places, stays in the lines sometimes, white paper is showing in places).	-
	1.5 <i>The student demonstrates partial knowledge of the simpler details and processes (Score 2.0 content) but exhibits major errors or omissions regarding the more complex ideas and procedures (Score 3.0 content).</i>	
1.0	With help, the student demonstrates a partial understanding of some of the simpler details and processes (Score 2.0 content) and some of the more complex ideas and processes (Score 3.0 content).	-

	0.5	<i>With help, the student demonstrates a partial understanding of some of the simpler details and processes (Score 2.0 content) but not the more complex ideas and processes (Score 3.0 content).</i>
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