



Communicating Climate Risks Rubric

	<u>Limited (0-5)</u>	<u>Basic (6-10)</u>	<u>Proficient (11-15)</u>	<u>Advanced (16-20)</u>
Topic	Project has minimal science concepts and data; no mention of how climate change will impact the community.	Project features relate to climate science and are supported by research and data. However, local impacts are only mentioned in passing.	Project features explain climate impacts on the local community well, with 1-2 clear examples.	Project focuses on how climate change will impact the local community with multiple everyday examples and solutions to the climate crisis.
Content	Project is full of inaccuracies. Little to no citations.	Project has several important factual errors. Less than half of the information presented is cited.	Project uses facts to communicate the climate topic at hand and numbers to show its context. Facts are accurate and cited.	Project uses facts to convey the background and context of the issue; data is to convey the magnitude or frequency of a phenomenon in a way that is understandable. All facts are accurate and cited.
Creativity	Project does a poor job of engaging the audience with little to no effort made to communicate science in a creative manner.	Project is able to educate the audience on the topic but struggles to engage the target audience.	Project educates the target audience on the selected topic in an engaging way.	Project communicates the topic in a way that is extremely original, engaging, and educational.
Mechanics	Project has poor language and many grammatical errors.	Project has several grammatical errors. Sentences are usually well constructed.	Project has clear language with 1-2 grammatical errors. Strong sentence construction with few exceptions.	Project has clear, concise, and compelling language with no grammatical errors.

Total: /80