



Year 4 Curriculum Note Term 3, 2025

Dear Parents and Carers,
Welcome to Term 3. This curriculum note will give you an overview of what will be covered this term in Year 4.

Stationary:

- A small pencil case (large pencil cases may be sent home as they can be distracting)
- Coloured pencils
- Glue stick
- Sharpener
- Highlighter/s
- Small scissors
- Ruler
- Lead pencils **** We ask that students not use pacers at school.*
- Headphones



All stationery equipment must be clearly labelled.

Days to remember:

Music

4 Gold: Wednesday

4 Blue: Wednesday

Library

4 Gold will borrow on a Thursday

4 Blue will borrow on a Thursday

Sport

Got Game sport lessons will be on a Tuesday for both classes.

Homework

Homework will be handed out and emailed fortnightly on a Monday and will be due on Thursday the following fortnight.

Amadeus Music Program

Each week, students participate in the Amadeus program. Over a 3 week cycle, students play in an ensemble for 1 hour, and attend 2 x 30 minutes of small group tuition on an instrument. Both classes will have their tutorial and ensemble lesson on a Friday.

Compass

We will be posting important information and notifications via Compass. These notifications are sent directly to the email you registered on Compass. Any printed notes or tasks will be sent home. The children will also be using Google Classroom where we will post homework and class work. This is for school work and school related questions only.

Religious Education

In Religious Education, students will be studying the following units of work:

Faith Through Prayer and Action

In this unit, students will explore prayer and action as a means of growing in faith. They will be introduced to experiences of prayer, drawn from the rich Catholic tradition. Students will explore how Jesus taught us to pray, the place and purpose of prayer and a variety of prayer styles. Students will come to understand that it is the Holy Spirit, alive and active in our lives, that gives us the courage to follow Jesus. The unit focuses on exploring examples of people who demonstrate their faith, inspired by the Holy Spirit, lived out in prayer and action.

The Commandments

This unit examines how the Commandments of God guide us to live the Christian life. This forms the basis for introducing and exploring Jesus' new commandment with reference back to the Ten Commandments. The unit leads to a deeper understanding of how the Commandments guide us in living in the right relationship with God and others.

English

Reading

This term the students will be engaging in a variety of reading opportunities through guided and reciprocal reading sessions as well as reading fluency practices.

Students will continue working on comprehension strategies, such as prediction, making connections with the text and finding the main idea, to improve literal and inferential comprehension.

Writing

The writing program is split into two units. In the first 5 weeks students will explore the mentor concept of 'narrative' and the supporting concept of 'characterisation' through a deep analysis of the text *The Thing About Oliver* written by Deborah Kelly. Throughout the unit students will develop a deeper understanding of narrative conventions and explore the interplay of plot, character and setting, then apply this knowledge when creating their own texts.

From weeks 6-10 students will explore the mentor concept of 'genre' and the supporting concept of 'perspective and context' through a deep analysis of the texts *Deadly Science – The Solar System: Book 5* and *Meanwhile Back on Earth*. Throughout the unit, students will understand that genre refers to texts that are grouped according to purpose, subject matter, form, structure and language choices. Students will plan, create and revise texts considering perspective and context and informative purposes.

Handwriting

Students will continue to develop their skills in cursive writing, and will use this style in written book work.

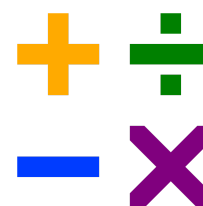
Speaking & Listening

Speaking and listening experiences will take place each day, throughout all Key Learning Areas, in a variety of ways: class discussions, presentations and listening carefully while others are speaking.

Mathematics

In Term 3, Year 4 will be exploring the following:

- Chance
- Data
- Additive relations
- Representing numbers using place value
- Geometric measure (length)
- Non spatial measure (time)
- Geometric measure (position, angles, 2D shapes)



Geography

This term we will be looking at the unit 'The Earth's Environment'. Students will explore the climate, natural vegetation and native animals of places in Australia and China. They will examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will also identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

Science and Technology

This term we will be looking at the unit 'The Earth's structure'. This will involve an exploration into the Earth's dynamic structure and its place in the universe. Students will investigate the processes that result in changes to the Earth's surface. They will explore the ways in which we use Earth's resources and consider the influence of human activity on the Earth's surface and its atmosphere. Some of the key concepts that will be explored are the Earth's layers, weathering, erosion, types of soil, landforms and fossils.

Creative Arts

Visual Arts

This term students will represent the qualities of experiences and things that are interesting or beautiful by choosing amongst aspects of subject matter and use various forms to suggest the qualities of subject matter.

Music

Students will study the unit 'The Voice'. This unit explores the voice through warm up activities, rhythmic exploration, harmony singing, and musical theatre performance. Students will explore musical concepts through listening, composing (organising sound) and performing activities. They will experiment with solfege and create and notate original melodies using the C major scale. They will also compose and perform their own rap. As well, students will sing in rounds, learning how to hear harmonies while maintaining their part and compose their own round and perform it. (Each week, Classroom Music/Drama is taught for 1 hour. In a 3 week rotation, students play in an ensemble for 1 hour, and attend 2 x30 minutes of small group tuition on an instrument.)

Drama

Students will engage in the elements of drama through drama forms such as storytelling, improvisation, movement and mime using given situations. They will explore different voices and the different ways they can use their voices, for eg. whispering, talking, calling, and singing.

Personal Development and Health

Students are provided with opportunities to apply knowledge, understanding and skills to take action to enhance their own and others' health, safety, wellbeing and participation in physical activity. They explore a range of social situations to develop understanding of health, safety, wellbeing and physical activity concepts. Students explore the benefits and importance of regular physical activity in maintaining health and fitness. They are provided with opportunities to design strategies that promote their own and others' health and safety and help to increase levels of physical activity at home and at school.

Physical Education

Students this term will participate in 'Got Game' focusing on building their resilience skills. This unit will provide students with the ability to feel greater control over their behaviour, cope in stressful situations and take personal responsibility for their actions. They will also be participating in fitness lessons during the week focusing on different fundamental movement skills.

Homework

Students are expected to complete homework on a fortnightly basis. They are not required to print the grid, however MUST place all work under clear headings in their homework book. Students are asked to complete all compulsory tasks and return their books for marking each Thursday fortnight, in order to give children an opportunity to attend extra curricular activities.

Homework will be sent out both digitally and via a printed homework grid. For students who do not have access to a digital device (iPad, Computer), a printed homework grid will be issued.

It is also expected that all students read for at least 15-20 minutes every night, in addition to their written homework, to continue to practise their fluency, expression and comprehension skills.

BYOD

It is imperative that all ipads are charged at home and brought to school the following day. The students are aware of the policies regarding the safe use of the Internet at school. Please continue to have discussions with your children around this topic and keep an eye on their usage at home at all times. Passwords are not to be given to any other student or changed without our knowledge under any circumstances. Teachers will also communicate with students via google classroom. This is where any information, learning tasks, homework or announcements are posted. We ask that students check google classroom regularly during the week.

We are looking forward to a new semester of growth and learning in year 4. We anticipate a successful term working in partnership with you. If you have any concerns please do not hesitate to contact the office to make an appointment.

Kind regards,

Year 4 Teachers

4G- Miss Adriana Tohme

4B- Miss Emma Fitzpatrick