

Course Title:	Language Arts 10
Department:	English & Language Arts
Grade Level:	10
Time Per Day/Week:	84 minutes per day, 5 days per week
Length of Course:	Year

Course Overview:

Language Arts is a full-year, two-period course that emphasizes the development of reading and writing skills through the use of a combined reading and English curriculum. Emphasis will be placed on comprehending and analyzing a variety of fiction and nonfiction genres as well as composing organized and well-developed essays. All students completing Language Arts Grade 10 may be required to take the Keystone Literature Exam as mandated by the Pennsylvania Department of Education. The Keystone Exam score is not calculated in the student's final course grade.

Primary Resources:

Textbook- Anthology: Mirrors and Windows Grade 10, Carnegie Learning, 2021

Core Texts-Novel: *Anthem* (Rand)

Drama: *The Tragedy of Julius Caesar* (Shakespeare)

Secondary Resources (District Approved):

Poem: *Rime of the Ancient Mariner* (Coleridge)

Naviance

NoodleTools

Unit 1 Name:	Career Readiness
Days in Unit:	15 days
Representative Learning Goals	
• Construct a resume consisting of personal experience for future interviews. • Compose a cover letter to accompany the resume in order to learn the content and structure requirements of the cover letter required for future job application requirements. • Apply effective speaking and listening skills used in a job interview.	

Unit 2 Name:	Comprehending and Analyzing Literature through the Novel and Short Stories- <i>Anthem</i> and Selections in <i>Mirrors and Windows</i>
Days in Unit:	45 days
Representative Learning Goals	
• Define, identify, recognize, and utilize vocabulary words and terms associated with the short stories and novels. • Recognize use of literary devices in a novel or short story. • Use a variety of close reading strategies to interpret and analyze a text. • Analyze how an author draws on and transforms themes, topics, character types, and/or other text elements. • Initiate and participate effectively in a range of collaborative discussions, building on other's ideas.	

Unit 3 Name:	Preparation for Keystone Literature Exam and PSAT
Days in Unit:	20 days (Embedded Throughout Units)
Representative Learning Goals	
• Read and comprehend literary fiction and nonfiction on grade level, reading independently and proficiently. • Distinguish among question types for multiple choice questions on standardized tests. • Determine or clarify the meaning of unknown and multiple-meaning words and phrases. • Apply Point Evidence Analysis Link (PEALs) writing strategy in the analysis of text through a constructed written response.	

Unit 4 Name:	Comprehending and Analyzing Literature through Poetry- <i>Rime of the Ancient Mariner</i> and Selections in <i>Mirrors and Windows</i>
Days in Unit:	25 days
Representative Learning Goals	
• Identify literary devices utilized in poetry. • Utilize various close reading strategies. • Differentiate between the literal and figurative meanings of poems. • Analyze modern song lyrics for poetic elements. • Convey poetry understanding through oral recitation. • Employ effective speaking techniques in poetry recitation.	

Unit 5 Name:	Comprehending and Analyzing Literature through Drama- <i>The Tragedy of Julius Caesar</i>
Days in Unit:	25 days
Representative Learning Goals	
• Determine or clarify the meaning of unknown words and phrases based on reading and content, using a variety of strategies. • Compare and contrast filmed interpretations to actual text. • Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. • Determine a theme or central idea of a text and analyze in detail its development over the course of a text. • Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.	

Unit 6 Name:	Defending an Argument through a Debate and Persuasive Essay-Using Formal Research, Presentation, and Writing Techniques, Library Resources, and NoodleTools
Days in Unit:	40 days
Representative Learning Goals	
• Gather facts, statistics, laws, and other information to support claims. • Understand both sides of a claim to prepare to justify one of the claims. • Apply listening skills and note-taking skills to succeed in debate. • Write a clear, coherent claim and be ready to defend points and attack counterpoints. • Develop and analyze a topic with relevant, well-chosen, and sufficient facts, details, quotations, and examples.	

Unit 7 Name:	Expressing Oneself through Oral and Written Communication-Summer Reading Assessments
Days in Unit:	10 days
Representative Learning Goals	
• Write with a sharp, distinct focus identifying topic, task, and audience. • Organize evidence and ideas in a clear, concise manner, using the PEALs paragraph structure. • Demonstrate grade-level appropriate command of the conventions of standard English	

grammar.

- Incorporate technology when appropriate in presentations.
- Present information and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning.

Assessments - Classroom-Based

Curriculum-Based Assessments: Quizzes, Unit Tests, Individual & Collaborative Projects, Oral Presentations, Formal and Informal Discussions, Formal & Informal Writing Assignments, CEW Standards (resume, cover letter, mock interview), Midterm & Final Examination

Assessments - Standardized

Keystone Literature Exam (individual students); PSAT Exam (not required, but open to 10th grade students with registration)

Standards

Standards: [Pennsylvania Academic Standards for English Language Arts Grades 6 - 12](#)