

BMCC FYE Initiative
Syllabus Information
Updated 7/25/24

FYE Instructors: Please add this information to the syllabus of your FYE-enhanced class.

First-Year Experience (FYE) Description

This section of _____ is designated as a First-Year Experience class. The First-Year Experience is designed to help you transition into a college-level academic learning community. FYE classes build on the mindsets and skills embedded within the BMCC college experience by targeting the learning needs of the whole student (cognitive, motivational, behavioral, and affective domains). FYE classes focus on three critical components that will help you to succeed at BMCC and beyond:

- **Academic Identity:** *Who are you as a student?*
- **Academic Stance:** *How do you identify and solve problems to be successful?*
- **Social Responsibility and Citizenship:** *What is your responsibility to, and in what ways do you contribute to the BMCC community?*

FYE Goals and Outcomes

NOTE: This section is evolving and will change between now and our next meeting. These are still helpful in providing additional specificity and context to the three areas noted above.

The following FYE outcomes are dispositional in nature and are designed to help instructors meet the aim of an FYE class while also measuring the specific outcomes related to student success. Students in FYE classes will participate in common measurable activities as well as other activities designed specifically for the class and the needs of the students enrolled.

Goals	Outcomes	Measurable Activities
<p>1. Learning and Adaptive Strategies Prepare students to become reflective, self-aware learners by identifying strategies that suit their individual needs and academic experiences, including those related to metacognition, feedback, organization, and motivation, and guide them in applying these strategies effectively in new situations.</p>	<p>1. Students will be able to identify and apply various learning strategies related to executive functioning and motivational/affective skills. 2. Students will explain and utilize strategies to maintain motivation in the face of academic challenges. 3. Students will articulate how their learning experiences contribute to their personal and academic development.</p>	<p><u>Class-based Activities</u></p> <ul style="list-style-type: none"> ● Demonstrated through self-reported strategies, presentations, group work, survey question prompts (ask students to reflect, incorporate, or share preferred learning strategies and explain their application). ● Articulated through surveying, focus groups, presentations, reflective writing, creative activities focused on learning experiences contributing to their development.
<p>2. Community of Active Learning Foster a collaborative learning environment where students become active members of diverse</p>	<p>1. Students will participate actively in academic conversations, demonstrating effective listening, respectful dialogue, and clear</p>	<p><u>Common Activity</u> FYE Pre/Post Surveys <u>Class-based Activities</u></p>

<p>communities through engaging in respectful discourse and collaboration.</p>	<p>articulation of ideas. 2. Students will collaborate effectively in group work settings, demonstrating teamwork skills, shared responsibility, and the ability to resolve conflicts constructively.</p>	<ul style="list-style-type: none"> ● Survey students' perceptions of the learning environment, communication opportunities, and teamwork effectiveness. Survey/course documentation of opportunities for student participation, contributions, teamwork. ● Peer review/rubric for students to assess each other on their collaborative work, communication, and conflict resolution.
<p>3. Academic Integrity and Responsibility Equip students to become responsible and engaged members of a larger academic community by fostering awareness of intellectual property and ethical research.</p>	<p>Students will correctly identify key principles of ethical research and appropriate use of intellectual property, including AI.</p>	<p><u>Class-based Activities</u></p> <ul style="list-style-type: none"> ● Identified through self-reflection prompts (surveying, class activities, simulations). Reviewing a collection of student work to identify incorporation, and use of proper citation etc. ● Demonstrated in works cited in written assignments or presentations

Common activities are completed by all students in all FYE classes.

Class-based activities are developed and implemented at the discretion of the instructor.