Personal Project Marking Sheet

Criterion A: PLANNING

Strand i. State a learning goal for the project and explain how a personal interest led to that goal		Strand ii. State an intended product and develop appropriate success criteria for the product		Strand iii. Present a clear, detailed plan for achieving the product and its associated success criteria.	
8- states a learning goal and	**8- explains** the connection between personal interest(s) and that goal	**8- states** their intended product and	8- presents **multiple appropriate, detailed** success criteria for the product	8- presents a **detailed** plan for achieving the product	and **all** of its associated success criteria
7- states a learning goal and	**7- explains** the connection between personal interest(s) and that goal	**7- states** their intended product and	7- presents **multiple appropriate, detailed** success criteria for the product	7- presents a **detailed** plan for achieving the product	and **all** of its associated success criteria
6- states a learning goal and	**6- describes** the connection between personal interest(s) and that goal	**6- states** their intended product and	6- presents **multiple, appropriate** success criteria for the product	6- presents a **detailed** plan for achieving the product	and **most** of its associated success criteria
5- states a learning goal and	**5- describes** the connection between personal interest(s) and that goal	**5- states** their intended product and	5- presents **multiple, appropriate** success criteria for the product	5- presents a **detailed** plan for achieving the product	and **most** of its associated success criteria
4- states a learning goal and	**4- outlines** the connection between personal interest(s) and that goal	**4- states** their intended product and	4- presents **basic** success criteria for the product	4- presents **a plan** for achieving the product	and **some** of its associated success criteria
3- states a learning goal and	**3- outlines** the connection between personal interest(s) and that goal	**3- states** their intended product and	3- presents **basic** success criteria for the product	3- presents **a plan** for achieving the product	and **some** of its associated success criteria
2- states a learning goal		**2- states** their intended product		2- presents **a plan** that is *superficial* or that is *not focused on a product*	
1- states a learning goal		**1- states** their intended product		1- presents **a plan** that is *superficial* or that is *not focused on a product*	
NO statement of a learning goal		**NO** statement of an intended product		**NO** plan is presented	

Personal Project Marking Sheet

Criterion B: APPLYING SKILLS

Strand i. Explain how the ATL skill(s) was/were applied to help achieve their learning goal		Strand ii. Explain how the ATL skill(s) was/were applied to help achieve their product	
8- explains how the ATL skill(s) was/were applied to help achieve their learning goal,	supported with **detailed examples or evidence**	**7- explains** how the ATL skill(s) was/were applied to help achieve their product,	supported with **detailed examples or evidence**
7 - explains how the ATL skill(s) was/were applied to help achieve their learning goal,	supported with **detailed examples or evidence**	**7- explains** how the ATL skill(s) was/were applied to help achieve their product,	supported with **detailed examples or evidence**
6- describes how the ATL skill(s) was/were applied to help achieve their learning goal	with **reference to examples or evidence**	**6- describes** how the ATL skill(s) was/were applied to help achieve their product,	with **reference to examples or evidence**
5- describes how the ATL skill(s) was/were applied to help achieve their learning goal	with **reference to examples** or evidence	**5- describes** how the ATL skill(s) was/were applied to help achieve their product,	with **reference to examples or evidence**
4- outlines which ATL skill(s) was/were applied to help achieve their learning goal,	with **superficial examples or evidence**	**4- outlines** which ATL skill(s) was/were applied to help achieve their product,	with **superficial examples or evidence**
3- outlines which ATL skill(s) was/were applied to help achieve their learning goal,	with **superficial examples or evidence**	**3- outlines** which ATL skill(s) was/were applied to help achieve their product,	with **superficial examples or evidence**
2- states which ATL skill(s) was/were applied to help achieve their learning goal		**2- states** which ATL skill(s) was/were applied to help achieve their product	
1- states which ATL skill(s) was/were applied to help achieve their learning goal		**1- states** which ATL skill(s) was/were applied to help achieve their product	
ATL skill(s) to help achieve their learning goal were NOT identified		ATL skill(s) to help achieve their product were NOT identified	

Personal Project Marking Sheet

Criterion C: EVALUATING

Strand i. Explain the impact of the project on themselves or their learning	Strand ii. Explain how the ATL skill(s) was/were applied to help achieve their learning goal	
8 - explains the impact of the project on themselves or their learning	**8- evaluates** the product based on the success criteria,	fully supported with specific evidence or detailed examples
7 - explains the impact of the project on themselves or their learning	**7- evaluates** the product based on the success criteria,	fully supported with specific evidence or detailed examples
6- describes the impact of the project on themselves or their learning	**6- evaluates** the product based on the success criteria,	partially supported with evidence or examples
5- describes the impact of the project on themselves or their learning	**5- evaluates** the product based on the success criteria,	partially supported with evidence or examples
4- outlines the impact of the project on themselves or their learning	**4- states** whether the product was achieved,	partially supported with evidence or examples
3- outlines the impact of the project on themselves or their learning	**3- states** whether the product was achieved,	partially supported with evidence or examples
2- states the impact of the project on themselves or their learning	**2- states** whether the product was achieved	
1- states the impact of the project on themselves or their learning	**1- states** whether the product was achieved	
No statement on the impact of the project	**No** evaluation of the product	

Personal Project Marking Sheet

Student:

	Strand
A	Ai
	Aii
	Aiii
	Overall level for criterion A is
B	Bi **2-**
	Bii **2-**
	Overall level for criterion B is
C	Ci 1-
	Cii
	Overall level for criterion C is