

Solution Focused Teacher/Student Conversations

Bullying Between Students:

The teacher talks with the student who is being bullied and the “bullying” student. The teacher’s role is to help students talk about how they want things to be different.

1. **Best Hopes:** *So, I hear that _____ has a concern about being mistreated and would like things to go better.*

To student being bullied:

“So, let’s start off by talking about what’s been going on and how it has affected you.”
-student answers

To student who is “bullying” the other student:

“Did you know that things you said affected __ like this?”

To both students:

“So, suppose when we finish talking, you both go back to class and things are better for both of you. Tell me what you each will try out for the rest of the day?”

Students give at least three answers each to make things better. Actions should be descriptive. The teacher then mentions that he/she will watch for the rest of the day to see what goes better.

Classroom Bullying Lesson:

Instead of calling out students who engage in bullying behavior, it is more helpful to get students in the classroom to collaborate on what needs to happen in their classroom instead. That way no one is embarrassed, yet everyone takes part in an anti-bullying program for the classroom. This creates comradeship between students and informs students engaged in bullying to learn how their actions affect others.

2. **Best Hopes:** *So, I hear that some of you have have a concern about being mistreated by some classmates, or bullied and would like things to go better. Is this correct?*

Tell me how this “bullying” has bothered you?

-Teacher begins to make a list of issues that are occurring due to the “bullying

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-student answers

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