

**FORM 3: AGRICULTURE**

**MAKING SCHEME**

**TERM II**

**SECTION A: (30 MARKS)**

1. **Name the two types of bees** 1mk  
African wild bee  
European bee
  
2. **Define the following terms as used in livestock production** 1½
  - a) Dehorning - this is the removal of horns or horn buds 1 x ½ = ½ mk
  
  - b) Culling - this is the removal of unproductive animals from the farm to leave high quality and productive animals 1 x ½ = ½ mk
  
  - c) Parturition - this is the act of giving birth to a mature fetus 1 x ½ = ½ mk
  
3. **State four reasons why a farmer should strive to keep livestock healthy** 2mks
  - Healthy animals reduce the cost of production because the farmer spends less
  - Money on treatment
  - Healthy animals are high producers
  - Good health gives animals a longer and productive life
  - Healthy animals grow well and fast
  - Healthy animals produce good quality products which command a high market value
  - Healthy animals do not spread diseases to other animals or human beings4 x ½ = 2 mk
  
4. **Outline the effects of parasites on their hosts**
  - Cause anemia
  - Causes obstruction to internal organs
  - Transmits diseases
  - Cause injury and damage to animal tissues and organs
  - Cause irritation

- Deprive the animal food 3 x 1 = 3 mk

**5. Give two importances of water in an animal's body**

- Water helps in the transportation of food nutrients within the body
- Water helps in the regulation of body temperature in animals
- Water make the cells turgid thus maintaining the shape of the animals body
- Components of body cells and many body fluids
- Used in the biochemical reactions
- Helps in excretion of waste products from the body

2 x ½ = 1mk

**6. Give two examples of equipments that a livestock farmer can use in administering oral antihelminthes**

- Borus gun
- Drenching fun
- Narrow necked bottle

2 x ½ = 1mk

**7. Flushing is giving high quality feed to an an animal around service time**

Steaming up is giving high quality feeds to an animal during the last weeks of gestation

2 x ½ = 1mk

**8. (a) Name a dual purpose cattle breed reared in Kenya**

- Sahiwal
- Simmental
- Redpoll

1 x ½ = ½ mk

**(b) Outline four general characteristics of indigenous cattle**

2mks

- They have humps for storing fat
- Tolerant to high temperatures
- They have a slow growth rate in maturity rate
- Able to resist tropical diseases of E.C.F
- Have relatively long calving interval
- Can walk for long distances without serious loss in condition

4 x ½ = 2mk

**9. Name four breeds of dairy goats**

2mks

- Saanen
- Jamnapari
- Aglo-Nubia

- Toggenburg
- British alpine

**10. State four ways of controlling tsetse flies**

2mks

- Sterilizing the male flies
- Bush clearing to destroy the breeding ground for the parasite
- Spraying their breeding grounds with insecticides
- Use of fly traps such as nets treated with appropriate chemicals to trap the insects

4 x ½ = 2mk

**11. List the methods of selection in livestock**

- Mass selection
- Progeny testing
- Contemporary comparison

3 x ½ = 1½ mk

**12. Give three types of bees found in a colony**

- Queen
- Drone
- Worker bee

3 x ½ = 1½ mk

**13. List three advantages of hoof trimming in sheep production**

- Facilitates easy movement of the animals
- Controls diseases such as foot rot disease
- Prevents the ram from injuring the ewe during tupping
- Prevent the cracking of the hooves

3 x ½ = 1½ mks

**14. State two uses of a foot bath in cattle dip**

- Remove mud from animal hooves
- Contains copper sulphate solution to control foot rot disease

**15. State six routes by which disease causing organisms can enter into an animal's body**

- Through the eyes
- Through the reproductive tracts
- Open skin, cuts, wounds & lesions
- Orally through the mouth
- Inhalation through the nose
- Through the umbilical cords

6 x ½ = 3 mks

**16. (a) state three characteristics of succulent roughages**

- High fibre content

- High carbohydrate content
- Low protein
- High moisture content

1½ mk

(b) Name two types of concentrates

1mk

- Energy concentrates
- Protein concentrates

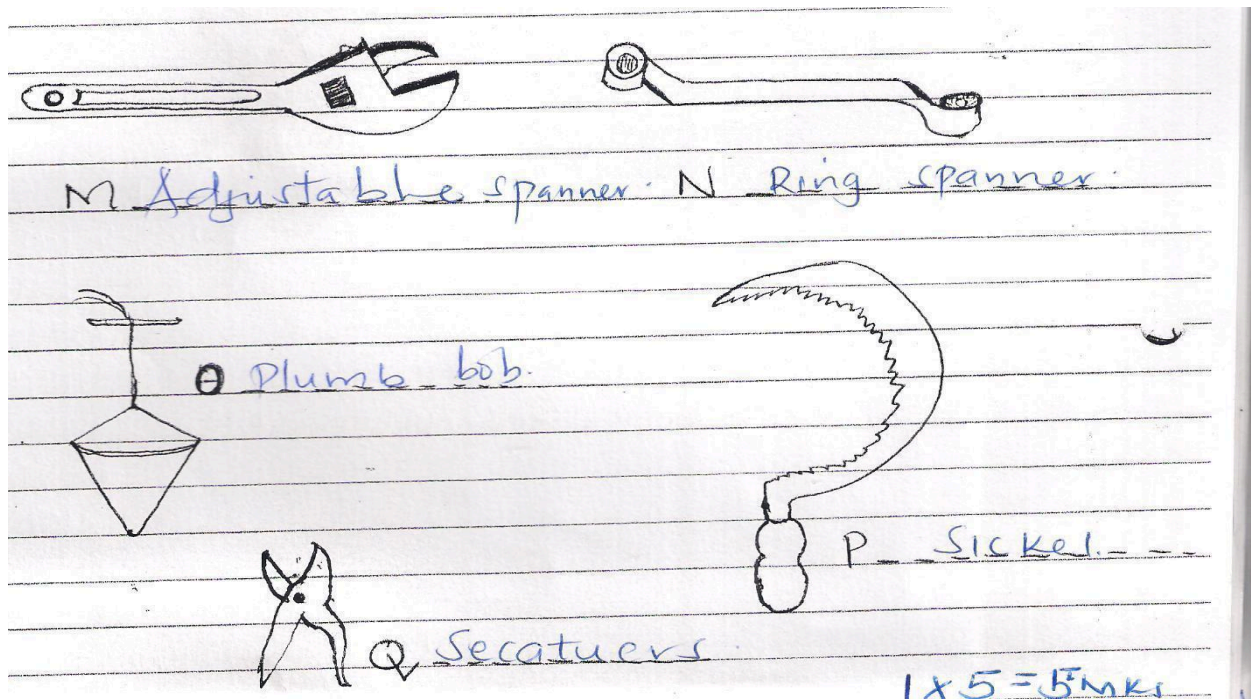
17. **State four features of a good calf-pen**

- It should be easy to clean
- Dryness and warm
- Proper lighting/well lit
- Single housing
- Should be spacious
- Should be leak proof
- It should be draught free
- Should be well ventilated
- It should be sighted in a well drained area

4 x ½ = 2 mks

## **SECTION B (30MKS)**

18. (a) **Below are farm tools, study them and answer the questions that follows:-**



(i) Name the tools labeled M, N, O, P, Q.  
2 1/2 mks

(ii) Give one functional advantage of tool M over N can be adjusted to fit any nut or bolt  
1 x 1 = 1 mk

(iii) State the use of each tool named in (i) above

M - Tightening & loosening nuts and bolts of various sizes

N - For lightening and loosening bolts and nuts of different size depending on spanner size

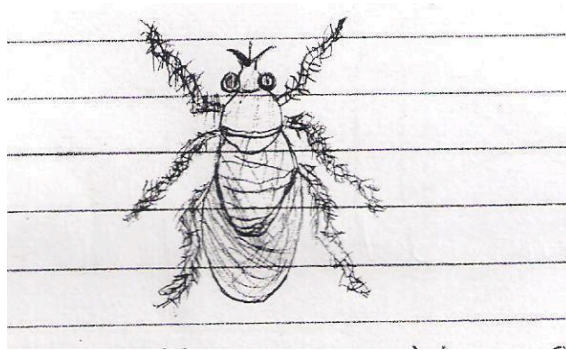
O - Used for checking the vertical straighten of a wall

P - Harvesting crops like rice, wheat. Also used in cutting grass

Q - Prunning crops

5 x ½ = 2½ mks

19. Study the diagram below and then answer the questions that follows:-



(a) Identify the parasite shown above

1mk

Tsetse fly

(b) Name the livestock species attacked by the parasite above

1½mks

Cattle

Sheep

Horses

3 x ½ = 1½ mks

(c) How does the above parasite obtain its food from the host?

By sucking blood from the animal after piercing the skin of the animal

1 x 1 = 1mks

**(d) What are the harmful effects of the parasite you have mentioned in (a) above?**

- Damages the skin and hides
- Causes anaemia by sucking blood from the animals.
- Transmits nagana

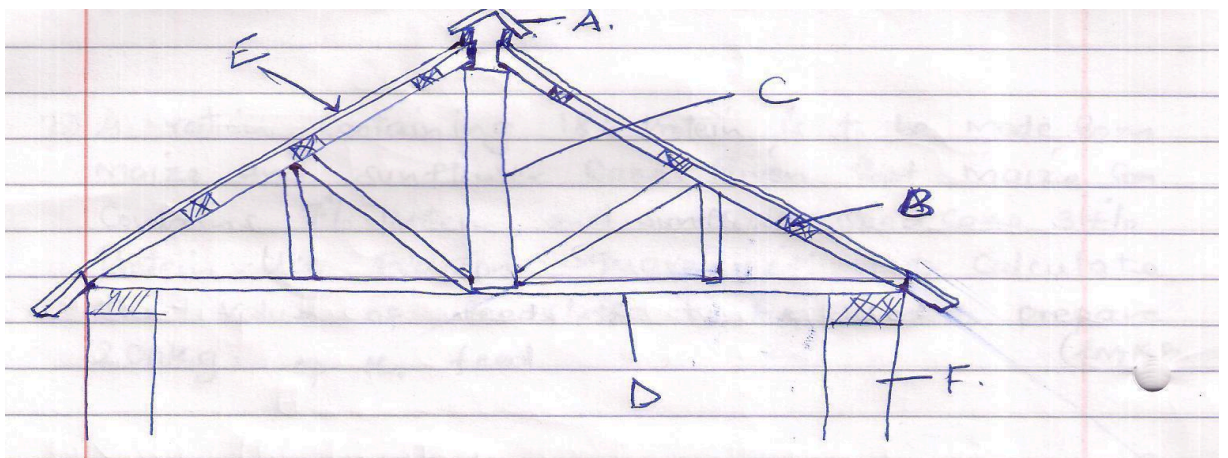
2 x 1 = 2 mks

**(e) How would a farmer control the above parasite**

- Clearing the bush nearby
- Spraying the breeding grounds with the appropriate insecticide

2 x 1 = 2 mks

20. Study the illustrations of a farm structure below and answer the questions that follows:-



**(i) Name the parts labeled A, B, C, D**

4mks

- |   |   |                |
|---|---|----------------|
| A | - | Apex/ridge cap |
| B | - | Purlin         |
| C | - | King post      |
| D | - | Cross tie      |

**(ii) State the function of the parts labeled E**

1mk

**(iii) State three maintenance practices carried out on the roof of a farm structure**

- Repair and Replace if worn out
- Paint to prevent rusting
- Broken frames should be replaced

2 1/2mks

## **SECTION C (40MKS)**

### **21.a} Outline the importances of fences in the farm**

- mark boundaries
- Provides privacy & security
- Separates crop land from pastures
- Used separate animals
- To used control pest and diseases
- Provides effective grazing and land use
- Adds value to the farm
- Controls soil erosions
- Live fences acts as wind breakers
- Fences are used to protect water catchments or sources
- Some live fence have medicinal value
- When trimmed live fence act as a source of organic matter, fuel
- Add aesthetic value
- Some eg lantana camara acts as livestock feeds
- Live fence provide shade to livestock
- Prevents creation of unnecessary paths

(10mrks

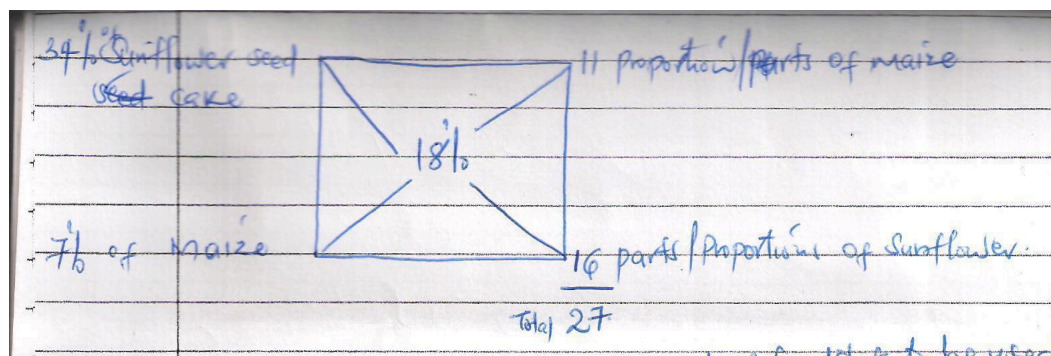
### **(b) Give two methods used for ration computation**

2mks

- Pearson's square method
- Trial and error method

(c) A ration containing 18% protein is to be made from maize and sunflower cake. Given that maize contains 7% protein, and sunflower seed cake 34% protein. Use pearson square method to calculate the value of feedstuffs to be used to prepare 200Kg of the feed.

3mks





Calculate the amount of feedstuff to be used

$$\frac{11}{27} \times 200 = 81.48\text{Kg of maize}$$

$$\frac{16}{27} \times 200 = 118.52\text{Kg of sunflower}$$

e]differences between ruminant and non ruminant

- Ruminants chew cud non ruminants do not chew cud
- Ruminants have four stomach chambers non ruminants have one stomach
- Ruminants regurgitate food non ruminants do not regurgitate food
- Ruminants can digest cellulose ,non ruminants do not digest cellulose
- Have alkaline saliva due to presence of ammonia,non ruminants have neutral saliva
- Ruminants have no ptyalin hence no enzymatic digestion in the mouth while non ruminants have ptyalin in the saliva hence enzymatic digestion starts in the mouth

22. (a) **Outline the life cycle of a three host tick**

10mks

- Eggs on the ground
- Hatch into larvae
- The emerging larvae climbs the first host, and feed on blood, becomes engorged. Drops to the ground and moult's to Nymphs.
- Emerging Nymph climbs the second host, sucks blood becomes engorged and drops to the ground.
- Moults to adult. The adults climbs to the third host sucks blood becomes engorged, mates the female and the female drops to the ground to lay eggs.

$$5 \times 2 = 10 \text{ mks}$$

(b) **State five effects of tick to livestock**

- Their bites lower the value of hides and skins
- They cause irritation
- Sucks blood from the host leading to anaemia
- Transmits disease – causing organisms
- Cause wounds which are routes for disease infection

$$5 \times 1 = 5\text{mks}$$

(c) **How can a farmer control ticks in livestock production?**

- Hand picking and killing
- Burning infested pasture
- Using acaricides (spraying, dipping)
- Use of tick predator
- Double fencing
- Rotational grazing

5 x 1 = 5mk

24. (a) **Explain five factors considered when selecting a breeding stock**

- Age
- Body conformation
- Mothering ability
- Health
- Physical fitness
- Level of performance
- Behavior of the animal
- Prolificacy

5 x 2 = 10mks (explained)

(b) **With a well labeled diagram, describe egg formation in a hen** 10mks

- When mature, the ovum is released into the oviduct where it is received by the funnel
- In the funnel/infundibulum - fertilization takes place.
- Chalazae is added to hold the yolk in position
- The egg moves to the magnum where thick albumen is added
- The egg moves to the Isthmus where the inner outer membrane water, mineral salts and vitamin are added.
- The egg moves to the uterus where the shell pigment and more albumen are added
- The egg moves to the vagina where it is temporarily stored before it's laid in the cloaca through the vent

Describing -7 x 1 = 7mks

drawing and labeling -3mks