UNIVERSITAS NEGERI PADANG

Faculty of Social Sciences
Department of Geography

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DESCRIPTION	
• **Module Name**	Population Education For Living and Environment
• **Module Level**	Bachelor
• **Code**	Geo1.61.6303
• **Sub-heading**	--
• **Classes**	2017
• **Semester**	6th
• **Module Coordinator**	Drs. Surtani, M.Pd
• **Lecturer**	Team: Lailatur Rahmi, M.Pd
• **Language**	Bahasa Indonesia
• **Classification within the curriculum**	Elective courses (mata kuliah pilihan)
• **Teaching format / class hours per week during the semester**	100 minutes lectures, 120 minutes structured activities and 120 minutes self-study per week.
• **Workload**	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks
• **Credit points (SKS)**	**2 SKS (3,02 ECTS)**
• **Prerequisites course(s)**	-
• **Course outcome**	After taking this course the students have ability to: CO1: describes the basic concept of PKLH CO2: Analyzing environmental law in PKLH studies CO3: Analyzing population problems and their impact on the environment CO4: Evaluating environmental problem solving efforts

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- **Content**

</td><td>Demographics course discusses the basic principles of PKLH related to the basic concepts of PKLH, The Role of PKLH to anticipate lh problems, PKLH in Education, KBM PKLH model</td></tr>
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- **Study / exam achievements**

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<table>
<tr><th>No</th><th>CO</th><th>Assesment Object</th><th>Assessment Technique</th><th>Weight</th></tr>
<tr><td>1</td><td>CO1-CO4</td><td>a. Individual Assignment
b. Group Assignment
c. Quiz
d. Mid-Term Examination
e. Final Examination</td><td>Writen Test</td><td>10%
10%
5%
30%
40%</td></tr>
<tr><td>2</td><td></td><td>Activities</td><td>observation</td><td>5 %</td></tr>
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- **Forms of media**

</td><td>Power Point, Video, Gambar, Board, LCD Projector, Laptop/Computer</td></tr>
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- **Literature**

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1. Arianto,I, D. Prawiroatmodjo, A. Munandar, A. Djarkasi, A.R. Ritonga dan Suwardi. 1989. *Pendidikan Kependudukan dan Lingkungan Hidup di IKIP dan FKIP.* Buku Pegangan Mahasiswa Depdikbud irjen Dikdasmen.
2. Ediyono , Setijati H., dkk (2003) . *Prinsip-prinsip Lingkungan dalam Pembangunan Yang Berkelanjutan*. Jakarta : CV. Idayus.
3. Gary S. Moore,Dr.P.H. (1999) .*Living with the Earth*, London: Lewis Publisheps
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4. Ding, D., Liu, P., & Ravenscroft, N. (2018). The new urban agricultural geography of Shanghai. *Geoforum*, *90*, 74-83.
5. Symons, L. (2019). *Agricultural geography*. Routledge.
6. Grigg, D. (2003). *An introduction to agricultural geography*. Routledge.
7. Hermon, Dedi (2010). *Geografi Lingkungan*. UNP Press
8. Iswandi U.(2012) *Ekologi dan Ilmu Lingkungan*. UNP Press
9. S.J. McNaughton. Larry L. Wolf (1998) Ekologi Umum edisi kedua. Gadjah Mada University Press
10. Soemarwoto ,Otto. (2001). Ekologi, *Lingkungan Hidup dan Pembangunan*. Jakarta: Djambatan.
11. Richard John Huggett, (2003) , *Fundamentals of Biogeography*. London and New York: Routledge
12. Quesada-Rodríguez, C., Orientale, C., Diaz-Orozco, J., & Sellés-Ríos, B. (2021). Impact of 2020 COVID-19 lockdown on environmental education and leatherback sea turtle (Dermochelys coriacea) nesting monitoring in Pacuare Reserve, Costa Rica. *Biological Conservation*, *255*, 108981.
13. Shutaleva, A., Nikonova, Z., Savchenko, I., & Martyushev, N. (2020). Environmental education for sustainable development in Russia. *Sustainability*, *12*(18), 7742.
14. Ardoin, N. M., & Bowers, A. W. (2020). Early childhood environmental education: A systematic review of the research literature. *Educational Research Review*, *31*, 100353.

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1					V				
CO2	V								

CO3					V				
CO4					V				