

B H A N D B O O K

N
D



T
H E I G H T S
E

*Developing learners and leaders
through music*

2025-2026



Table of Contents



Teacher Contact and Communication Information	3
Band Calendar.....	4 & 5
Band Supply List.....	6 & 7
Where to Purchase Supplies.....	8
Band Grade Break Down.....	9-11
Event Attendance Requirement Information.....	10 & 11
Conduct Expectations.....	12 & 13
Parent Guide – How to Help Your Student Succeed in Band.....	14
Equipment Loan Policy.....	15
After School Band Activities.....	16
SmartMusic.....	17
Band Forms Packet.....	18-23
- Handbook Signature Page	
- Field Trip Permission Slip	
- Fundraiser Agreement	
- Heights Instrument Registry	
- Band Uniform Information	
- Overnight Trip Requirements	

BAND DIRECTOR CONTACT INFORMATION:

Ms. Hall

abigail.hall@psdr3.org

314-213-8033, ext. 6242

Ms. Pace

epace@psdr3.org

314-213-8033, ext. 6152

WAYS TO STAY INFORMED:

1) The Band Beat/Email

We send out a regular correspondence called “The Band Beat.” We will generate our email list from the addresses entered into PowerSchool. During the first days of school, we will send out a test email to all band parents on that list. If you do not receive an email, or would like additional email addresses not in PowerSchool on the list, please contact us.

2) The Band Website:

<https://sites.google.com/psdr3.org/pattonvilleheightsband/home>

We frequently update our website with tons of great information, informational forms, pictures, and videos.

3) Canvas

Check on upcoming assignments and feedback from assignments on your child’s Canvas online learning platform.

4) Facebook

Like us on **[Facebook](#)** to see pictures from the classroom and other info!

BAND CALENDAR 2025-26

*** Please mark your calendar with these event dates ***

Events are required as a part of the band grade. See the details under each event to see which ones are for your grade level.

8th Grade Marching Night

Friday, Oct. 10

Meet at 5:45 P.M. in high school football stadium. Dismissed after half time (approx. 8:30). The 8th grade band performs a pre-game show with the high school marching band at a high school football game each fall. This event will give our 8th graders some firsthand experience with high school band life. **To prepare for the performance, there will be a required rehearsal at the high school the Tuesday prior to the game from 5:45 P.M. to 7:15 P.M. Rehearsal Date Tuesday, October 7th.**

St. Louis All-Suburban Honor Band/Jazz Auditions

Oct.20

This opportunity is open to all 7th and 8th grade band students. It is **NOT required**. Students from across the St. Louis area who wish to participate audition for a judge on 2 pieces of music, as well as 6 scales. Students who are accepted into the honor band then attend special evening rehearsals and perform a concert on **Sunday, January 11th at 3:30**. The students have the chance to play in a group with the best middle school musicians in the St. Louis area.

6th Grade Parent Concert

October 28 7:00 P.M.

This is the grand debut of the 6th grade band! Parents will also have the opportunity to participate in this event! Parents will work with their band student to learn the basics of playing the instrument.

Elementary School Tour

Dec. 5

REQUIRED for 8th grade band students. They will take a road trip to the Heights feeder schools during school hours to play for the younger students. A permission slip will be required to attend this event.

Winter Concert

Tuesday, December 16 7:00 P.M.

Required for all Heights band students
Heights Gymnasium

7th Grade Contest Clinic/Preview

Thurs, Feb. 19th 6:00 PM

REQUIRED for 7th grade band members. Heights Gymnasium. The 7th grade band will have a rehearsal for Large Ensemble Contest at 6:00 and then give a preview concert at 7:00.

7th Grade After School Rehearsals Feb. 17 and Feb. 26

7th Grade Students will also have 2 mandatory after school rehearsals to prepare for Large Ensemble Contest. The rehearsals run from 3:10-4:10.

Tuesday, Feb. 17th

Thursday, Feb. 26th

Students can get picked up or take the activity bus home.

Large Ensemble Festival Tuesday, March 3

REQUIRED for 7th grade band members This festival is like the Solo and Ensemble Festival, only it is for the full band. The event happens **during the school day**, so it will require a permission slip.

Parade of Bands Concert Monday, March 9, 7:00 P.M.

REQUIRED for all 6th and 8th graders

High School Gymnasium

An annual, district-wide concert featuring all 6th and 8th grade band members, as well as the high school band. The students will attend a rehearsal at the high school during the school day in order to prepare for the concert.

Solo and Ensemble Festival Saturday, April 11

Holman Middle School

This is an optional opportunity open to all middle school band students. Students prepare a solo or small ensemble piece and perform it in front of a judge on the day of the festival. The judge provides a written comment sheet for the students, as well as a rating of 1, 2, 3, 4, etc. **All 6th and 7th graders will prepare a piece of music for festival as a unit of study. Students who attend the actual event will receive extra credit.**

Spring Concert Thursday, May 14 7:00 P.M.

Required for all Heights band students

Heights Gymnasium

8th Grade Overnight Trip TBA

8th grade band students

The culmination of our middle school band experience - we typically take an overnight trip to Chicago and receive a clinic from a college professor, take an architecture riverboat cruise, eat deep dish pizza, visit Navy Pier, along with other adventures!

BAND SUPPLY LIST

Every band student should have the following supplies:

- Instrument and care supplies
- 1-inch black binder with clear cover (percussion needs 1.5 inch)
- Music Stand for home practice
- Method Book
 - 6th Grade: Traditions of Excellence - Book 1 (Red)
 - 7th Grade: Traditions of Excellence - Book 2 (Blue)
 - 8th Grade: Sound Innovations Ensemble for Intermediate Concert Band (Green)

Please refer to the list below for the supplies needed for your specific instrument.

It is a good idea to write your name on everything you bring to class. Have a “luggage” tag on the instrument case, or stick a piece of masking tape to it with your name printed on it. Label all bottles of oil, cork grease, swabs, etc. with a permanent marker.

FLUTE

- Cleaning rod
- *Thin*, soft, lint-free cloth, such as silk (can be a handkerchief)
- Brands of flute to look for: Yamaha, Trevor James, Pearl, Jupiter, Gemeinhardt, Armstrong, Bundy

OBOE and BASSOON

- Cleaning swab and pipe cleaners
- Reeds – medium strength for bassoon, medium soft for oboe. ALWAYS have a good spare reed for back up. Being without a good reed will lose you daily points! Also, be VERY CAREFUL with the reeds – they are delicate and expensive
A GREAT source for reeds: Edmund Nielsen Woodwinds. You can order them over the phone or online and they arrive in just a couple days. 1-630-833-5676
<https://www.nielsen-woodwinds.com/en>
Oboes – order the black medium soft
Bassoons – order the medium tan

PERCUSSION

- Practice instrument for home: three octave marimba or xylophone, practice pad with stand, Innovative percussion stick bag with four pairs of sticks and mallets, and a music stand. Only the stick bag and band book will come to school. You will use the school’s percussion equipment when at school.

CLARINET

- Silk cleaning swab - please NO felt swabs and NO fuzzy pad savers
- Mouthpiece brush
- Reeds - 2 1/2 strength for 6th grade unless the band teacher tells you otherwise. 7th and 8th graders - you should be on a 3 unless told otherwise.
ALWAYS have extra good reeds. Being without a reed will lose you daily points. Juno, Blue Box Rico Royals, D'Addario, and Vandorens are great!
Check your brand: a no-name bulk-bought reed will cause much playing frustration
- Rovner or other leather ligature - not the stock metal ligature
- Cork grease
- Reed case (optional)
- Brands to look for: Buffet, Selmer, LeBlanc, Yamaha, Jupiter, Artley, Bundy

SAXOPHONE (alto, tenor, and bari)

- Silk cleaning swab - please NO felt swabs and NO fuzzy pad savers
- Mouthpiece brush
- Reeds - 2 1/2 strength for 6th grade unless the band teacher (or a private instructor) tells you otherwise. 7th and 8th graders - you should be on a 3 unless told otherwise.
ALWAYS have extra good reeds. Being without a reed will lose you daily points Juno, Blue Box Rico Royals, D'Addario, and Vandorens are great!
Check your brand: a no-name bulk-bought reed will cause much playing frustration
- Rovner or other leather ligature - not the stock metal ligature
- Neck Strap - we recommend spending money on a good, cushioned strap to save your neck undue stress
- Reed case (optional)
- Brands to look for: Buffet, Selmer, LeBlanc, Yamaha, Jupiter, Artley, Bundy

TRUMPET, FRENCH HORN, BARITONE, and TUBA

- Valve oil (for horns it is called rotary valve oil)
- Slide grease
- Mouthpiece cleaning brush
- Polishing cloth
- Brands to look for: Bach, Yamaha, Conn, King, Jupiter, Holton, Blessing
- French horns - please get a DOUBLE horn
- Baritones - get a four-valve baritone if possible

TROMBONE

- * Slide cream or oil - we recommend getting Slide-O-Mix. Good stuff!
- Small spray bottle that has a setting for "misting"
- Slide grease - NOT the same as slide oil/cream!
- Mouthpiece cleaning brush
- Polishing cloth
- Brands to look for: Bach, Yamaha, Conn, King, Jupiter, Holton, Blessing

Where to Get... STUFF

Palen Music Center

Palen Music Center - St. Louis
4689 State Hwy K, O'Fallon, MO
63368
636-229-1904
<https://palenmusic.com>

Music & Arts

12292 St. Charles Rock Road
Bridgeton, MO 63044
314-739-4265
<https://stores.musicarts.com/bridgeton>

** both will deliver materials to school **

Band Room “Store”

The band directors will have some supplies on hand in the band room. Students may purchase these items during class. We will have method books, reeds, valve oil, slide grease, cork grease, etc. A price list will be displayed in the band room. All transactions are recorded and the cost of any unpaid items will go on the student's school account.

Reed Club

Since clarinet and saxophone players always need a consistent supply of good reeds...Reed Club is a way for parents to ensure their kids always have a steady supply of reeds on hand at school. This saves you the trouble of ordering reeds and you can care of the entire year at one time. Not rotating reeds or playing on a single reed not only creates playing problems, but health issues.

Clarinets: \$30 for one semester, \$55 for the year

Alto Saxes: \$35 for one semester, \$60 for the year

Bass Clarinet/Tenor Sax/Bari Sax: \$40 for one semester, \$75 for the year

Band Grade Breakdown

1) Playing Quizzes

This is the most important aspect of band assessment and will make up anywhere from 50-80% of the overall grade, depending upon what other assignments are given during the grading period. A playing quiz is a passage of music that each student performs individually for the teacher. The teacher will score the performance based on a rubric using categories such as pitch and rhythmic accuracy, articulation accuracy, observation of musical markings, demonstration of proper playing technique and tone quality.

The student will receive a percentage-based grade for each playing test. Playing quizzes will always be announced in advance so that the student will have time to practice the material. Students will play between 3-5 playing quizzes per grading period. Quizzes passages may come from the student band book, concert music, or from material presented in class.

Playing quizzes may be administered live in class, through video recordings taken on student iPads, or through a program called SmartMusic. Every Heights band student will have a SmartMusic account paid for by the district.

Students may retake a playing quiz as many times as they wish to achieve their desired grade. Retakes must be submitted within the same grading period as the test. Retakes can be played for a band teacher during after school Band Club, or by the student submitting a video of themselves playing the material.

The best way to prepare for playing quizzes is to practice at least one hour a week on anything we are working on during class— aim for 20 minutes 3x per week or 15 minutes 4x per week. For example, if the teacher has handed out a piece of concert music, begin to practice it immediately. You will most likely have a playing quiz on that material at some point, so begin your preparations early.

2) Extras (quizzes, written tests, worksheets, practice reflections)

Periodically, students will complete online assignments, written exams, and worksheets. Some worksheets may be given as homework and some may be completed during class time. Anything missed due to absence must be made up before the end of the grading period. Practice reflections may be given as homework periodically and will require a parent signature in order to be complete.

3) Bonus Opportunities

Watch Canvas for assignments that can earn you extra points!

4) Event Requirement **Refer to Band Calendar & watch for updates**

Performance skills are a part of the instrumental music curriculum in Pattonville.

Therefore, concerts and events are a vital part of each musician's training and attendance is mandatory. Wearing the proper uniform is also mandatory. Participation in a musical ensemble requires a commitment to the other members of the group – a commitment to attend events, be on time, come prepared with the proper supplies and to wear the proper group uniform.

- ❖ During grading periods in which there is a required event, the event will be entered into PowerSchool and will be worth a significant portion of the band grade. The event will be worth a total of 100 points. Students will receive the entire 100 points for attending the entire event, arriving on time, and for wearing the proper band uniform.
- ❖ Students will receive only 75 points for arriving to the event without the proper uniform. Please note, the band teachers have extra shirts, pants, socks and shoes that may be provided to students in need. Borrowing school items prior to the day of the concert will NOT lower your event grade. Students should communicate any needs to the band teachers well in advance of the event. A parent communication is also required in order to borrow school uniform items (note, email, phone call). The grade would only be lowered if a student does not communicate a need prior to the day of the event, or arrives to the event in the wrong attire. See the section on Band Uniforms below for more information.
- ❖ Students must be present for the entire event in order to receive the 100 points. The event begins for the student at the pre-concert warm-up time, and ends when all groups have performed, equipment assignments have been completed, and the director dismisses the bands. Arriving late or leaving early without receiving permission from a band teacher prior to the event will result in either a partial or total loss of the 100 event points.
- ❖ After school/evening rehearsals also count as required events.
- ❖ Part of being a musician is behaving appropriately both as a performer and an audience member at an event. Therefore, it has been determined by the band staff and by the Heights administration that poor behavior at an event may result in the loss of event points.

After reading through this handbook, please write the event dates on your calendar. If you see a conflict that cannot be avoided, you must let a band teacher know immediately through an email or a phone call. The band directors will make the decision as to whether the absence is excused or not. If you have no conflicts, yet an emergency occurs close to the concert date, just let a band director know about the absence ASAP.

Examples of Excused Event Absence:

- A trip out of town that had been planned before receiving the event dates. A band teacher must be informed of the planned absence at least one month before the event date in order for it to be excused.
- A family emergency such as a death, illness, or injury
- An excused absence from school on the day of the event, ex: sickness.

Examples of UNEXCUSED Event Absence:

- A sports practice or game on the same night as the event (sports teams have several games a season, whereas the band has only a few events all year; band is a class for a grade)
- A trip out of town or any other event that your band teacher was not informed of at least one month before the event.
- Not having transportation. (Let your band teacher know at least one week before an event that you need a ride and they will arrange a ride for you.)
- Not having concert attire. (You should still attend the event even if you are not wearing the right uniform – you will still receive 75% of your points for attending. You will receive 0 points if you miss.

Class Tardies and “Unprepareds”

For each class attended during the school day teachers take attendance. If students are late getting to class, the teacher will mark a “tardy,” and if they do not have the required materials for class, the teacher will mark “unprepared.”

Each class starts with a posted timer that starts when the tardy bell rings. Students need to be seated with all of their band materials ready to go when the timer is finished. If students are not ready, a tardy is marked. If a student is missing their instrument, equipment needed to play your instrument (such as a reed or mouthpiece), music, band book, or pencil, they will be marked “unprepared.” Three tardies or three “unprepareds” will result in a warning email that goes home to parents. More than three results in a detention from the office.

Conduct Expectations

In addition to the rules and guidelines set forth in the Behavior Guide for all Heights students, band members will also adhere to these band-specific guidelines:

- Band members will choose to walk the path of kindness
- Individual behavior during a band function is a reflection of the group. Make your band, your school, and your community proud.
- Students will follow director' instructions
- Students will be in their assigned rehearsal area with all necessary equipment when the timer goes off.
- Students will keep their hands, feet, and all other objects to themselves.
- Students will not use or play on equipment they do not own without permission from a director.
- Students will not touch, handle, borrow, or use anyone else's instrument, uniform, or personal belongings.
- Students should request permission to speak by raising their hand and waiting to be acknowledged. All rehearsals are expected to be quiet so that time will be utilized as wisely and efficiently as possible.
- Students will respect the lockers of other band members by not touching their locks, locker doors, or contents of the lockers.
- Students will respect their property and return their equipment to its proper storage place when not in use. Students should keep their equipment in the designated storage area, and keep said storage area clean and neat in appearance.
- Students will not deface or mark on music stands, chairs, walls, etc.
- Students will not write on the dry-erase boards without permission from a director.
- Students will utilize their assigned storage slot/locker for instrument cases during rehearsals. Cases should not be brought into rehearsals unless requested by a director (exceptions: flute, clarinet, and oboe).

Care of Facilities

- Please, no gum, food, and drinks in the band hall except when authorized by the directors.
- Keep the band hall clean by depositing trash in the wastebaskets or recycle bin.
- Every band member is responsible to help the directors keep the band hall and equipment in good condition. Vandalism will not be tolerated. This includes but is not limited to: writing or carving on walls, chairs, and music stands, destroying music, or breaking school property.
- If you find someone's lost band binder, band book, loose sheet music, oil, reeds, or any other small band items, please place them into the band room "Lost & Found" box.
- If you find someone's lost personal items, such as earbuds, charger, binder for another subject, iPad, money, etc., please bring it to a director immediately.
- Students may access the practice rooms, storage rooms, and director office only with permission from a director.
- Please ask permission if you need to use a school phone.



PARENT GUIDE

HOW TO HELP YOUR STUDENT SUCCEED IN BAND



■ Practice is the key!

- Your child's Band Binder has a list of tips

■ Stay on top of events

- Transfer the Band Calendar dates onto your family calendar
- Check for possible conflicts
- Communicate with band directors as early as you can if you see a conflict with an event
- Help your child plan ahead for events regarding instrument repairs, supplies, and band uniform
- Come to your child's band events and invite a lot of family and friends! ☺
The more people there in the stands applauding, the more support your child will feel.

■ Love those sounds!

- Of course, there will be times (especially when your child is a beginner) when the sounds you hear in the house will not be the most pleasant! This is a normal and necessary part of the learning process. Encourage your child and refrain from making negative comments about the sounds.
- Perhaps there are circumstances in your household that may limit the time your child can spend making sounds – you live in an apartment, there are infants or elderly in the home, or someone in the home works the night shift and needs to sleep during afternoon hours. Examine the family schedule and look for practice opportunities.

■ Help your child maintain instrument and supplies

- Ask periodically if the instrument is working properly
- Ask periodically if they are running low on reeds, oil, grease, etc.
- If a repair is needed, get it to the shop as soon as possible and send a note to your child's band teacher to tell her the instrument is in the shop.
Every day your child sits in band with a broken instrument is a day that he/she loses instruction time.
- If your child is in need of supplies, get to a shop as quickly as you can.

■ Communicate with band directors

- We are here for you and your student – do not hesitate to call or email with any questions or concerns.

Equipment Loan Policy

1) School Instruments

School instruments are available to be checked out for no cost, based on inventory availability, and the need of the student. Students must still provide their own personal supplies: reeds, valve oil, cleaning swab, etc.

The school will assume the cost of repairs that occur from “normal wear and tear.” Any repairs required beyond “normal wear and tear” are the responsibility of the family. Repairs not paid for will be transferred to the student’s school account and will result in denied iPad checkout, schedule release, and school event participation, etc.

Examples of conditions considered “normal wear and tear”

- Small scratches, Very small dents (1/4 inch or smaller)
- Mild key leaks in woodwind instruments, Mild stuck valves

Examples of conditions NOT considered “normal wear and tear”

- Dents larger than 1/4 inch, Moderate to heavy scratches
- Bent/broken/stuck keys, valves, or slides
- Chipped mouthpieces
- Repairs caused by change in temperature (*leaving instrument in car, etc.*)
- Repairs caused by dropping or mishandling, even in the case
- Any condition deemed excessive by a music repair shop

All school instruments are examined and play tested before being checked out. The condition at the time of check out is noted on the instrument contract.

2) BERPs for brass players

Each brass player will be issued a Breath Enhancement Respirator Piece (BERP). These small, black, plastic practice tools should stay attached to your instruments so that you do not lose them. The fee for a lost or broken BERP is \$18.00.

3) Mouthpieces & Ligatures

Your band teacher may ask you to try a different mouthpiece or ligature that is owned by the school. Once the item is checked out to you, you are responsible for the item. The replacement cost could be anywhere from \$20 to \$50 per item, so please treat them as if they were your own.

4) Sticks, Mallets, iPads, and any other school-owned equipment

When you are using shared school-owned equipment during band class, you are responsible for that equipment. Should the item break due to careless/reckless treatment, you will be responsible for the cost of repair or replacement.

After School Band Programs

Jazz Band

Jazz Band is open to 7th and 8th grade students and is led by Mr. Smith, the Remington band director. It meets on Mondays after school until 4:30 in the Heights Big Band Room (242). Participation in the Jazz Band is by audition/teacher recommendation. Students learn how to play in the styles of rock, swing, and Latin. There is no activity bus on Mondays, so students must be picked up.

Band Club

On Wednesdays, from 3:05 to 4:10, the band teachers offer Band Club. Students may come to the band room to practice independently, play small ensemble music with friends, work with students from other grade levels and receive extra help with their book exercises or concert music from the band teachers. The school provides an activity bus on Tuesdays, Wednesdays and Thursdays at 4:10. Students who choose to come to Band Club may ride the activity bus home, be picked up by a parent or may walk home (if they have permission to do so).

* Band Club is for students to work on their musicianship. Therefore, students who choose to behave inappropriately and/or do not stay on task will be asked not to come back to Band Club.

* There are often additional Band Club sessions scheduled for students working on specialty events, such as All-Suburban Band Auditions and Solo and Ensemble Contest. These are typically held on Tuesday and Thursday afternoons a few weeks leading up to the special event. They will be announced when scheduled.

MakeMusic

What is MakeMusic?

It is an online computer program to which all band students have access through a district-provided account. An Internet connection is necessary in order to use MakeMusic. Students can use their school-issued iPads to access it. We will help students register for MakeMusic and teach them how to use it. ☺

How will MakeMusic help my student in band?

- After your child plays an exercise into MakeMusic, the passage of music he/she just played shows up on the screen with any missed notes indicated in red for immediate feedback
- Students can click on a note and a fingering chart will pop up for that note
- There is a built-in tuner and metronome feature
- Play-along accompaniment tracks
- Students can adjust the speed of the exercises to match their ability level
- Sight reading exercises are available
- The sixth, seventh and eighth grade band books are available in MakeMusic
- Some of the concert music we will play this year will also be available in SmartMusic

Some playing tests will be sent out to students using MakeMusic. Parents, if your child is having technical difficulties using MakeMusic, please contact your band teacher so that we can help. It is an expectation that all students will use MakeMusic in their practice time, and will be able to submit assignments and tests through SmartMusic if required.

The band directors have found that students who do not like using MakeMusic, or who say that it is not functioning properly, are actually struggling with a musical concept or skill. While this might be frustrating, it is helpful to identify challenges so that a band director can help.

Pattonville Heights Band

Beginning of the Year Paperwork

Scan the QR Code to read our full band handbook.
Then, fill out the attached pages and sign where necessary.
Action items are highlighted. Return this packet to school.



Students, please read the statement below and sign to indicate your agreement.

I have read the 2025-2026 Pattonville Heights Middle School Band Handbook and understand the requirements for being a band member. I realize it takes 100% cooperation and dedication to help our band meet its potential. I have seen the explanation of the band grade and understand how I am to be assessed. I have seen the PHMS band calendar for the current school year and am aware that a copy also exists on the PHMS Band website. I understand that the required events are for a grade.

As a member of the Pattonville Heights Middle School Band, I acknowledge the following as responsibilities I must fulfill if I wish to be a contributing member. I will:

- Commit to choosing the path of kindness & make behavior choices that help our band
- Be punctual and prepared for class every day
- Practice with a purpose and demonstrate my best on playing assignments and written worksheets
- Attend all required events on the band calendar in appropriate uniform
- Understand that band is a full year commitment
- Understand the requirements for participation in the overnight trip

Student Printed Name

Student Signature

Parents, please read the statement below and sign to indicate your agreement.

I have read the Pattonville Heights Middle School Band Handbook and am willing to support it and my child. I also understand all policies and procedures set forth by the Pattonville Heights Middle School Band program, as outlined in the online handbook.

Parent Signature

Date

Please write down any current email addresses that need to receive The Band Beat, our semi-weekly Band newsletter with info on events, assignments, and our awesome students!

Pattonville School District

Educational Field Trips

Band students will be taking a few field trips during this school year. Field trips will occur during the school day and transportation will be on the school bus. Your child will be under the supervision of a teacher at all times. These trips are as much a part of school work as in-school class time, and will be so conducted. The school and faculty can assume no responsibility other than the careful supervision of the students.

- The 8th grade band will be going on a field trip to perform for Pattonville Elementary Schools on December 5th.
- The 6th and 8th grade bands will be going on a field trip to the high school for combined rehearsals for Parade of Bands on March 9.
- The 7th grade band will be going on a field trip to Clayton High school to perform in the St. Louis Suburban Large Ensemble Contest on March 3.
- Any other field trips scheduled will receive their own independent permission slip.

** More specific info regarding dates, times, attire, and materials needed will be shared once scheduled and again closer to the event dates **

Your signature indicates we have your permission to take your child on these scheduled field trips.

Student's Name: (Print) _____

Parent/Guardian Signature: _____

Phone Number for Emergency: _____

Medical Concerns: _____

HEIGHTS BAND INSTRUMENT REGISTRY

This form will be used to help the band teachers keep track of and maintain the many instruments used in our band program. We understand that you have invested a good deal of money in your child's instrument, and we want to help protect that investment.

You do NOT need to fill this form out if your child is using a school-owned instrument.

Student Name _____ Grade _____

Parent Names(s) _____

My child's instrument is... (mark the correct description)

- ☐ an instrument that our family is renting from a local music shop
- ☐ an instrument that our family owns

If you rent the instrument from a local shop, which shop is it?

- ☐ Palen Music
- ☐ Music and Arts
- ☐ Other _____

If you rent from a local shop, do you have the maintenance plan where repairs are included in your rental price?

- ☐ Yes, our repairs are included in the rental price
- ☐ No, we would have to pay for repairs
- ☐ I don't know

The Heights band teachers will send student instruments in for repair if needed. If you have the repair plan through your rental, the repair will be made and the instrument brought back to Heights. If you own your child's instrument or if you do not have the repair plan, the repair shop will call you with an estimate of the repair costs and get your permission to perform the repair. We will assume that you are satisfied with this arrangement unless you indicate otherwise below by checking the box:

- ☐ Please do NOT send my student's instrument in for repair. I would prefer that my child bring the instrument home and we will take it to the shop ourselves.

Name & phone number of Parent or Guardian we should contact with questions about instrument repair?

Name _____ Number _____

Band Uniform Info

Our band dresses in uniform for all Heights Band events. The uniform includes:

- Band Shirt - black, short-sleeved polo that comes in both a men's and a women's style. The upper left chest of the shirt carries an embroidered music symbol and the words "Pattonville Heights Band." *Families pay \$15 for shirt - students will be sized in class.*
- Black full-length dress pants. *Provided by family*
- Black dress shoes and black socks. *Provided by family*

*** Please no black jeans or excessively tight pants, black athletic shoes or black flip flops. These are not appropriate for the band uniform ***

We size our students in class for their band polo shirt. We size students so they have room to grow and will hopefully be able to wear their shirt throughout middle school. So, your child may be sized into a shirt that is larger than they usually wear.

Dressing in the proper uniform is a part of the band event grade.

If purchasing a band shirt or providing black pants and/or shoes will be a financial burden for your family, please contact us. We can help you get the items you need with advance notice. Students' grades will not be penalized if your family needs help obtaining items for the uniform, but these needs must be communicated to a band teacher well in advance of an event. Arriving to an event without the proper uniform will affect the band grade if a need was not communicated beforehand. We try to reserve our limited extra uniform supplies for students in need, not for students who forgot to plan ahead.

Please send your \$15.00 cash or a check made out to Pattonville Heights Middle School back to your child's band teacher in the attached envelope.

Thank you for your support. Our band members will look great in their uniforms!

Musically yours,

Ms. Hall & Ms. Pace
abigail.hall@psdr3.org epace@psdr3.org



Overnight Trip Requirements - 8th Graders Only

The 8th grade band will take an overnight trip in the spring. Attendance on the trip is not mandatory, nor is it guaranteed. Students must maintain a high level of discipline and responsibility during the school year in order to participate in the trip.

Any student who has been assigned out-of-school suspension is ineligible for the trip and will not receive any refund for money already paid.

Any student who receives 2 or more in-school suspensions (except for tardy-related offenses) during the school year is ineligible for the trip and will not receive any refund for money already paid.

Any student receiving a “1” or “2” in band behavior or effort during any grading period or who has one or more unexcused event absences over the course of the school year could lose the privilege of attending the trip. No refund would be given.

The principals and band directors reserve the right to make the final decision regarding student attendance on the overnight trip at any point during the school year, up to and including the day before departure.

If a student does not attend the overnight trip for any reason, whether it be by his/her own choice, the student’s family’s choice, the Heights administration’s choice, or the decision of the band directors, the fundraiser money in the student’s account remains in the property of the school to be used for the band. No refunds will be issued for any money paid by the student or family, deposits or final payments, for the trip if the student does not attend for any reason.

Students and Parents, please read the statement below and sign to indicate your agreement.

I have read the Overnight Trip Requirements and understand the behavior, effort, and attendance requirements.

Student Printed Name

Student Signature

Parent Signature

Date