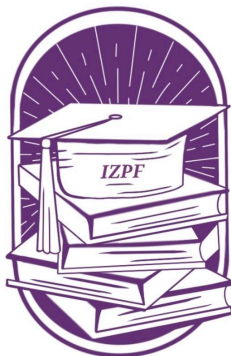


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Learn today - lead tomorrow



UNIVERSITY OF
LATVIA

**FACULTY OF
EDUCATION SCIENCES
AND PSYCHOLOGY**



**17th International Week of Professors
25th International Students' Research Conference**

"Learn Today - Lead Tomorrow!"

Erasmus+ Blended Intensive Programme (BIP) at the University of Latvia

Promoting Research Opportunities for Building Expertise (PROBE) and

**the visit of FAU Teacher Education International
Friedrich-Alexander-Universität Erlangen-Nürnberg**

May 11 – May 15, 2026

**Teacher Education Department
Faculty of Education Sciences and Psychology
University of Latvia**

Conference Venue: [Faculty of Education Sciences and Psychology, University of Latvia, Imantas 7. līnija 1](#)

Tuesday, May 12

Faculty of Education Sciences and Psychology, University of Latvia

Location:

Faculty of Education Sciences and Psychology, University of Latvia, Imantas 7. līnija 1, Rīga

Bus No. 4 from the Central Station or Bus Station to Imantas 7. līnija

<https://moovitapp.com/r%C4%ABga-1823/lines/4/248078/3480648/en?customerId=4908&ref=1&poiType=efsite> (about 40 minutes from the centre)

RECOMMENDED or

Tram No. 1 direction Imanta, stop Jurmalas Gatve (about 30 minutes from the centre) and walk about 12 minutes (you can buy a ticket in the ticket machine on the tram €1.50) or Taxi (from €6 to €10)

Room 325 Chairpersons: **Anna Stavicka, Zita Sebre, Gabriela Zandberga**

8:30 Registration for the conference (Anna, Rebeka, Jekaterina)

9:00 – 9:20 Opening of the 25th International Students' Research Conference

Professor Anika Miltuze, Vice-Dean of the Faculty of Education Sciences and Psychology

Professor Ilvis Ābelkalns, Head of Teacher Education Department

Professor Indra Odiņa, Director of Professional Bachelor's Study Programme "Teacher"

Lecturer Anita Auziņa, Organiser of the 17th International Week of Professors

Assistant Professor Anna Stavicka, Organiser of the 25th International Students' Research Conference

Plenary Speeches

9:20 – 9:50 From Learning Yesterday to Leading Today: Perspective on Latvia's Education Landscape by **Joseph Jack Horgan** (Doctoral Student at University of Latvia, Lecturer at Latvia University of Life Sciences and Technologies, English and Social Sciences Teacher at Jelgava Spidola State Gymnasium)

9:50 – 10:10 Cooperative Learning to Foster Participation in Form 10 Mixed-Ability English Classroom by **Zita Sebre** (University of Latvia)

10:10 – 11:30 University Presentations

- Czech University of Life Sciences Prague, Czech Republic
- University of Siedlce, Poland
- Kielce University of Technology, Poland
- St.Cyril and St. Methodius University of Veliko Tarnovo, Bulgaria
- FAU Teacher Education International Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany
- Maltepe University, Türkiye

11:30 – 11:45 Practical information on the conference (by Jēkabs Jānis Šomass and Renāte Labore)

COFFEE BREAK (11:45 – 12:30) Lobby of 325

4 Parallel Sessions 12:30 - 14:00			
Room 201 Session in English 12:30 – 14:00 Chairpersons: Līga Brīvvīra, Renāte Ādamsone	Room 310E and online session https://teams.microsoft.com/meet/317071583513142?p=DjODE9PMsjhw0CZyyd Meeting ID: 317 071 583 513 142 Passcode: io72AJ6R 12:30 – 14:00 Session in English Chairpersons: Egija Galdiņa, Jēkabs Jānis Šomass	Room 325 Poster presentations 12:30 – 14:00 Session in Latvian/ English Chairpersons: Indra Odiņa, Agnese Mālere	Room 301 Session in Latvian 13:00 – 14:30 Chairpersons: Ilze Miķelsone, Agita Klempere-Sipjagina
12:30 – 12:35 Opening of the Session 12:35 – 12:55 Alise Labore Propaganda preses izdevumā “Cīņa”: 1984.gada Sarajevas ziemas un Losandželosas vasaras olimpisko spēļu atspoguļojumā (Jelgavas Spīdola State Gymnasium) 12:55 – 13:15 Gabriela Zandberga Game Based Learning in Enhancing Vocabulary Development for Second Grade English Lessons (University of Latvia) 13:15 – 13:35 Beatrise Jansone Vietējo pašvaldību referendumu likuma problemātiskais pieņemšanas process - iedzīvotāju politiskās līdzdalības apdraudējums/The Problematic Adoption Process of the Local Government Referendum Law: A Threat to Citizens' Political	12:30 – 12:35 Opening of the Session 12:35 – 12:55 Enija Megija Kovaļevska Journaling to Improve Self-reflection in Form 10 English Lessons (University of Latvia) 12:55 – 13:15 Rik Vanderhauwaert and Didier Finet Erasmus+ Accreditation - Optimizing the Learning of Every Student (DHOS Brugge HIVO West-Vlaanderen) 13:15 – 13:35 Veronika Duševska Digital Crosswords to Expand Vocabulary in Form 3 English Lessons (University of Latvia) 13:35 – 13:55 Tunde Emmanuel Aderibigbe The Future of Artificial Intelligence in Everyday Life (Obafemi Awolowo University)	12:30 – 12:40 Opening of Poster Session 12:40 – 13:30 7 posters 1. Dārta Īvāne, Ance Zeidmane, Ieva Krevica. Artūrs Bardausks Atgriezeniskā saite – nākotnes prioritāte/ Feedback – the Essence Going Forward 2. Māris Brečs, Kristaps Emīls Radziņš, Everita Uzuliņa Mazs solis vienam, izaugsme visiem: kooperatīvā mācīšanās skolā/ A Small Step for One, Growth for All: Cooperative Learning in School 3. Anna Mišela Tunika, Vera Nika Plotņikova Pārbaudes darbs/ Test 4. Viktorija Rače, Pāvels Bužinskis, Zane Ziemeļe, Linards Locs, Pāvels Mihejevs Spēlē balstīta mācīšanās Game-based Learning 5. Dita Matisa, Elza Bebrīša, Elīna Pētersone, Karlīna Zirne, Anastasija Ustinova Skolotāju pieredze projekta darba organizācijā 5 Latvijas skolās/ Teachers' Experience in Project Work Organization in 5 Schools in Latvia 6. Vairis Trūbiņš, Mārtiņš Valentinovičs, Raitis Regža Debates skolās/ Debates in Schools 7. Aiva Enija Erneste, Kate Gitendorfa, Lelde Krešova, Kristaps Toms Rendors <i>Paslēpes</i>	12:30 – 12:35 Opening of the Session 12:35 – 12:55 Arsenijs Daniels Cepeļevs Lasīšanas aktivitātes 9. klases skolēnu vēstures teksta izpratnes veicināšanai (University of Latvia) 12:55 – 13:15 Dmitrijs Mizula Pilsoniskās izglītības attīstība vispārējā izglītībā Latvijā 1991. - 2004. gadā (University of Latvia) 13:15 – 13:35 Ksenija Navarska Materiālu vieglā valodā izmantošanas metodiskie principi un piemēri sociālo zinību satura apgūvē 7.–9. klasē (University of Latvia) 13:35 – 13:55 Madara Bukovska Vēstures mācību saturs pamatskolā autoritārisma periodā Latvijā (1934. - 1940.g.) un tā salīdzinājums ar Skola2030

Participation (Jelgavas Spīdolas State Gymnasium) 13:35 – 13:55 Baiba Buša Dzīve komunālajā dzīvoklī: Laimas Kotas romāns “Istaba” un Zanes Daudziņas atmiņu stāsts “Bērnudienas Komunālajā” /Life in a Communal Apartment: Laima Kota’s Novel <i>Room</i> and Zane Daudziņa’s Memoir <i>Childhood Days in a Communal Flat</i>(Jelgava Spidola State Gymnasium)		mācību ekskursijas organizēšanā/ <i>Hide and Seek</i> in Organizing a Field Trip 13:30 – 13:40 Poster change 13:40 – 14:30 7 posters: 1. Simona Kristiāna Šakina, Anete Barkova Interese vai pienākums – kas rezultējas labākā prezentācijā?/ Interest vs Obligation – What Results in a Better Presentation? 2. Dana Filipova, Anete Sviklāne, Egija Grīgere Grupu darbs/ Group work 3. Jevgenijs Šuvalovs, Darja Gorbunova, Patrīcija Gaile Uzmanību! Demonstrācija: Kā visefektīvāk saglabāt skolēnu uzmanību demonstrācijas laikā./ Attention! Demonstration: How to Keep Students' Attention Most Effectively During a Demonstration. 4. Gabriela Zālīte, Jurgita Rima, Darja Fedotova Patstāvīgais darbs/ Independent Work 5. Teimurs Amirovs, Viktorija Mickeviča, Alija Fazilzjanova, Milana Šaripova Kooperatīvā mācīšanās: aktīvie vs pasīviem Cooperative Learning: Active vs. Passive 6. Amālija Vatuļina, Mirdza Alise Preisa, Elīze Ipolītova, Solvita Baltaiskalna Refleksija/ Reflection 7. Helēna Vilde, Ance Liepa, Signe Dzērve, Alise Dulberga Pāru darbs skolēnu iesaistei un satura izpratnei mācību stundā/ Pair Work for Student Engagement and Understanding of Content in the Lesson	vēstures mācību programmu (University of Latvia)
14:00 - 14:30 BREAK & MINGLE			

3 Parallel Sessions 14:30 – 16:00		
Room 301 and Online Session in English https://teams.microsoft.com/meet/363845851823929?p=keCsqqHBsul9kWWGnS Sapulces ID: 363 845 851 823 929 Ieejas kods: Br3xG6Vw Chairpersons: Zita Sebre, Alise Elīza Voldeka	Room 310E Session in English and online session https://teams.microsoft.com/meet/317071583513142?p=DjODE9PMsjhw0CZyyd Meeting ID: 317 071 583 513 142 Passcode: io72AJ6R Chairpersons: Enija Megija Kovaļevska, Alise Čukure	Room 325 Poster presentations Session in Latvian/English Chairpersons: Indra Odiņa, Agnese Mālere, Ilze Miķelsone
14:30 – 14:35 Opening of the Session 14:35 – 14:55 Eva Petzāle Disleksijas diagnostika skolēniem un atbalsta metodes: X ģimenes piemērs (Jelgava Spidola State Gymnasium) 14:55 – 15:15 Eduards Ločmelis Jelgavas vīriešu ģimnāzijas Academia Petrina būvapjoma modelēšana (Jelgava Spidola State Gymnasium) 15:15 – 15:35 Shugyla Kudaibergen Mental Health Vocabulary in the Language Classroom: Teaching Students to Talk About Their Emotions (A.K. Kussayinov Eurasian Humanities Institute) (Online) 15:35 – 16:00 Reet Agarwal Financial Autonomy Among Marwari Women (Indus International School, Pune) (Online)	14:30 – 14:35 Opening of the Session 14:35 – 14:55 Okwus Benedicta Asia Knowledge And Skills In Modern Information Technologies (Headway Contract Facilitator) 14:55 – 15:15 Kelvin M. Gyekye Entrepreneurship and Innovation in the Digital Economy (Garden City University College - Kumasi) 15:15 – 15:35 Egbavwie Kingsley Ovie Time Management Skills and Intercultural Communication Skills (Headway Contract Facilitator) 15:35 – 16:00 Adeleke Michael Ayobami Conflict Resolution (National Open University of Nigeria)	14:30 – 14:40 poster change 14:40 – 15:40 7 posters: Sintija Šķēle, Loreta Alaine, Dārta Liena Priedīte Kritiskā domāšana pret MI/ Critical Thinking Versus AI Ralfs Kūrēns, Ilja Ļamcevs Konceptijas veidošana un sasniegšana/ Concept Formation and Achievement Dārta Rebeka Preija, Endijs Ozoliņš, Alīna Leladze Stundas ievaddaļa/ Introductory Part of the Lesson Estere Marta Zviedre, Sabīne Saulīte Diskusija klasē: skolotāja iecere un realitāte/ Classroom Discussion: Teacher's Intention Versus Reality Keita Gabriela Kalēja, Aleksa Adriana Kirhnere Ļaujies iztēlei: Lomu spēles kā mācību instruments/ Let Your Imagination Run Wild: Role-Playing as a Teaching Tool Evelīna Meiere, Paula Arāja Ne visi pārbaudes darbi ir vienādi/ Tests Differ Ieva Blaumane, Polina Khaliavka, Luīze Johanna Huke, Ksenija Zīle Mini lekcija/ Mini Lecture

17:30 – 19:30 sightseeing in Old Riga, Tatjana Bicjutko. Meeting point: the Latvian Riflemen Monument (Latvian Riflemen Square, bus and tram stop “Grēcinieku iela”)

Wednesday, May 13th (Hybrid)
25th International Students' Research Conference

1 Session 9:00 - 10:00	
Room 302 Session in English Chairpersons: Evija Latkovska, Laura Vasele, Veronika Duševska	
Opening of Day 2 9:00 - 9:20 Joseph Jack Horgan Latvia's Reformed Education System According to the NAMLE Core Principles of Media Literacy Education (University of Latvia) 9:20 - 9:40 Juan José Victoria Maldonado A Guide to the Use of AI at the University (University of Granada) 9:40 - 10:00 Renāte Labore Brain Break Activities to Retain Attention Span in Form 8 English Lessons (University of Latvia)	
BREAK (10:00 – 10:30) Room 100	

2 Parallel Sessions 10:30 – 12:00	
Room 302 Chairpersons: Evija Latkovska, Līga Brīvvīra, Adrians Neiders	Room 301 and Online https://teams.microsoft.com/meet/31019695394372?p=u2zQr8WSWeWOOtAXvs Sapulces ID: 310 196 953 943 72 Ieejas kods: y9aT2XS9 Chairpersons: Viktorija Osipčuka, Veronika Duševska
10:30 - 10:35 Opening of the Session 10:35 – 10:55 Rebeka Valutadatila Book Reading Projects to Improve Reading Comprehension in Grade 6 English Classes (University of Latvia) 10:55 – 11:15 Loreta Klibiķe Digital Flaschcards to Improve Vocabulary Retention in Form 11 English Lessons (University of Latvia)	10:30 - 10:35 Opening of the Session 10:35 – 10:55 Monta Pūķe The Effectiveness of Riga Secondary School No. 84 English Language Teaching Materials in Developing Students' Speaking Skills (Riga Secondary School No 84) 10:55 – 11:15 Greta Slapšytė, Dr. Jovita Starkutė (Supervisor) Learning Through Experience In Preschool Education: Bridging Theory

11:15 – 11:35 Undīne Podkalne Dictation Method to Enhance Writing Proficiency for Students with Advanced Speaking Skills in Form 5 English Lessons (University of Latvia)	and Educational Practice (Kaunas Nursery-Kindergarten “Malūnēlis” Department of Pedagogy, Faculty of Arts and Education, Kauno Kolegija) 11:15 – 11:35 Dilnaz Begalina A Critical Discourse Analysis of how Short-Form Social Media Content Shapes Students’ Views On Social Issues (A.K. Kussayinov Eurasian Humanities Institute) 11:35 – 11:55 Melisa Gönen Peer Bullying Among Teenagers: Awareness on the Roles of ‘The Bully’ and ‘The Victim’ (Eskisehir Gelisim High School)
COFFEE BREAK (12:00 – 12:30) Room 100	

2 Parallel Sessions 12:30 - 14:00	
Room 302 Session in English Chairpersons: Līga Brīvīra, Renāte Labore, Evita Badina	Room 301 and Online Session in English https://teams.microsoft.com/meet/31019695394372?p=u2zQr8WSWeWOOtAXvs Sapulces ID: 310 196 953 943 72 Ieejas kods: y9aT2XS9 Chairpersons: Enija Megija Kovaļevska, Rebeka Valutadatila
12:30 – 12:35 Opening of the Session 12:35 – 12:55 Jēkabs Jānis Šomass Dictations to Improve Students’ Formal Writing Skills In Grade 8 English Lessons (University of Latvia) 12:55 – 13:15 Viktorija Osipčuka News Report Videos to Improve Students' Intonation in Grade 5 English Lessons (University of Latvia) 13:15 – 13:35 Jekaterina Jurjeva TV Series to Enhance Students’ Understanding of Differences in Standard Varieties of the English Language in Form 9 (University of Latvia) 13:35 – 13:55 Alise Čukure Bibliotherapy to Develop Emotional Intelligence in Form 4 English Students (University of Latvia)	12:30 – 12:35 Opening of the Session 12:35 – 12:55 Bibinur Nurlan Are Games Effective in English Language Teaching? (A.K. Kussayinov Eurasian Humanities Institute) (Online) 12:55 – 13:15 Alemkhan Yussupov Modern Techniques for Building Foreign Language Communication Skills in Secondary Education (A.K. Kussayinov Eurasian Humanities Institute) (Online) 13:15 – 13:35 Monta Ančupāne The Necessity of Urban Tree Planting in Riga (Riga Secondary School No 84) (Online)
BREAK (14:00–14:30) Room 100	

2 Parallel Sessions 14:30 - 16:00	
Room 302 and Online Session in English https://teams.microsoft.com/meet/319337602597499?p=XIHKq9rk8moDcBu8rY Sapulces ID: 319 337 602 597 499 Ieejas kods: Zq6iw2ft Chairpersons: Undīne Podkalne, Jēkabs Jānis Šomass, Evita Badina	Room 303 and Online Session in English https://teams.microsoft.com/meet/31019695394372?p=u2zQr8WSWeWOOtAXvs Sapulces ID: 310 196 953 943 72 Ieejas kods: y9aT2XS9 Chairpersons: Alise Čukure, Jekaterina Jurjeva
14:30 – 14:35 Opening of the Session 14:35 – 14:55 Egija Galdiņa Storytelling Videos to Improve Listening Comprehension in English form 3 (University of Latvia) 14:55 – 15:15 Markuss Ditis Izotovs Artificial Intelligence to Develop Lesson Plans for the English Classroom (University of Latvia) 15:15 – 15:35 Veronika Nikiforova Household Budget Planning Tools in Latvia (Riga State Classical Gymnasium) (Online)	14:30 – 14:35 Opening of the Session 14:35 – 14:55 Dr. Mahsa Moshfegyan Pre-Service Teachers' and Educators' Perceptions Toward the Use of Technology in TESL (Online) 14:55 – 15:15 Ahmad D. Mohammed Sabir Al-Naqshabndi Human Movement in the Age of AI (Online) 15:15 – 15:35 Alba Monroy Gamification in the Classroom: Real Learning or Superficial Motivation? (University of Latvia) (Online)

Thursday, May 14th (Hybrid)
25th International Students' Research Conference

3 Parallel Sessions 8:30 - 10:00		
Room 305 Session in English Chairpersons: Adele Meldere, Alise Elīza Voldeka	Room 308 Poster Session in English Chairpersons: Anna Stavicka	Room 310E Session in German Chairperson: Dace Henrici
8:30 - 8:35 Opening of Day 3 8:35 - 8:55 Mustafa Kavak Gamification Through Google Gemini in English Language Lessons (Mežciema Primary School) 8:55 - 9:15 Renāte Ādamsons Changing Reading Styles for Promoting 5th Grade Students' Interest in Reading English Texts (University of Latvia) 9:15 - 9:35 Adele Meldere Project-Based Learning to Develop Grade 5 Students' Integrated Language Skills in English (University of Latvia) 9:35 - 9:55 Adrians Neiders Collaborative Reading to Improve Reading Comprehension in Form 7 English Lessons (University of Latvia)	9:00 - 9:05 Opening of Day 3 Patrīcija Lillā Blinded by Love: How Love Affects Human Judgment (Jelgava Secondary School No 4) Kamilla Kudasova Criminal Mind as a Key to Confidence (Jelgava Secondary School No 4) Beāte Bukaldere Soviet Milk (Jelgava Spidola State Gymnasium) Anete Petrēvica The Process of Creating a Wikipedia Article About Alberts Bels (Jelgava Spidola State Gymnasium) Samanta Kovzeļeva Emotional Response to the Weather Surroundings in Emily Brontes-"Wuthering Heights" (Jelgava Technology Secondary School) Zane Bebrisā The Symbolic Meaning of Green in "The Great Gatsby" (Jelgava Technology Secondary School) Evelīna Briede The Influence of Letters on Story Progression and Mr Darcy and Elizabeth Bennet's Character Development in Jane Austen's Novel "Pride & Prejudice" (Jelgava State Gymnasium)	9:00 - 9:05 Opening of Day 3 9:05 - 9:25 Nikola Gurjanova Die Anwendung alternativer Methoden im Deutschunterricht in der Klassen 7-10 (University of Latvia) 9:25 - 9:45 Alise Sudnika Wortschatzerwerb mit Künstlicher Intelligenz im DaF-Unterricht an der Oberstufe: generative Werkzeuge zur Erstellung von Mindmaps (University of Latvia) 9:45 - 10:05 Aleksandrs Smirnovs Lesefertigkeit im Kontext Landeskunde, Geschichte im Deutsch als Fremdsprache Unterricht für 10. Klasse (University of Latvia)
BREAK (10:00 – 10:30)		

**3 Parallel Sessions
10:30 – 12:00**

Room 305 and Online Session in English https://teams.microsoft.com/meet/364298347990230?p=BNfYC1mr7KDZb2lHyN Sapulces ID: 364 298 347 990 230 Ieejas kods: c6AZ6LL9 Chairpersons: Loreta Klibiķe, Markuss Ditis Izotovs	Room 308 Poster Session in English Chairpersons: Undīne Podkalne and Renāte Ādamsone	Room 303 Session in English and online https://teams.microsoft.com/meet/314732098667139?p=KMrG4RrX9JPkAkfWwk Sapulces ID: 314 732 098 667 139 Ieejas kods: xN9zc9jC Chairpersons: Egija Galdiņa, Laura Vasele
10:30 – 10:35 Opening of the Session 10:35 – 10:55 Linda Pētersone Multimodal Strategies to Support Target Language Use in Form 3 English Lessons (University of Latvia) 10:55 – 11:15 Elišeba Samuela Valutadatiļa The Impact of Stereotypes Portrayed in Hollywood Movies on People's Perceptions on Different Social Topics (Private Secondary School "Patnis") 11:15 – 11:35 Samanta Čubare Sēņu micēlija izmantošana biomateriālos kā alternatīva dabīgai ādai (Rezekne State Gymnasium No 1) (Online) 11:35 – 11:55 Aifara Kabildina How Globalization Influences Language Learning and Communication (A.K. Kussayinov Eurasian Humanities Institute, Astana, Kazakhstan) (Online)	10:30 – 10:40 Opening of the Session Raitis Čičinskis Legalized Brutality: A Comparison of the Cia's Rdi Program and Torture in George Orwell's 1984 (Jelgava State Gymnasium) Annija Brikmane The Power of Appearance: First Impressions & Blind Trust (Jelgava Secondary School No 4) Sanija Keita Salgrāve Searching for a Path: Career Uncertainty, and Youth Identity (Jelgava Secondary School No 4) Paula Elizabete Auriņa How Gatsby's Mansion Represents Himself in the Book "The Great Gatsby" (Jelgava Spidola State Gymnasium) Simona Maira Millere Nora Bumbiere (Jelgava Spidola State Gymnasium) Evelīna Andersone Relationship Issues Between Elizabeth Bennet and Mr. Darcy in Jane Austen's Novel "Pride and Prejudice" (Jelgava Technology Secondary School) Patrīcija Paula Priede Colour Theory and the Use of Colourful Descriptors in the Novel "Lord of the Flies" by Sir William Golding (Jelgava State Gymnasium)	10:30 – 10:35 Opening of the Session 10:35 – 10:55 Kristīne Krastiņa, Elizabete Kovaļova Artefakts kā iedvesma personalizētam dizaina izstrādājumam (University of Latvia) 10:55 – 11:15 Keita Lekse Latvijas modes industrijas attīstība: izaicinājumi, pašreizējā situācija un potenciāls (Jelgava State Gymnasium) 11:15 - 11:35 Merve Kurukaya Web 2.0 Tools for Learners (Maltepe University)

	8. Paula Galniece Cat Breeds That Represent the Main Characters in the Book "The Picture of Dorian Gray" (Jelgava State Gymnasium)	
COFFEE BREAK (12:00 – 12:30) Room 100		

2 Parallel Sessions 12:30 - 14:00	
Room 305 Session in English and Latvian Chairpersons: Evija Latkovska, Linda Pētersone, Vendija Šustere	Room 308 Poster Session in English Chairpersons: Egija Galdiņa, Laura Vasele
12:30 – 12:35 Opening of the Session 12:35 – 12:55 Diāna Silicka Extensive Use of English Loanwords in Latvian Teenagers' Communication on TikTok (University of Latvia) 12:55 – 13:15 Linda Veģe Mūzikas saistība ar vidusskolēnu emocionālo stāvokli: Salīdzinājums starp skolēniem, kas profesionāli apgūst mūziku un skolēniem bez profesionālās mūzikas ievirzes (Riga Secondary School No 84) 13:15 – 13:35 Kristofers Pavziniuks Ģeneratīva mākslīgā intelekta ģenerēšanas pazīmes latviešu valodas tekstos (Jelgava State Gymnasium) 13:35 – 13:55 Līga Brīvvīra Chants and Songs as Part of Classroom Routine to Maintain Attention in Grade 3 English Lessons (University of Latvia)	12:30 – 12:35 Opening of the Session Elizabete Sofija Mišina The Symbolism of Adam and Eve in Jane and Mr Rochester's Relationship in Charlotte Brontë's Novel "Jane Eyre" (Jelgava State Gymnasium) Emija Ineta Metuma Chasing Success to Fill Emotional Emptiness (Jelgava Secondary School No 4) Edgars Daniels Skutelis Morality: Helping Others or Protecting Ourselves? (Jelgava Secondary School No 4) Nikola Balode Why Love in the Great Gatsby Between Gatsby and Daisy Might Be Considered as the Destructive Love? (Jelgava Spidola State Gymnasium) Rebeka Zotova Writing a Wikipedia Article About the Uninvited Guests (Jelgava Spidola State Gymnasium) Arta Mestere Bystander Effect in the Novel "The Picture of Dorian Gray" and Its Relevance Nowadays (Jelgava Technology Secondary School) Ričards Lindbergs Implications Of Authoritarian Regimes In Aldous Huxley's "Brave New World" (Jelgava State Gymnasium) Aleksa Ignatenko Analysis of Symbolism and the Subtext It Conveys Within William Golding's Novel "Lord of the Flies" (Jelgava State Gymnasium)
BREAK (14:00 - 14:30) Room 100	

3 Parallel Sessions 14:30 - 16:00	
Room 217 and Online Session in English https://teams.microsoft.com/meet/364298347990230?p=BNfYC1mr7KDZb2IHYN Sapulces ID: 364 298 347 990 230 Ieejas kods: c6AZ6LL9 Chairperson: Evija Latkovska, Linda Pētersone, Diāna Silicka	Room 201 Session in English Chairperson: Viktorija Osipčuka, Jekaterina Jurjeva
14:30 – 14:35 Opening of the Session 14:35 – 14:55 Merve Gül Bekar, Asst. Prof. Dr. Bilal Karaca Microteaching to Shape the Professional Development of Pre-Service English Language Teachers: A Case of Turkey (Trabzon University) (Online) 14:55 – 15:15 Laura Vasele “Ted Talks” Guidelines by Chris Anderson to Foster Public Speaking Skills in Grade 12 English Lessons (University of Latvia) 15:15 – 15:35 Emīls Šakinis The Effect of Familiarity with the Teacher's Voice on Students' Listening Skills (Rīga Secondary School No 84)	14:30 – 14:35 Opening of the Session 14:35 - 14:55 Vendija Šustere Game-Based Learning to Expand Vocabulary in Form 10 English Lessons (University of Latvia) 14:55 – 15:15 Alise Brutāne Human Suffering, Downfall and Death as Portrayed in William Shakespeare's Tragedies: "Julius Caesar", "Antony and Cleopatra" and "Macbeth" (Riga Secondary School No 84) 15:15 – 15:35 Alise Elīza Voldeka Game-Based Learning to Foster Student's Participation in Form 5 English Lessons (University of Latvia)

16:00 – 19:00 conference closing and reception at Imantas 7. līnija 1, Room 100

PUBLICATION POSSIBILITIES

The Indian European Alliance for Education in association with Chitkara University Publications is pleased to offer you to participate in the **2nd International Article Writing Competition** under the theme “**Inspire • Innovate • Impact.**”

Link: <https://publications.chitkara.edu.in/2nd-international-article-writing-competition/>

This global, virtual initiative aims to promote high-quality scholarly writing, interdisciplinary research, and international academic engagement across the domains of **Education, Healthcare, Pharmacy, and Management**.

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- No registration or submission fee
- **Cash Awards:**
 - 1st Prize: ₹15,000 / 200 USD
 - 2nd Prize: ₹10,000 / 150 USD
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- Publication opportunity in peer-reviewed Chitkara University journals
- E-certificates for all accepted manuscripts

Eligibility:

- Undergraduate & Postgraduate Students
- Researchers (PhD scholars & post-doctoral fellows)
- Academicians & Faculty Members
- Industry Professionals

Submission Essentials:

- Original, unpublished manuscripts (not under review elsewhere)
- Word limit: 4,500–7,000 words
- All submissions will undergo a rigorous peer-review process
- Submission via respective journal portals, followed by registration form completion

Participating Journals:

- Journal of Issues and Ideas in Education
- Journal of Multidisciplinary Research in Healthcare
- Journal of Pharmaceutical Technology, Research and Management
- Journal of Technology Management for Growing Economies

Furthermore, we would also like to explore the possibility of **Chitkara University Publications (CUP)** acting as a **Publishing Partner** for conferences organized by the Alliance and its member institutions, thereby supporting the dissemination of quality research through our established publication platforms.

Chitkara University Publications: <https://publications.chitkara.edu.in/>

This initiative is organized by Chitkara University Publications in collaboration with the Centre for Research Impact and Outcome (CRIO), Chitkara University, Punjab, India, and aims to further strengthen global research partnerships and academic excellence.

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