

2nd Grade Science Scope & Sequence

Quarter 4 ([March](#), [April](#), May)

2.LS2.A.1

Students will plan and conduct investigations on the growth of plants when growing conditions are altered (e.g., dark vs. light, water vs. no water).

2.ESS2.A1

Students will compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. (weathering and erosion)

[Clarification

Statement: Examples of solutions could include different designs of dikes and windbreaks to hold back wind and water, and different designs for using shrubs, grass, and trees to hold back the land.

2.LS2.A.2

Students will develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.

2.ESS1.C.1

Students will use information from several sources to provide evidence that Earth events can occur quickly or slowly. [Clarification Statement: Examples of events and timescales could include volcanic explosions and earthquakes, which happen quickly and erosion of rocks, which occurs slowly.