

# CV Bridge American History 8 Course Syllabus



Please review the [CWCS Master Class Syllabus](#) that will be used in the Parent/Student Orientation course.

Semester 1~ Begins August 11th [1st class - 8/18]

Semester 2~ Begins January 6th

Monday and Wednesday - 11:30-12:30pm

## Instructor Contact Information

Anita Madoski, Instructor  
amadoski@cwcharter.org

You can contact me via the Canvas Inbox or my school e-mail. I will generally reply within 24 hours on school days.

## Course Outcomes

- This course is based on the [8<sup>th</sup> Grade California State Content Standards for History](#).

Students will:

- Analyze historical texts to evaluate key figures, concepts, and events that impacted the growth and development of the United States from its colonization through the events leading to independence and establishment of the Republic.
- Explore the United States' involvement in foreign affairs and international conflicts, Westward expansion and Manifest Destiny, the Civil War, Reconstruction, and the Industrial and Progressive Eras.
- Explain the key events and analyze the cultural, political, economic, and geographic impact they made on the people of this nation.
- Make connections between what they learn in the classroom, their own lives, and local and global communities.
- Participate in whole group and small group inquiry-based discussions and activities, collaborate with peers, and research and prepare projects and presentations that challenge and engage them.

## MLA Format

All Social Studies Department 8th - 12th grade courses will be requiring students to submit typed essays/research papers using MLA format. In some cases students will be required to cite their sources. Here is the link for your reference: [MLA General Format](#)

## Required Materials

- Pearson, My World Interactive: CA America History - Growth and Conflict 2019.
- Pearson, MyWorld Interactive: CA American History - Growth and Conflict 2019, Active Journal
- Single-Subject College Ruled Notebook

## Student Responsibilities

- Read the syllabus, and bookmark or print it out for easy access
- Complete and submit assignments, projects, essays, quizzes, and finals on the due date. Late work will be accepted, but will lose 10 points each day it is late.
- Read and comply with the [CWCS Truancy Policy](#)

## Parent Responsibilities

Parental oversight and supervision is an integral part of overall student success in this course.

- Provide daily instructional support and view your student's academic planner.
- Communicate student's needs to instructor and ES.
- Ensure homework and assignments are completed.

## Attendance

Attendance is required. The [Truancy Policy](#) applies to Canvas courses. An unexcused absence may be counted as a truancy.

- **Excused Absence** is defined as:  
The parent shall notify the teacher by phone of the absence at least 24 hours\* prior to the time the class meets.
- **Unexcused Absence** is defined as:  
An absence that does not accompany a parent phone call to the instructor at least 24 hours\* prior to the time the class meets.

## Daily Homework

All homework will be submitted through Canvas. You can submit a Word document, PDF or Google Doc (download as a PDF and upload to Canvas).

## Test & Quizzes

The instructor will collect and grade several tests throughout the semester. The tests will be posted in Canvas and are required for each lesson. Specific instructions for the quizzes and tests will be given in class, including procedures for submission and due dates. Late work will NOT be given full credit. A late penalty of up to 10% per week will be deducted from the student's score. Due dates and cut-off dates will be posted for each test on the Canvas assignment page.

## Grading

| Category                       | Percent |
|--------------------------------|---------|
| Attendance/ Participation      | 25%     |
| Class and Homework Assignments | 25%     |
| Tests and Quizzes              | 25%     |
| Final Exam                     | 25%     |

## Grading Scale

99-90- A

89-80- B

79-70- C

69-60- D

59-0- F

## Absent/Late Work

Assignments, tests and quizzes are due by the date announced in class or as posted in the pacing guide and Canvas.-Classwork and homework assignments submitted after the due date will receive a grade no higher than 85%. **Absences don't extend deadlines! The last day to accept late work, tests, or projects is 12/9 & 5/12.** Any late work that is turned in receives a lower priority for grading. Please do not expect your instructor to grade late work immediately.

[CWCS Social Studies Website](#)

## Important Dates

| Fall Semester     |                                  |
|-------------------|----------------------------------|
| August 11, 2025   | First day of school              |
| August 18, 2025   | First Day of Fall Canvas Classes |
| September 1, 2025 | NO CLASS: Labor Day              |

|                         |  |
|-------------------------|--|
| September 3, 2025       | Add/Drop date                                    |
| October 23-24, 2025     | NO CLASS (non-school days)                       |
| November 11, 2025       | NO CLASS: Veterans' Day                          |
| November 21-28, 2025    | NO CLASS: Thanksgiving Break                     |
| December 15-19, 2025    | Last class session this week                     |
| December 15-19, 2025    | a-g Finals Week                                  |
| December 22-Jan 5, 2025 | Winter Break                                     |
| <b>Spring Semester</b>  |  |
| January 6, 2026         | First day back to school                         |
| January 6, 2026         | First day of spring Canvas classes               |
| January 19, 2026        | NO CLASS: MLK Holiday                            |
| January 23, 2026        | Add/Drop date                                    |
| February 13-16, 2026    | NO CLASS: President's Day Observance             |
| March 20-27, 2026       | NO CLASSES THIS WEEK: SPRING BREAK               |
| April 20-24, 2026       | NO CLASSES THIS WEEK: CAASPP TESTING             |
| May 4-8, 2026           | Last class session this week (a-g)               |
| May 4-8, 2026           | Last Class session this week (all other classes) |
| May 11-15, 2026         | a-g Finals Week                                  |
| May 22, 2026            | Last Day of School                               |

**Semester 1 FALL PACING GUIDE:**

*The pacing guide is subject to change and is a suggested guide for assignments. Please see the class website on Canvas for the most up-to-date assignments.*

| <b><u>Date/week of class</u></b> | <b><u>Topics for Reading and Analysis</u></b>                                    |
|----------------------------------|--|
| August 18                        | Review Topic: Connecting With Past Learnings Lesson 1                            |
| August 25                        | Review Topic: Connecting With Past Learnings Lessons 2 and 3                     |
| September 1                      | Review Topic: Connecting With Past Learnings Lesson 4 and Topic 1 Lesson 1       |
| September 8                      | Topic 1: The Revolutionary Era (1750-1783) Lesson 2                              |
| September 15                     | Topic 1: The Revolutionary Era (1750-1783) Lessons 3, 4, and 5                   |
| September 22                     | Topic 1: The Revolutionary Era (1750-1783) Topic 2 Lesson 1                      |
| September 29                     | Topic 2: A Constitution for the United States (1776-Present) Lessons 2, 3, and 4 |
| October 6                        | Topic 2: A Constitution for the United States (1776-Present) Lessons 5           |
| October 13                       | Topic 2: A Constitution for the United States (1776-Present) Lessons 6 and 7     |
| October 20                       | Topic 3: The Early Republic (1789-1825) Lessons 1 and 2                          |
| October 27                       | Topic 3: The Early Republic (1789-1825) Lessons 3 and 4                          |
| November 3                       | Topic 3: The Early Republic (1789-1825) Lessons 5 and 6                          |
| November 10                      | Topic 4: The Age of Jackson and Westward Expansion (1824-1860) Lessons 1 and 2   |
| November 17                      | Topic 4: The Age of Jackson and Westward Expansion (1824-1860) Lessons 3 and 4   |
| November 24                      | <b>No class. Thanksgiving Break!</b>   |
| December 1                       | Topic 4: The Age of Jackson and Westward Expansion (1824-1860) Lesson 5          |
| December 8                       | Topic 4: The Age of Jackson and Westward Expansion (1824-1860) Lesson 6 and 7    |
| December 15                      | Topic 4 Test/ Final Exam/ Project Presentations                                  |

**Semester 2 Spring PACING GUIDE:**

*The pacing guide is subject to change and is a suggested guide for assignments. Please see the class website on Canvas for the most up-to-date assignments.*

| <b><u>Date/week of class</u></b> | <b><u>Topics for Reading and Analysis</u></b>  |
|----------------------------------|--|
| January 7                        | <b>No class but readings/assignments will be required.</b><br>Topic 5: Society and Culture Before the Civil War (1820-1860) Lesson 1 |

|             |   |
|-------------|---|
| January 12  | Topic 5: Society and Culture Before the Civil War (1820-1860) Lesson 2  |
| January 19  | <b>No class but readings/assignments will be required.</b><br>Topic 5: Society and Culture Before the Civil War (1820-1860) Lessons 3 and 4 |
| January 26  | Topic 5: Society and Culture Before the Civil War (1820-1860) Lessons 5 and 6   |
| February 2  | Topic 6: Sectionalism and Civil War (1820-1865) Lessons 1 and 2   |
| February 9  | Topic 6: Sectionalism and Civil War (1820-1865) Lessons 3 and 4   |
| February 16 | <b>No class but readings/assignments will be required.</b><br>Topic 6: Sectionalism and Civil War (1820-1865) Lessons 5 and 6               |
| February 23 | Topic 7: The Reconstruction Era (1865-1877) Lessons 1 and 2   |
| March 2     | Topic 7: The Reconstruction Era (1865-1877) Lessons 3 and 4   |
| March 9     | Topic 8: Industrial and Economic Growth (1865-1914) Lessons 1 and 2   |
| March 16    | Topic 8: Industrial and Economic Growth (1865-1914) Lessons 3 and 4   |
| March 23    | <b>No class. Spring Break!</b>  |
| March 30    | Topic 8: Industrial and Economic Growth (1865-1914) Lessons 5 and 6   |
| April 6     | Topic 9: The Progressive Era (1865-1920) Lessons 1 and 2  |
| April 13    | Topic 9: The Progressive Era (1865-1920) Lessons 3 and 4  |
| April 20    | CAASPP Testing - No Class or Homework   |
| April 27    | Topic 9: The Progressive Era (1865-1920) Lessons 3 and 4  |
| May 4th     | Topic 9: The Progressive Era (1865-1920) Lesson 5   |
| May 11      | Topic 9: The Progressive Era (1865-1920) Lesson 6   |
| May 18      | Final Exam/Project Presentations  |