



Auslan Education Services

Term 3 - Lesson 20

Fruit - Prep

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC134) Strand: Understanding, Sub-strand: Language Awareness ((VCASFU138)	The Australian Curriculum (V9 Foundation) With support, recognize and communicate meaning in Auslan. (AC9L2AUF01)
NSW Syllabus Code(s): Interacting in Auslan: Exchanging meaning in interactions (AUE-INT-01) Understanding texts in Auslan: Responding to texts (AUE-UND-01)	

Preparation prior to lesson	Print the Fruit Salad song or write it on the whiteboard.
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Learning Intention	I will <ul style="list-style-type: none">learn the Auslan signs for common fruits.
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Success Criteria	I can <ul style="list-style-type: none">sign the Auslan fruit signs.follow along with the Auslan poem/song on the video using the fruit signs.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Fruit Today we will learn Auslan signs for some common fruit. (see list below)</p> <p>We will learn to sign the fruit that we like and some that we don't like.</p> <p>Discuss the fruit that the children prefer and use the signs to indicate their favourites.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: fruit, apple, orange, banana, watermelon, strawberry, pineapple, grapes, peach, apricot, pear, lemon, tomato, avocado, plum, cherries, coconut, mango.</p> <p>For younger students you may select fewer signs to focus on.</p>	Lesson 20 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Teacher mentions a fruit and asks the students if they can recall the sign. • The teacher will give a demonstration to assist as required. Together sign each of the fruit signs taught in the video. • practise the Fruit Salad poem/song (with the class) and change the fruits in your fruit salad. 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • The Fruit Salad poem/song (see below for the words). 	

5 mins	Reflection with Students: (Select from the following) <ul style="list-style-type: none"> • What is your favourite fruit? • Which fruits do your family like best? • Which fruit signs are easy to remember? Why? • What was fun today? • Tell/show me something that you learnt in this lesson.
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SIGN REFERENCE SHEET

 Fruit p1 .pdf

 Fruit P2.pdf

Fruit salad:

Yum yum

Fruit in my tummy

What fruit do you like?

What fruit don't you like?

I like sweet apples

In my fruit salad

I don't like sour lemon

In my fruit salad

Fruit salad

Yum yum

Fruit salad

In my tummy