

Name	Consistently	Mostly	Somewhat	Very Little
Student spends period actively working on coding (uses time well). (50%)				
Student demonstrates an understanding of programming concepts. (50%)				

Name	Consistently	Mostly	Somewhat	Very Little
Student spends period actively working on coding (uses time well). (50%)				
Student demonstrates an understanding of programming concepts. (50%)				

Name	Consistently	Mostly	Somewhat	Very Little
Student spends period actively working on coding (uses time well). (50%)				
Student demonstrates an understanding of programming concepts. (50%)				

Name	Consistently	Mostly	Somewhat	Very Little
Student spends period actively working on coding (uses time well). (50%)				
Student demonstrates an understanding of programming concepts. (50%)				

Name	Consistently	Mostly	Somewhat	Very Little
Student spends period actively working on coding (uses time well). (50%)				
Student demonstrates an understanding of programming concepts. (50%)				