

FOR A TRANSFORMATIVE JUSTICE APPROACH

[\[EVERYONE IS WELCOME TO SIGN\]](#)¹

As undergraduate and graduate students in the Anthropology and African and African American Studies (AAAS) departments at Harvard, the issues that were made public by the [Crimson article](#) were horrifying but unsurprising to us. **We believe every one of the courageous persons who have come forward in one way or another.** This is merely the tip of an immense iceberg of suffering and abuse which far surpasses the individuals named in the article, as other accusations emerge. Because we know, intimately and at varying degrees, some of the magnitude of the problem:

WE REFUSE stalling, denial and pacification campaigns. WE REFUSE the more insidious pacification which often follows the failure of the above, that is, the institution's use of the legitimate indignation perpetrators inspire as foils to rid itself of its complicity.

We use “complicity” in the strongest sense. We are confronted with institutional predators: that is, the setting of the US imperial university changes the nature of predators and we are yet to reckon with the full extent of what this means. These are not merely perpetrators sheltered by institutional incompetence, but perpetrators whose seemingly boundless reach draws from the very logic of universities founded on stolen land,² stolen people and stolen labour.

We can keep feeling outrage at how entire systems repeatedly fail to support victims/survivors/those who are harmed³, or we can start seeing failure as a mechanism rather than a dysfunction. The only way to repair the harm done to us and countless others is (1) taking the full measure of the endemic and systematic nature of a problem which encompasses multiple forms of abuse, including sexual, and (2) committing to address it through transformative justice.⁴

We are fully aware that our demands will seem too large and too ambitious to many. We have long learned that to these people, whether they realize it or not, our very breath, our very flourishing, is too ambitious. Our audience is all who are committed to clearing the horizon of the possible, to liberating stifled imaginations, and to building the world anew. We would not have had the courage of these demands if not for the multiple movements of Black liberation throughout the United States and globally, which have exemplified the necessity of refusal. We owe it to past students, we owe it to ourselves and we owe it to future students. We demand nothing short of radical, truly transformative change.

¹ We welcome signatures from everyone: individuals outside of Harvard, students across fields and faculty from everywhere.

² In the case of Harvard University, this includes the land of the Massachusetts, Wampanoag, and Nipmuc people. Violent settler-colonial dispossession is ongoing, as the Federal Bureau of Indian Affairs attempts to rescind the reservation status of the Mashpee Wampanoag Tribe in the midst of a global pandemic.

³ We include this multi-term phrase in acknowledgement that each form of identification carries with it different meanings for affected people.

⁴ Sara Kershner et al., “[Toward Transformative Justice: A Liberatory Approach to Child Sexual Abuse and Other Forms of Intimate and Community Violence](#)” (Generation Five, June 2007),

Generation Five, “[Ending Child Sexual Abuse: A Transformative Justice Handbook](#)” (Generation Five, 2017),

Kelly Hayes and Mariame Kaba, “[The Sentencing of Larry Nassar Was Not ‘Transformative Justice.’ Here’s Why.](#)” IN JUSTICE TODAY, February 5, 2018.

INADEQUATE RESPONSES

Addressing abuse must start with an acknowledgement of complicity from all of us. We should all begin from the assumption that we are implicated in these issues to some degree. Describing the history of abuse in our department will entail describing our own failures and shortcomings as well. Such descriptions will necessarily also include the failures and shortcomings of people we love. We will have to grapple with the fact that a person who treats one of us well may not treat all of us well, and those who experience harm may cause harm in turn. We must cultivate an environment where people are readily, repeatedly and publicly admitting guilt. Let no one shrink from this work because admitting complicity, inaction, or the precise nature of our learning curves seems shameful. The shameful choice at this juncture would be a refusal to acknowledge and learn from these mistakes.

We are wary of the use of privacy as a justification for never discussing difficult topics like abuse. We must all labour to protect the privacy of victims/survivors/those who are harmed while at the same time protecting vulnerable people unaware of individuals against which serious allegations have been made. Against convenient dichotomies, we must affirm the possibility of doing both. We draw attention to the fact that sometimes, a demand for privacy is a demand for privacy within a particular system. Victims/survivors/those who are harmed who have not come forward publicly often do so in the context of a Title IX system that is deeply flawed. The more faculty leverage their power to speak publicly – rather than through hallway rumours and gossip – on incidents of abuse, past and present, in the academy and beyond, in their own graduate training and in ours, in their own research and teaching and in ours, the less unequal the context will be in which victims/survivors/those who are harmed are tasked with the unjust responsibility of coming forward.

The African and African American Studies department has communicated minimally with students and chosen to adopt a language of technicality and strict adherence to legal procedures which have repeatedly been shown to fail students. Furthermore, AAAS believes itself beyond some of the structural issues that affect Anthropology, which should give pause to all departments thinking along similar lines. While purporting to study Black life across the diaspora and in particular on the African continent, the department has a clear overrepresentation of white faculty in African Studies and not a single Black African woman on faculty. To our knowledge, it has never hired one.

The Anthropology department has repeatedly refused to engage students' complaints over the years, operating through private conversations, whispers and half-hearted commitments that were never formalized. The department has failed on multiple occasions to inform students of steps the faculty was taking, preferring instead, to release them to the Crimson first. This choice to salvage its public image instead of being accountable to its students and staff comes at the cost of widening the breach in trust. Since the release of the Crimson article, while there has been an outpouring of support from people outside of the University, faculty in both departments have failed to make public statements in support of all survivors. While we appreciate private or semi-private statements of support from tenured faculty, we need a lot more courage from them. It is unacceptable that undergraduate and graduate students have shown more courage than every single one of them.

Regarding the Anthropology department's proposal of a "Standing Committee for Creating a Supportive Departmental Community": (1) Marginalized students, in particular queer, Black,

Indigenous, non binary, and students of color have been reporting for years on the issues that are now coming to light. These students have taken on a lot of unpaid labor in the program – from confronting egregious curriculums and proposing counter-syllabi to organising diversity training for faculty regarding the need for non gendered bathrooms, as well as facilitating departmental conversations on the colonial visual culture of departmental buildings. Their efforts have been met with little recognition and even further marginalization, gaslighting, and a complete absence of meaningful change. What guarantees do they have that their time will be meaningfully spent in engaging with this committee? (2) A task of this magnitude without pay is the continuation of the logic evoked above and cannot be seen as engaging with us in good faith. (3) The lack of clarification of the decision powers of such committees creates the possibility of yet another empty bureaucratic structure where actual change comes to die, and a waste, again, of precious time.

We want to emphasize that this response should be measured not by the number of days but by the number of years the Anthropology department in particular has been given opportunities to stand in solidarity with victims/survivors/those who are harmed. It has instead shown that it is more committed to protecting and sheltering the colonial and heteropatriarchal culture it is built on.

Finally, the Crimson piece, while thorough and essential, has oriented the conversation towards **unhelpful gender essentialisms**, which responses from departments have started to enshrine. The issues at hand are far-reaching, complex and cannot be reduced to a need to add more “women”. This shields white and cis-women in positions of relative power who have been complicit in enabling abuses and further marginalizes those for whom the abstract category of “women” has long been a site of violence: trans, non binary, Black, Indigenous, and queer students, as well as other students of color. An intersectional approach to this situation and to future hires is a fundamental prerequisite.

DEMANDS

To the Anthropology & the African and African American Studies Departments, we are intentionally making demands without policy recommendations. We will not outline how these changes should be implemented, though we may share such in the future if there are signs of good faith. Part of the process of (re)gaining our trust should be for you to do the job of proposing ways of implementing them. Students have been made to bear the burden of making these departments work for far too long: caring, mentoring and attempting to protect each other from perpetrators you refused to make accountable. Note that we are not asking you to assess the feasibility of these demands. We are asking you to figure out how you are going to make them work.

“Transformative justice is (...) a community process developed by anti-violence activists of color, in particular, who wanted to create responses to violence that do what criminal punishment systems fail to do: build support and more safety for the person harmed, figure out how the broader context was set up for this harm to happen, and how that context can be changed so that this harm is less likely to happen again. It is time-consuming and difficult work (...). It is not grounded in punitive justice, and actually requires us to challenge our punitive impulses, while prioritizing healing, repair and accountability.” Mariame Kaba, 2018.

Accountability

1. Immediately remove Ted Bestor, John Comaroff and Gary Urton from both departments and the university at large, and revoke any privileges and titles they may hold before the start of the Fall 2020 term, without removing their access to healthcare, as this should be a fundamental and universal right.
2. Release a public letter of apology for putting students in harm's way, detailing the timeline of complicities from tenured faculty especially that have enabled perpetrators (e.g. hiring/promoting accused faculty, not warning advisees of ongoing Title IX proceedings or credible accusations). This is not about sanctions on particular individuals. It is a demand for the kind of transparency and accountability that will allow us to better understand the complexities of complicity and how it settles and proliferates. Accountability means not just a single public statement but regular discussion of these matters with professional networks and in classrooms, as well as ongoing issuing of public reflections. Faculty members who do not take the time to do this but occasionally express shock and outrage in meetings will be seen as interested in being on the right side of these issues without doing the work.
3. Create appropriately paid committees in both departments, with clear powers of decision and legal protections, to prevent Harvard's administration from circumscribing the review, as they did in the Dominguez case. The committees should be composed of external reviewers as well as representation from the most marginalized members of the department (in terms of race, gender, sexuality, class, status) to carry out three missions:
 - (1) a thorough assessment of all the institutional spaces these individuals have inhabited and headed (universities, funding agencies, professional organisations etc.), to find any instances of harm, abuse and retaliation and trace networks of complicity.
 - (2) a thorough assessment of the factors which have facilitated abuse. This will include reaching out to alumna and students who have dropped out along the way and establishing a demographic breakdown of such students. This will also include a review of the hiring history of the departments, their curriculums as well as the visual and infrastructural layout of their buildings.
 - (3) publicly release the findings within six months and give recommendations on how to remedy the damage that has been done, in addition to the demands already listed in this document.

Repair

4. Create departmental policies to prevent and handle cases of abuse so that:
 - (1) The fact of a public secret or the anonymous reporting of a significant number of vulnerable members of the department (students, administrative staff, untenured faculty) launches an investigation, rather than placing the burden on survivors to make a formal complaint.
 - (2) Interim measures are taken to protect vulnerable members of the department, including removing the accused from all student committees and set up a clear system of support while the investigation is ongoing.
 - (3) All members of the department are informed that an investigation is ongoing and can make informed choices.

- (4) If misconduct is found, the perpetrator is barred from any access to vulnerable members of the department and such access will only be reconsidered after a thorough procedure of transformative justice placing victims' needs at the center.
- 5. Take departmental responsibility for finding new advisors for impacted students (new hires, people from other departments, or contingent faculty offered higher pay or permanent positions) who are willing to head committees, write reference letters, offer emotional support, etc.
- 6. Publicly endorse and fight for the demand long made by the Harvard Graduate Students Union to institute a third-party grievance procedure in cases of discrimination and sexual harassment starting with ongoing investigations in the department, as you know very well how the absence of such procedure has failed your own students.
- 7. Fight for making Harvard University commit funds equal or higher to the combined salaries paid to these faculty during their time at Harvard, as well as expected future salaries and retirement payments, towards grassroots organisations⁵ committed to addressing gender based violence in all of the spaces these individuals have had access to because of their institutional status.⁶

Transformation

- 8. Dismantle the heteropatriarchal cultures which were allowed to thrive in both departments, but also the white supremacist and imperial cultures inextricably linked to it. In particular,
 - Develop practices and structures to address the issue of abuse during fieldwork, in concertation with undergraduate and graduate students. In regard to field schools, this includes instituting clear codes of conduct, training for TAs and instructors, and protections for students enrolled in all field programs.
 - Redesign introductory courses (African Studies, African American Studies, Archaeology and Social Anthropology) as open syllabi-making courses on the model of the [counter-syllabus](#) created by a group of students in response to a revisionist, colonial apologist and almost exclusively white Social Anthropology proseminar.
 - Endorse and fight for [Tamara Lanier's plea](#) for the return of the images of her ancestors and dedicate resources for further restitution processes against Black and Indigenous dispossession.
 - Remunerate grassroots social justice organisations both focusing on and led by marginalized communities to conduct regular reports on how the scholarship and influence of the departments can be better leveraged to support struggles for dignity in the greater Boston area.
 - Make a thorough assessment of the history of harmful research in both departments: their past and ongoing ties with the furthering of (neo)colonial practices throughout the world and the military industrial complex and its wars within and outside the United States. Figure out how reparations can be made.

⁵ By grassroots we do not mean organisations of the humanitarian industrial complex, but organisations primarily led by local communities and accountable to them. Examples locally include Families for Justice as Healing and the Boston chapter of Black & Pink. We will expand the list after further research.

⁶ This would include at the very least: Boston and the larger Massachusetts area; Chicago; the Gauteng and North West provinces of South Africa; Cape Town; the Andes and Amazon; Hamilton and Madison County; Tokyo; Kyoto; New York; Ithaca...

9. Endorse the Harvard Graduate Student Union's demands for a fair contract to transform the parameters making students structurally vulnerable to predation, such as but not limited to, financial precarity and endemic mentoring neglect. Set up clear processes to hold tenured faculty accountable to students in terms of mentoring and support.
10. Abolish the levers of control which contribute to an unequal academic culture of patronage, facilitate discrimination and allow abuse to manifest and foster. Remove recommendation letters from the requirements for all appointments within the departments' jurisdiction (graduate applications, fellowships applications, faculty hires), as one such lever of control central to the abuses narrated in the Crimson article. For graduate school applications, develop careful procedures so that the removal of letters of recommendation do not further marginalize applicants from non-Euro-American and/or non-English language universities.
11. Regarding the stratification of the university system⁷:
 - Commit publicly to hiring a cluster of individuals representative of marginalized identities within each respective department AND who have shown a commitment to not only study systems of power but also actively transform them. Commit to strive to do so as much as possible during COVID-related hiring freezes, and to definitely do so afterwards, not prioritizing any other kind of hire until such cluster of individuals have been given non-precarious positions.
 - Promote faculty unions to help protect precarious positions in academia.
 - Institute mechanisms for administrative staff in the department to report their experiences of harm, and a process through which these harms will be addressed, as they should not be excluded from this transformative process.
 - Endorse and amplify movements for abolishing the tenure-process.
12. Publicly demand and fight for broader institutional divestment from fossil fuels, prisons, and toxic sovereign debt as part of a broader financial reorientation towards equity. In particular, endorse publicly the [Harvard Prison Divestment Campaign](#).

To Harvard University, the Anthropology department and the African and African American departments, you may very well fall short of these demands. May they serve as a reminder of what decency and repair would have looked like as you congratulate each other for ineffective and unjust

⁷ Caste is a system of pervasive and persistent graded inequality ([Dr. Babasaheb Ambedkar, Writings and Speeches Vol 3](#)), originating in South Asia, yet prevalent throughout the global South Asian diaspora. The phrase “university caste system” is sometimes used to describe persistent and strict distinctions between classes of workers at universities in the United States, a usage built on a conceptualization of ‘caste’ as a traveling analytical category that can be abstracted from its South Asian context. The use of this term certainly points to some key features of the structure we refer to—from the durability of distinctions between classes, to the emphasis on genealogy and inheritance of academic lineage and talent. **However, on 6/11/2020 we the authors have decided to retract this and propose an alternative phrase: “stratification within the university system”.** Naming this form of inequality a “university caste system” (1) risks a trivialization of the specific lived reality of caste-based inequality in South Asia and across the world, which entails severe forms of oppression and violence (from land theft, to the imposition of unfree labor, police brutality, to discrimination in law) (2) obscures the ways in which caste itself is an oppressive force in universities across the world, including in the US, and including at Harvard. Dominant caste control of knowledge production is part and parcel of the project of the imperial university. The majority of South Asian US academics are from dominant castes, with the majority of those being Brahmins. Scholars of oppressed castes, including Dalit, Bahujan, and Adivasi students and faculty, are severely underrepresented in our institutions, and those faculty and students who are present face discrimination. For a statement on caste as a form of discrimination in the US university, (see [Brandeis University's formal policy on the matter](#)). Finally, we are grateful to the Dalit, Bahujan, and Adivasi scholars and activists from whom we have learned, and continue to learn. For recent work on caste in the United States we recommend research from [Equality Labs](#).

remedies. May they serve as a public testimony of your inability to align your departmental values with the scholarship you purport to create.

At the very least, we expect from individual faculty in lieu of private statements of powerlessness, public statements testifying to the fact that their hands are tied, that the institutional logic they inhabit prevents them from effectively protecting students and supporting their intellectual growth. Anything short of that is an acknowledgment of continued complicity. **Trust that the refusal to take or give scraps is worldmaking in other ways.**

[ADD YOUR SIGNATURE](#)

(everyone is welcome to sign in support!)

SIGNATURES [COUNT: 515]

(This list will be manually regularly updated from the google form linked above)

> Harvard Anthropology and AAAS Departments

AAAS Graduate Student Forum	Official Student Body	African & African American Studies Department (AAAS)
Abdelrahman, Salma	Undergraduate Student	Harvard College, The Department for African and African American Studies
Alemu Amy	Graduate Student	AAAS
Allibhai, Aabid	Graduate Student	AAAS
Alvarez Almendariz, Xitlalli	Graduate Student	Social Anthropology
AMRI Myriam	Graduate Student	Social Anthropology & Middle Eastern Studies
Applewhaite Che	Undergraduate Student	Anthropology and History & Literature Concentrator
Aquino, Kelli	Undergraduate Student	Anthropology Concentrator
Araujo, Eduarda	Graduate Student	AAAS
Barberi Paula	Undergraduate Student	Anthropology Concentrator
Brezine, Carrie	Harvard GSAS Alumna	Archaeology (Class of 2011)
Carter, Kierstan	Graduate Student	AAAS

Chigumadzi	Graduate Student	AAAS & History
CHITRE, Smit	Undergraduate Student	Anthropology Concentrator
CHUNG Julie	Undergraduate Student	Anthropology Concentrator
Chung, Vivien	Graduate Student	Social Anthropology
CLARKE, Paul	Graduate Student	AAAS & Social Anthropology
COOPER Ashley	Undergraduate Student	Neuroscience & Anthropology Concentrator
Cronin, Joseph	Graduate Student	Social Anthropology
Czerwienski, Margaret	Graduate Student	Social Anthropology
Demby, Sadia	Undergraduate Student	Anthropology Concentrator
Diana, Angeline	Undergraduate Student	Anthropology Concentrator
DING Jessica	Undergraduate Student	Anthropology Concentrator
Doig-Acuña, Maya	Graduate Student	AAAS
Drake, Jarrett	Graduate Student	Social Anthropology
Duschinski Haley	Tenured faculty	Ohio University / GSAS Anthropology Alum
Duschinski Haley	Tenured faculty	Ohio University / GSAS Anthropology Alum
Ficarelli, Mariachiara	Graduate Student	Social Anthropology
Forbes Emma	Undergraduate Student	Anthropology Concentrator
Frohna, Amalia	Undergraduate Student	Anthropology Concentrator
Gomez, Kiara	Undergraduate Student	Anthropology & Government Concentrator
GROTH Michelle	Undergraduate Student	Anthropology Concentrator
Gyawali Ria	Graduate Student	Social Anthropology
Hanna Amanuel	Graduate Student	Medical School & Anthropology Concentrator
Hardy Elsa	Graduate Student	AAAS
Hatley, Parker	Graduate Student	Social Anthropology
Heilbrun, Madeline	Undergraduate Student	Anthropology Concentrator

Jackson, Sebastian	Graduate Student	AAAS & Social Anthropology
Johnson, Eric	Graduate Student	Archaeology
karakus ilkim	Graduate Student	Social Anthropology
Kardish Julianna	Undergraduate Student	Anthropology Concentrator
KAREL Ernst	Adjunct faculty	Social Anthropology
Khatib, Dina	Graduate Student	Social Anthropology & Middle Eastern Studies
Kim, Soojin	Graduate Student	Social Anthropology
KO Jada	Graduate Student	Archaeology
Kurtic, Ekin	Post-doc	Social Anthropology and Middle East Studies Alumnx
LEE Jada	Undergraduate Student	Anthropology Concentrator
Lilia Kilburn	Graduate Student	Social Anthropology
LOOMIS Sarah	Graduate Student	Archaeology
Madenga Tadiwa	Graduate Student	AAAS
Mandal, Mohit	Graduate Student	Social Anthropology
Mandava Amulya	Graduate Student	Social Anthropology
MANELIN Ethan	Graduate Student	Social Anthropology
Mathew Sheba	Alumnx	Harvard Anthropology '14
Mbindyo	Graduate Student	AAAS
MCNEIL Jessica	Graduate Student	Archaeology
Morrison, Aaryan	Undergraduate Student	Anthropology Concentrator
Mu Junnan	Graduate Student	AAAS & Social Anthropology
Naeem, Sana	Graduate Student	Anthropology Concentrator (Alumnx)
Nesbitt Joy	Undergraduate Student	Anthropology Concentrator
Ngugi Grace	Graduate Student	Harvard University, AAAS & Social Anthropology
OLOUKOI Chrystel	Graduate Student	AAAS & Social Anthropology
Onuoha Nnenna	Graduate Student	Social Anthropology
Paskert Nicholas	Graduate Student	AAAS

Preston Gabby	Undergraduate Student	Anthropology Concentrator
Radytè, Emilè	Undergraduate Student	Anthropology Concentrator
ROSE Katherine	Graduate Student	Archaeology
Ross, Elizabeth	Graduate Student	AAAS
Sahin Esra-Gokce	Alumnx	Social Anthropology (current: Boğaziçi University)
SANCHEZ BARONA, Angélica María	Graduate Student	AAAS
Savchenko Daria	Graduate Student	Social Anthropology
Seabrook, Melina	Graduate Student	Archaeology
SEDA GONZALEZ Dharma	Undergraduate Student	Anthropology Concentrator
SHAFFER Benny	Graduate Student	Social Anthropology
Stolee, Galen	Graduate Student	Social Anthropology
Tamburro Paul	Undergraduate Student	Anthropology Concentrator
Tersmette, Keye	Graduate Student	Social Anthropology & Middle Eastern Studies
Vaidya Anand	Tenure-track faculty	Reed College / Harvard Social Anthropology Alum
WAHBE Randa	Graduate Student	Social Anthropology
WARBURTON Alex	Graduate Student	Social Anthropology
Warren Katherine	Graduate Student	Medical Anthropology
William Pruitt	Graduate Student	AAAS
Wittekind, Courtney	Graduate Student	Social Anthropology
Yildirim, Dilan	Graduate Student	Social Anthropology
Yildiz, Armanc	Graduate Student	Social Anthropology
Zanders Jacqueline	Undergraduate Student	Social Anthropology
Zipperer, Kristen	Graduate Student	Social Anthropology

> **Broader community of support**

Abubakr Bayan	Graduate Student	Yale University, History
Agbasoga, Ashley	Graduate Student	Anthropology, Northwestern University
Aguilera Del Castillo Pablo	Graduate Student	University of Pennsylvania
Alcover Firpi, Omar	Alumni	Brown University
Alex Rewegan	Graduate Student	MIT, HASTS
Allen-Blevins Cary	Graduate Student	Harvard, Human Evolutionary Biology
Alohan Daniel	Graduate Student	Columbia University, Mailman School of Public Health
ANDERSEN Jonathan	Graduate Student	Harvard University/Harvard Medical School
Anderson Laurel	Graduate Student	Harvard University, Physics
Angelica Marquez-Osuna	Graduate Student	PhD Candidate History of Science, Harvard
Anna Antongiorgi	Alumni	Harvard College
Anselm Kizza-Besigye	Undergraduate Student	Harvard College
Anya Yermakova	Graduate Student	History of Science, Harvard
Aoki Kenji	Undergraduate Student	Harvard College
Arie Van Antwerp	Alum	University of Minnesota - Twin Cities
Ashley Cooper	Undergraduate Student	Harvard University
ATHAIDE Edward	Undergraduate Student	Harvard, Department of Applied Mathematics
Aton Henria	Graduate Student	University of Toronto, Faculty of Information
Atwood S	Graduate Student	University of Washington, Psychology
Avon, Janna	Broader community member	
Ayo Ogunremi	Undergraduate Student	McGill University, Department of Philosophy, Department of Sociology
Bae, Keung Yoon	Graduate Student	Harvard University, East Asian Languages and Civilizations
BAILEY Carolyn	Graduate Student	Film and Visual Studies
BAKER Erik	Graduate Student	Harvard, History of Science
BALLARD Lucy	Graduate Student	Harvard GSAS, Study of Religion
Bardsley Jessica	Graduate Student	Harvard University, Art, Film, and Visual Studies

BARKER, Tim	Graduate Student	History Department, Harvard
BAROWSKY Madeleine	Graduate Student	Harvard University, SEAS
Becerra, Juana	Graduate Student	Harvard, History of Science
BELLISARI Andrew	Research Associate	Harvard Kennedy School
Benavides, Annick	Graduate Student	Harvard University, History of Art and Architecture
Benavides, Annick	Graduate Student	Harvard University, History of Art and Architecture
Benavidez, Aaron Brennen	Graduate Student	GSAS
Bergman, Andrew	Graduate Student	Harvard University, Applied Physics
Bhatti, Dionnet	Graduate Student	Harvard medical school, department of neurobiology
Biman Xie	Undergraduate Student	Yale University
Bird, Isabel	Graduate Student	Harvard, History of Art and Architecture
Birkeland, Anne	Graduate Student	University of Michigan Anthropology
Birkeland, Anne	Graduate Student	University of Michigan Anthropology
Block, Andrew	Graduate Student	American Studies
Bonar, Chance	Graduate Student	Committee on the Study of Religion
Bonvalot Mathilde	Graduate Student	History of Art and Architecture
Bordewich, Chloe	Graduate Student	Harvard, History & Middle Eastern Studies
Borreggine Marisa	Graduate Student	Harvard University Department of Earth and Planetary Sciences
Botelho Alyssa	MD / PhD Student	Harvard Medical School and Harvard University (Department of the History of Science)
Bowder-Newton, Georgia	Undergraduate Student	
Boyle Catey	Graduate Student	History PhD
Braffman Nathaniel	Graduate Student	CCB
Broder, Emma	Graduate Student	History of Science, Harvard University
Brown Camara	Graduate Student	Harvard University, American Studies
Bucknor, Cherrie	Graduate Student	Harvard Sociology
BUGU Burcu	Graduate Student	UCLA, Anthropology

BUSH Nicole	Graduate Student	Harvard University, Molecular and Cellular Biology
Buttimer, Chris	Post-doc	MIT, Teaching Systems Lab
Cai Xiaomin	Teaching Assistant	The Chinese University of Hong Kong
Cai, Phoebe	Graduate Student	Harvard Economics
Caporusso, Jessica	Graduate Student	Social Anthropology, York University
CARLAN Hannah	Graduate Student	UCLA, Anthropology
Carlos Sanchez	Graduate Student	SysBio
Carolyn Boudreau	Graduate Student	Harvard, Virology
CARTER, Alex	Graduate Student	University of Massachusetts, W.E.B. Du Bois Department of Afro-American Studies
CARTER, Alex	Graduate Student	University of Massachusetts, W.E.B. Du Bois Department of Afro-American Studies
Céline Lamb	Graduate Student	University of Kentucky, Department of Anthropology
Chanda Sudarshana	Graduate Student	Harvard, History
Chandramouli, Divya	Graduate Student	Harvard University, South Asian Studies Department
Charlesworth, Tessa	Graduate Student	Harvard Psychology
Chen Yongyu	Graduate Student	Harvard University
Cheves, Belle	Graduate Student	Harvard, History and Middle Eastern Studies
Chimenti Patrick	Graduate Student	Harvard University, Department of East Asian Languages and Civilizations
choi	NZ system does not have tenure process, permanent staff but still same problem of hierarchy n promotion system that is nothing less than a caste system	People, Environment and Planning, Massey University
Christensen Anna	Graduate Student	Harvard, History of Science
Christina Hadly	Community Member	Graduate of Southwestern University, Georgetown, Texas
Chu, Vincent	Graduate Student	Harvard University, Department of Chemistry and Chemical Biology
Cohen Josh	Graduate Student	

COLLINS Samuel	Tenured faculty	Towson University, Dept. Of Sociology and Anthropology
Collins, Chandlor	Alumni	Augustana College/Drake Law School
Conway, Hannah	Graduate Student	History of Science
Cook, DeAnza	Graduate Student	Harvard GSAS
Cory, Hannah	Graduate Student	Harvard TH Chan School of Public Health, Nutrition Department
Cory, Hannah	Graduate Student	Harvard TH Chan School of Public Health, Nutrition Department
Cowger Tori	Graduate Student	Harvard T.H. Chan School of Public Health
D'Amore, Daniel	Graduate Student	Harvard University, Dept. of Art, Film, and Visual Studies
Damanpreet Pelia	Graduate Student	Yale University, American Studies
Dayal, Smaran	Graduate Student	New York University, Comparative Literature
Dayal, Smaran	Graduate Student	New York University, Comparative Literature
de Carteret, Alyce	Alumna	LACMA, Art of the Ancient Americas
Deal, Lauren	Graduate Student	Brown University
DELISLE, Takami	Graduate Student	University of Kentucky, Anthropology
Deloucas, Andrew Alberto Nicolas	Graduate Student	Harvard University, Department of Near Eastern Languages & Civilizations
DEWAN Eve	Graduate Student	Brown University, Department of Anthropology
Dhillon, Hardeep	Graduate Student	Harvard, History Department
Dhingra, Reva	Graduate Student	Harvard Government Department
Dingwall Heather	alumna	Human Evolutionary Biology
Du, Heng	Tenure-track faculty	University of Arizona, Department of East Asian Studies (Harvard GSAS alum)
Duchesneau Alexa	Graduate Student	Yale University, Department of Anthropology
Duma Emily	Graduate Student	Master in Urban Planning, Graduate School of Design
Dupuis, Roxanne	Graduate Student	Harvard T.H. Chan School of Public Health, Social and Behavioral Sciences
Dupuis, Roxanne	Graduate Student	Harvard T.H. Chan School of Public Health, Social and Behavioral Sciences
EDELSTEIN Julie	Graduate Student	Harvard University, South Asian Studies Department

EDELSTEIN Julie	Graduate Student	Harvard University, South Asian Studies Department
Edwards Molly	Graduate Student	Harvard, Organismic & Evolutionary Biology
EISEN Sarah	Graduate Student	Harvard University, Department of Classics
Eliza D Holmes	Graduate Student	Harvard University, English Department
Elizabeth Spink	Graduate Student	Public Policy
Ellis Eleanor	Graduate Student/Alum	Harvard, Middle Eastern Studies
ENRIGHT Katherine	Undergraduate Student	
Erin Freedman	Graduate Student	History of Science
Fadiman, LG	Undergraduate Student	Harvard College, Folklore & Mythology and Studies of Women, Gender, & Sexuality
Fadok, Richard	Graduate Student	MIT, HASTS
FALARIS Marios	Graduate Student	Johns Hopkins, Anthropology
Fan, Judith	Tenure-track faculty	UC San Diego, Psychology (Harvard '10)
Faudree, Paja	Tenured faculty	Brown University, Dept. of Anthropology
Faudree, Paja	Tenured faculty	Brown University, Dept. of Anthropology
feehan noah	Alum	Harvard VES 2004
feehan noah	Alum	Harvard VES 2004
Fellman, Sarah	Alum	College, Government
Filice Smith, Caroline	Graduate Student	Harvard University, History and Theory of Architecture and Urban Planning
Finster	Ally	None
FITZ GIBBON Elaine	Graduate Student	GSAS, Music Dept.
Fleischmann, Adam	Graduate Student	McGill University, Department of Anthropology
Flores, Lupe Alberto	Graduate Student	Rice Anthropology
FOONG Xiu Ting	Undergraduate Student	Harvard College
Fouche Janelle	Graduate Student	GSAS, Education
FRANCESCA BELLEI	Graduate Student	Comparative Literature
Franco Martha	Graduate Student	Harvard University
FREEDMAN Ilana	Graduate Student	Harvard University, Department of Comparative Literature

Garcia Maya	Graduate Student	Harvard University GSAS, Department of Slavic Languages and Literatures
Garza Erdmann, Andrea	Graduate Student	Romance Languages and Literatures
GEORGE Thomas	Graduate Student	Harvard SEAS
GHOSH, Swarnabh	Graduate Student	Harvard University, Urban Planning
Gill, Balraj	Graduate Student	GSAS, American Studies
GLINIECKI Grant	Graduate Student	Michigan State University, Anthropology
GOLDSCHMIDT Dennis	Graduate Student	Champalimaud Research, Lisbon, Portugal
GONZALEZ Sara	Tenured faculty	University of Washington, Dept. of Anthropology & Burke Museum of Natural History
Gonzalez-Nayeck, Ana	Graduate Student	Harvard Department of Earth and Planetary Sciences
Grewal Zareena	Tenured faculty	Ethnicity Race & Migration & American Studies & Anthropology, Yale
GRIFFIS Sarah	Graduate Student	Harvard GSAS, Religion
Gugganig, Mascha	Post-doc	Technical University Munich, Munich Center for Technology in Society
Gui, James	Undergraduate Student	SEAS
Gulchekhira Rikhsieva	Graduate Student	Harvard University, History and Middle Eastern Studies
Haden Smiley	alumni, UC Berkeley graduate worker	UC Berkeley, Music; College '19, Music and RLL
Haduong Paulina	Graduate Student	HGSE
Hadzhiyska Boryana	Graduate Student	Department of Astrophysics
Haefner, Jonathan	Graduate Student	GSAS Physics Department
HALL Chelsea	Graduate Student	Harvard University, Religion Gender and Culture
Hamza, Shireen	Graduate Student	Harvard, History of Science
Hankins, Joseph	Tenured faculty	UCSD, Associate Professor of Anthropology with a focus in Japanese Studies, Associate Director of Critical Gender Studies
Harney, Éadaoin	Graduate Student	Harvard, OEB, Archaeology Secondary Field
HARRIS Julia	Graduate Student	American Studies

He, Lily	Graduate Student	Harvard University, Neuroscience
Herter, Nathaniel	Graduate Student	Department of the Classics
Herzing, Lissa J.	Graduate Student	UMass Boston, Historical Archaeology MA
Hill-Rorie, Jonathan	Alumni	Harvard T.H. Chan School of Public Health
Hoppes, Catrina	Graduate Student	Germanic Languages and Literatures
Horn, Rachel	Graduate Student	GSAS psychology
Houssay-Holzschuch Myriam	Tenured faculty	Université Grenoble Alpes, France
HOUTZ Cassie	Graduate Student	Harvard University, Study of Religion
Howell, Jordan	Graduate Student	Harvard, History of Science
Hsi, Jenny	Graduate Student	HSPH, Doctor of Public Health
Huang, Pei-ling	Graduate Student	Harvard, Music
Huesa Julia	Undergraduate Student	Harvard College, Social Studies
Hurtado Moreno, Argenis	Graduate Student	Brown University, Anthropology
ICHIKAWA Kelsey	Undergraduate Student	Harvard University, Neuroscience and Philosophy
Islam, Heba	Graduate Student	Johns Hopkins University
Iwase Reina	Graduate Student	Harvard University
Jagoda Evelyn	Graduate Student	Harvard, HEB
James Jack	Graduate Student	Harvard, Graduate School of Education
Jaswal, Denish	Graduate Student	Harvard Philosophy
Javier Nueno	Graduate Student	Harvard University Art Film and Visual Studies
Jenny Laura	Undergraduate Student	Harvard College
JEON Seokweon	Graduate Student	Harvard, Religion
Jessica A. Oswald	Post-doc	University of Nevada, Reno
Jiang, Liu	Graduate Student	Harvard Graduate School of Education
Jimenez, Raquel	Graduate Student	Harvard University, Graduate School of Education
Johnson Danube	Graduate Student	Harvard, Religion
JONES Griffin	Graduate Student	Harvard T.H. Chan School of Public Health, Doctor of Public Health
Joshi, Narendra	Graduate Student	Harvard Medical School, Program in Neuroscience

Jugovic Spajic, Anika	Graduate Student	University of Pittsburgh, Department of Anthropology
Justin-Jinich Leah	Graduate Student	EALC
Kamran Sidra	Graduate Student	The New School, Sociology
KANNER Emily	Graduate Student	GSAS, Department of Slavic Languages and Literatures
Kaplan, Caren	Tenure-track faculty	UC Davis, American Studies
Karim, Tanveer	Graduate Student	Harvard Astronomy
KARP Jonathan	Graduate Student	GSAS American Studies
KATZ Talia	Graduate Student	Johns Hopkins University
Katzenstein, Jessica	Graduate Student	Brown University, Anthropology
Katzenstein, Jessica	Graduate Student	Brown University, Anthropology
Kawa, Nick	Tenure-track faculty	Ohio State University, Department of Anthropology
Kazaryan, Armenouhi	Alumni	Harvard Medical School, Bioethics
Kazaryan, Armenouhi	Alumni	Harvard Medical School, Bioethics
Keller Katherine	Graduate Student	Harvard University, Earth and Planetary Sciences
Kelly Siobhan	Graduate Student	Religion
Kelly Siobhan	Graduate Student	Religion
Kelly, Alexandra	Tenure-track faculty	University of Wyoming (History and Anthropology)
KENNEDY-SHAFFE R Lee	Post-doc	Harvard T.H. Chan School of Public Health
KENYON Geordie	Graduate Student	Harvard Slavic Languages and Literatures
Khadka Aayush	Graduate Student	GSAS, Population Health Sciences
KHOO Astrid	Graduate Student	Department of Classics, Harvard University
KIM Edward	Graduate Student	Education
KIM, Keish	Graduate Student	GSAS, American Studies
KIRBY Anna	Graduate Student	Harvard University Graduate School of Education
Kistner Timothy	Graduate Student	Harvard Department of Human Evolutionary Biology
Kliger Gili	Graduate Student	Harvard, History

KLINGENBERG Krystal	Tenure-track faculty	University of Hartford, Music; GSAS Alum, Music
Kohen Hilah	Graduate Student	University of Pennsylvania, Comparative Literature and Literary Theory
KOVAL Sarah	Graduate Student	Harvard Music
Kroupin, Ivan	Graduate Student	Harvard, Psychology
Krystalli Roxani	Alumna	Harvard 2008 Alumna; Lecturer (Assistant Professor) University of St Andrews
KUKREJA Priya	Undergraduate Student	Harvard College, Social Studies
Laakkonen Ville	Graduate Student	Tampere University, Faculty of Social Sciences
Larralde,Elias	Undergraduate Student	Florida State University
Lasisi, Tina	Graduate Student	Penn State University, Anthropology
LASKI Mary	Graduate Student	Education
Laura G. Perez Munoz	Graduate Student	RLL
Laurie Lee	Graduate Student	Harvard University, Music Department
LaVerriere, Emily	Graduate Student	GSAS
Leah Rumsey	Graduate Student	Harvard University, Committee on the Study of Religion
Leighton, Mary	Post-doc	University of Michigan
Leslie Santana, Matthew	Tenure-track faculty	UCSD Music; Harvard GSAS Music (PhD 2019)
Levine, Robert Morris	Graduate Student	Harvard Graduate School of Design, Art, Design, and the Public Domain
Lewis, Laura	Graduate Student	Harvard University, Human Evolutionary Biology Dept.
Li Dan	Graduate Student	LSE Anthropology
Lim, Mary	Parent of two college graduates	
LIN Marena	Post-doc	University of California, San Diego, School of Global Policy and Strategy
Linh Bui	Graduate Student	GSAS, Population Health Sciences
LOH Timothy	Graduate Student	MIT, HASTS
Long, Rebecca Eli	Graduate Student	Purdue University, Anthropology
Lori A De Lucia	Graduate Student	UCLA, History Department
Lowe Karintha	Graduate Student	Harvard University, American Studies

Lutz Catherine	Graduate School Alum of Anthropology Department	Brown University
Ma, Liren	Alumni	Harvard College, Sociology and Statistics
Mahajan, Sanika	Undergraduate Student	Harvard University, Social Studies
Major, Mayyadda	Self-Employed	Duke University
Makofane, Keletso	Graduate Student	Harvard, PHS
Mammen, Miranda	Alum	Harvard Law School '19
Mancilla Brandon	Graduate Student	Harvard History, HGSU
Mangosho Tsitsi	Graduate Student	GSAS, History
Mariën Hania	Graduate Student	HGSE/Educaion
Mariën Hania	Graduate Student	HGSE/Educaion
Marschall, Wythe	Graduate Student	Harvard University, Department of the History of Science
Matthew Lenard	Graduate Student	Harvard Graduate School of Education
Mazariegos Eric	Graduate Student	Columbia University (Art History and Archaeology)
MAZUMDER David	Graduate Student	Harvard Medical School, Program in Neuroscience
Mazzeo, Vincenza	Graduate Student	Johns Hopkins University
McCord Elizabeth	Undergraduate Student	Harvard, History
McGivney Eileen	Graduate Student	HGSE
McKenna, David	Graduate Student	HLS
McKenna, David	Graduate Student	HLS
McNeil Mary	Graduate Student	American Studies
Meher, Mythily	Adjunct faculty	The University of Auckland
MICKEL Allison	Tenure-track faculty	Lehigh University, Sociology & Anthropology
Mierke-Zatwarnicki, Alex	Graduate Student	Harvard University Department of Government
Mills, Katherine	Graduate Student	History of Art and Architecture
Mirsalis Dana	Graduate Student	Harvard University, East Asian Languages and Civilizations
Mitchell, Kit	Graduate Student	McGill University, Department of Anthropology
Mitchell, Nick	Tenured faculty	UC Santa Cruz

Mitchell, Nick	Tenured faculty	UC Santa Cruz
MKUMBA Laura	Research Assistant @ FHI360	Duke University
Mohamed, Iman	Graduate Student	Harvard, History
MOSES, Jacob	Graduate Student	PhD Candidate, History of Science
Moss, Emanuel	Graduate Student	Department of Anthropology, CUNY Graduate Center
Moulana, Alief	Graduate Student	Harvard Graduate School of Arts and Science, OEB Department
Moulia, Nicole	Undergraduate Student	Harvard College, Psychology
Najarro, Mauricio	Graduate Student	UC Berkeley-UCSF Joint Program in Medical Anthropology
Naledi Yaziyio	Graduate Student	Duke University, Cultural Anthropology
NASRAT Pris	Graduate Student	University of Pennsylvania, Annenberg School for Communication
Nathanson Anna	Alum	Harvard Law '20
Nava, Chantanelle	Graduate Student	GSAS - Astronomy
Neary-Bremer, Charlotte	Graduate Student	UCLA Anthropology (Harvard Alumni)
Neha Vora	Tenured faculty	Lafayette College, Anthropology & Sociology
Nelson Dylan	Graduate Student	Harvard American Studies
Ng, Laura	Graduate Student	Stanford University, Dept. of Anthropology
NICHOLS Tiffany	Graduate Student	History of Science
Nicole Trenchard	Undergraduate Student	Harvard School of Engineering and Applied Sciences
núñez, steve	Alumni	HDS
Olivia Crough	Graduate Student	Art, Film, and Visual Studies
Oloko Ajibabi	Undergraduate Student	Harvard College, HAA / Hist and Lit
OLSON Haley	Graduate Student	Harvard Department of Earth and Planetary Sciences
Pant Damini	Graduate Student	Anthropology, University of California SD
PARIKH, Anar	Graduate Student	
PASZKOWSKI, Suzanne	Graduate Student	Harvard, Department of the Classics

Pech, Hans	Graduate Student	Harvard, Department of Germanic Languages and Literatures
Pepi, Eda	Tenure-track faculty	Yale University, Women's, Gender, and Sexuality Studies (Harvard AB '06)
Peters Catie	Graduate Student	GSAS, American Studies
PINDERHUGHES Samora	Graduate Student	Harvard GSAS, Music Department, Creative Practice & Critical Inquiry
Pinkham Hannah	Graduate Student	History
Poje, Kat	Graduate Student	Doctoral candidate, Harvard History of Science
PORTER Sarah	Graduate Student	Harvard University, Religion
Priyanka deSouza	Graduate Student	Department of Urban Studies and Planning, MIT
Probst, Alexandra	Graduate Student	T. H. Chan School of Public Health, Immunology and Infectious Disease
Pryor, Claire	Undergraduate Student	Government
Przystupa, Paulina	Graduate Student	University of New Mexico, Anthropology
PUGLISI, Allison	Graduate Student	GSAS - American Studies
PULICHENE, Nicole	Graduate Student	Harvard University, History of Art and Architecture.
Qin Michelle	Undergraduate Student	Harvard College '23
Rachel Vogel	Graduate Student	Harvard University, History of Art and Architecture
Rahimi Amina	Graduate Student	Harvard Medical School
RAMIREZ HERRERA Juliana	Graduate Student	Harvard, History of Art and Architecture
Ratnoff Anne	Graduate Student	Harvard University, Romance Languages & Literatures
Reece, Josephine	Graduate Student	Harvard, English
Regan Mathilda	Graduate Student	Population Health Science
Reis-Castro, Luísa	Graduate Student	MIT, History, Anthropology, and STS Program
Richmond, Ellen	Graduate Student	University of Chicago, Department of Anthropology and Pritzker School of Medicine
Riffel, Casey	Graduate Student	USC, Cinema & Media Studies
Rivera Ricardo	Graduate Student	UC Berkeley, Anthropology
RIVERS Zach	Graduate Student	NYU, Comparative Literature

ROBBINS SCHUG, Gwen	Tenured faculty	University of North Carolina, Greensboro
ROBBINS, Gabrielle	Graduate Student	MIT HASTS
Robbins, Matthew	Graduate Student	UCT
Robles Whitney	Post-doc	Dartmouth College Society of Fellows
RODELO Christofer	Graduate Student	Ph.D. Candidate in American Studies
Rosario, Cynthia	Graduate Student	HGSE
ROSENBERG, Corine	Graduate Student	Harvard, Graduate School of Education
Rosenthal, Sarah	Graduate Student	Harvard, History of Art and Architecture
Rota Christopher	Graduate Student	Harvard Medical School, Division of Medical Sciences
Roth, Sarah	Graduate Student	Johns Hopkins, Anthropology
Rowley Margaret	Graduate Student	Boston University
Roy Susha	Graduate Student	Harvard Graduate School of Education
Ryan, Remedy	Undergraduate Student	Harvard College, Social Studies
SAKSENA Nivedita	Fellow	South Asia Institute, Harvard University
San Pedro Michelle	Graduate Student	University of Connecticut, Anthropology
Sandalow-Ash, Rachel	Alum	Harvard Law School '20, Harvard College '15
SANDERS Kimberlee	Graduate Student	Harvard University, EALC
Sarathy Jayshree	Graduate Student	Harvard University, SEAS, Computer Science
Scarpelli, Tia	Graduate Student	Harvard Department of Earth and Planetary Sciences
Schmidt, Eric	Assistant Director	African Studies Center, Boston University
Schnee, Martha	Harvard Graduate School of Education Alum '20	
Schoenstein, Tasha	Graduate Student	Harvard University, History of Science
Schultz Alexandra	Graduate Student	Harvard, Classics
Schwarz-Plaschg Claudia	Post-doc	MIT STS Program
Seiferle-Valencia, Anna	Alumna	Archaeology (2007)
Seiferle-Valencia, Anna	PhD '07, Archaeology	University of Arizona, Desert Laboratory on Tumamoc Hill
Sella, Tamar	GSAS alumnx	Havard University, Department of Music
Semel, Beth	Post-doc	MIT

Shahed ELNAKHLAWY	Undergraduate Student	Sorbonne 6
Shenker, Jacob	Graduate Student	Harvard University, SSQBiology
Sherfield Anne	Graduate Student	Arizona State University, School of Human Evolution and Social Change
Sibson, Benjamin	Graduate Student	Harvard University
Sikand, Nandini	Tenured faculty	Film and Media Studies, Lafayette College
Silliman Mikko	Graduate Student	HGSE
Silverman Julia	Graduate Student	Harvard History of Art and Architecture
Sima Shakhsari	Tenured faculty	University of Minnesota
Simard Olivia	Graduate Student	Tulane University, French Studies
Singh anibha	Research Associate	Harvard Business School
Singh anibha	Research Associate	Harvard Business School
SINGH Niharika	Graduate Student	
SLATER Jessica	Employed outside academia	AAAS/Science; U of Sheffield Archaeology PhD 2015
Smith Hannah	Graduate Student	Harvard T.H. Chan School of Public Health, Department of Molecular Metabolism
Smith, Jason	Post-doc	Harvard University, Religion
Sobrino, Elena	Graduate Student	MIT
Sonali Pahwa	Tenured faculty	Theatre Arts & Dance, University of Minnesota (Anthropology PhD)
Sopranzetti Claudio	Alumni	Central European University, Anthropology
Sowapark Montita	Undergraduate Student	Harvard University, BME and WGS
Spaide, Christopher	Post-doc	Harvard University
Speakman Maile	Graduate Student	Yale University American Studies '22
Spector Branwen	Graduate Student	LSE Anthropology
Starnes Logan	Graduate Student	University of Portland
Steigerwald Schnall, Julia	Alum	Harvard College, Psychology
Stephen, Eric	Graduate Student	GSAS -- Religion
Stojanovic Lorae	Undergraduate Student	Harvard College
Storniolo Norah	Undergraduate Student	College, English
Surrain Sarah	Graduate Student	Harvard University, Education

Sutton William	Undergraduate Student	Harvard College
Suzanne van Geuns	Graduate Student	Department for the Study of Religion, University of Toronto
tabash, christian	Undergraduate Student	college
Tan Athena	ex-academia	PhD Film and Media Studies, University of California, Santa Barbara
Tan Jill	Graduate Student	Yale, Anthropology
Tang Stephanie	Alum	Harvard College '20
Tapas, Joelle	Graduate Student	Harvard University, EALC
Tapas, Joelle	Graduate Student	Harvard University, EALC
TARONAS Laura	Visiting fellow and GSAS Alum	NELC, Harvard
Terdik, Zsolt	Graduate Student	Harvard University, SEAS
TESFA Edom	Graduate Student	Harvard University/Harvard Graduate School of Education
Thalenberg, Hannah	Community member	Alumnx (undergraduate) of Rice University's Department of Anthropology
Theodosia Emmanouil	Graduate Student	Harvard SEAS
THIAM Madina	Graduate Student	UCLA Department of History
Tilghman, Laura	Tenure-track faculty	Plymouth State University, Anthropology/Sociology Program
Time's up at HGSU	Organization	Time's Up at HGSU-UAW
Toft Djanegara, Nina	Graduate Student	Stanford University, Department of Anthropology
TORRES Mo	Graduate Student	Harvard, Sociology
Torres Ulloa, Massiel	Graduate Student	Romance Languages and Literatures
Touloumi Olga	Tenure-track faculty	Bard College
Tran, Tra	Program Director, Kenan Institute for Ethics @ Duke University	Duke University
Tricia Glaser	Ally	
TSAI, Catherine	Graduate Student	GSAS/EALC
Tsiona Lida	Graduate Student	History
Tynes, Brendane	Graduate Student	Anthropology, Columbia University

UNGER Emily	Graduate Student	Harvard T. H. Chan School of Public Health and Harvard Medical School
VALENTINSSON Mary-Caitlyn	Visiting Assistant Professor	Department of Anthropology, Appalachian State University
VAN DYK Janita	Graduate Student	University of Toronto, Anthropology
VAN NESTE Aaron	Graduate Student	Harvard University, Department of History of Science
Victoria Tobolsky	Graduate Student	Harvard, HEB
Vidan Gili	Graduate Student	History of Science
VIETH Rine	Graduate Student	Department of Anthropology, McGill University
Volpe, Matthew	Graduate Student	Harvard University, Chemistry and Chemical Biology
Vrbka, Lukas	Graduate Student	University of Michigan, Anthropology
Wachsmuth, Celine	Graduate Student	UCLA, CAEM
WAINWRIGHT Elizabeth	Research Assistant	Harvard Medical School, Systems Biology
Wald, Jonathan	Graduate Student	McGill University, Department of Anthropology
Waldeck Anna	Graduate Student	Earth and Planetary Sci
Wang, Jiajing	Post-doc	Stanford University
Wang, Yilan	Graduate Student	Harvard GSAS, BBS
Wei Tina	Graduate Student	Harvard, History of Science
WEIL Abigail	GSAS alumna	Oxford University Press
Williams Etha	Graduate Student	Harvard, Music Department
WILSON Alyssa	Post-doc	Princeton University Neuroscience Institute
Winter, Alix	Post-doc	Columbia University
Woldemikael, Olivia	Graduate Student	Government
WOLFE James	Undergraduate Student	Harvard College
Womack, Andrew	Post-doc	Stanford Archaeology Center; Co-director of Harvard-run Tao River Archaeological Project
WONG Nathanael	Graduate Student	Harvard University, Department of Earth and Planetary Sciences
WRIGHT Emily	Graduate Student	Harvard TH Chan School of Public Health, Social and Behavioral Sciences

Ya Min	Graduate Student	GSAS, OEB
Yang, Justina	Graduate Student	Harvard University, Department of Physics
Yang, Justina	Graduate Student	Harvard University, Department of Physics
YANG, Sungik	Graduate Student	Harvard, East Asian Languages and Civilizations (EALC)
YAO Helen	Graduate Student	MIT, Chemical Engineering
Yates-Doerr, Emily	Tenure-track faculty	Oregon State/University of Amsterdam
Yellum, Iris	Graduate Student	Harvard University, South Asian Studies
Yeun, Che	Graduate Student	Harvard, History of Science
Yi, Christian	Graduate Student	History of Science
Young, Mariel	Graduate Student	Harvard, Human Evolutionary Biology
Yu, Lilly	Graduate Student	Harvard University, Department of Sociology
YUMUSAK Ege	Graduate Student	Philosophy
Zavrl Nace	Graduate Student	Harvard University, Department of Art, Film, and Visual Studies
Zhu Emily	Undergraduate Student	Harvard College