Board of Trustees Meeting



and Mathematics

Faculty Senate Report

December 9, 2022

Chad Cygan, Faculty Senate President

Report of the Faculty Senate President

Since the last report, the Faculty Senate met on October 17 and November 14. Our next meetings will be held on December 5 (in Durham) and on January 30 (in Morganton).

- Morganton Campus Faculty Senate Representation: Our faculty, in both Durham and Morganton, nominated faculty members to fill open and new positions on the Faculty Senate. Elections closed on October 31, 2022, and the next election cycle will close on Monday, December 16, 2022 with elected members being announced on Tuesday, December 17, 2022. The next Faculty Senate meeting, after elections, will be held in Morganton on January 30, 2023.
- Faculty Evaluation: A committee will meet next semester to begin the process of rewriting our Faculty Evaluation Policies. In December the Office of Institutional Effectiveness will survey current faculty for concerns and needs to offer to the committee. Changes to this document will be effective for the 2023-2024 academic year and will not impact current faculty evaluations.
- Faculty Evaluation Committee: The FEC has already contacted all faculty members who are scheduled for a faculty observation this year. Those observations should be completed by early Spring semester, with recommendations delivered to the Chancellor in March 2023.
- Our Emeritus Faculty Application window has closed (November 1), and we are currently in the process of evaluating those applications. We anticipate that the administration will be able to decide on recommendations in the Spring semester.
- Faculty Professional Development: All faculty members completed their required 12 hours of self-drive professional development over the last academic year but only the data from nineteen faculty members was made available via the PD widget. With an average of 523.5 total hours, this equates to about 28 hours per faculty member.

Decline in Faculty Professional Development: the year over year Faculty Professional
Development totals have decreased for two consecutive academic years. The Faculty
Senate Officers will be coordinating with the Office of Institutional Effectiveness to
devise a more consistent process or tool to collect Professional Development data to track
this trend and the possible causes for this decline.

Faculty PD Hours (mean)	Academic Year	Decline (y/o/y)
44	2019-2020	
31	2020-2021	16%
*28	2021-2022	10%

^{*}incomplete data reported for this year