

## **Table Talks: Roundtable Protocol**

### **Overview**

Your seat at your table was intentionally assigned so that you are the only one from your school and one of two from your team. The purpose for this was to allow cross pollination of the participants across Vermont and beyond. Your table will split into groups of three or four for the table talks. Your teammate should not be in your table talk group.

In table talk groups, participants will share their work at the MGI with colleagues and gain feedback for further refinement. You may share either the professional learning from your PLP and/or discuss your action research proposal. Each participant will share and receive feedback. Each round of presentations will take 10 minutes. Please closely follow the procedure below so that each participant receives an equal amount of time to discuss his/her individual/school/team's work.

We will meet back in the Champlain Room at 2 pm. As you return you will see identity projects created by the campers on the tables in the rear of the Champlain room. Please interact with the campers as you find your seat for the closing.

### **Procedure**

- 1) Participants read protocol to understand their roles and responsibilities.
- 2) Assign a timekeeper.
- 3) In groups of 4, a participant shares his/her individual/school/team's work with the group and highlights important learning and any challenges for which he/she may wish to receive feedback. (5 min)
- 4) The other participants ask clarifying questions. (1 min)
- 5) The other participants have a conversation about the individual/school/team's work. (4 min)
- 6) In conversation participants can discuss:
  - a) What they like about the individual/school/team's work;

b) Pose questions for further consideration (“I wonder if presenter thought of...”);  
and

c) Provide personal experiences related to the school/team’s work (“Well, at our school we did this...”)

7) The process is repeated until everyone has presented.